



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

1. Name of the Institution	KRUPANIDHI COLLEGE OF PHARMACY
Name of the head of the Institution	Dr Raman Dang
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09900088457
Mobile no.	9900950783
Registered Email	principal.pharmacy@krupanidhi.edu.in
Alternate Email	qms@krupanidhi.edu.in
Address	12/1, ChikkaBellandur, Carmelaram Post, VarthurHobli, Off Sarjapur Road.
City/Town	Bangalore
State/UT	Karnataka
Pincode	560035

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs Kavitha A N
Phone no/Alternate Phone no.	09886887421
Mobile no.	9900950783
Registered Email	principal.pharmacy@krupanidhi.edu.in
Alternate Email	qms@krupanidhi.edu.in

#### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://pharmacy.krupanidhi.edu.in/assets/pdf/AQAR2015.pdf">https://pharmacy.krupanidhi.edu.in/assets/pdf/AQAR2015.pdf</a>
4. Whether Academic	Yes

Calendar prepared during the year				
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/calendar%20of%20events%20pharmacy16-17.pdf">https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/calendar%20of%20events%20pharmacy16-17.pdf</a>			
<b>5. Accrediation Details</b>				
Cycle	Grade	CGPA	Year of Accrediation	Validity
				Period From      Period To
1	A	3.12	2015	03-Mar-2015      27-Mar-2022
<b>6. Date of Establishment of IQAC</b>		15-Apr-2014		
<b>7. Internal Quality Assurance System</b>				
Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC		Date & Duration	Number of participants/ beneficiaries	
Clinical Research Development Seminar Series		16-Jan-2017 5	142	
IPR Session I		20-Feb-2017 5	110	
Regular Feedback Collection from Stake holders		01-Jun-2017 30	459	
Initiated the Process of ISO Certification		17-Aug-2016 1	37	
Participated in AISHE		25-Jan-2017 1	570	
IQAC Meeting		28-Jul-2016 1	18	
IQAC Meeting		07-Dec-2016 1	18	
Seminar on Fundamental of Clinical Trials		21-Nov-2016 5	103	
Synergia Newsletter publication		01-Oct-2016 90	30	
Seminar on Global Trends in Clinical Research		19-Dec-2016 5	105	
<a href="#">View File</a>				
<b>8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmacognosy	Financial assistance to teaching faculties	RGUHS	2016 730	150000
<a href="#">View File</a>				
<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes			
Upload latest notification of formation of IQAC	<a href="#">View File</a>			
<b>10. Number of IQAC meetings held during the year :</b>	5			
The minutes of IQAC meeting and	Yes			

compliances to the decisions have been uploaded on the institutional website					
Upload the minutes of meeting and action taken report	<a href="#">View File</a>				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes				
If yes, mention the amount	30000				
Year	2016				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
o Promoted research grant applications by faculty members.					
o Conducted faculty development programs, seminars, and workshops.					
o Conducted value added courses and certificate courses.					
o Feedback analysis of stakeholders and relevant actions are taken.					
o Preparation of academic calendar, budget allocation, staff appraisals and faculty promotions.					
<a href="#">View File</a>					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
Plan of Action	Achivements/Outcomes				
Conference by Department of Quality Assurance	Conducted				
Faculty participation in FDP Programs	Partially achieved				
MOU to Facilitate Experiential learning	Hospital - Renewed, Industries - Signed, International universities - Signed				
NSS Activities	Plantation drive Conducted. community services and extension activites conducted				
Conduct of Sessional Examinations	Sessional examination was conducted in dates proposed in academic calendar. all faculty members have shared two set of question papers one week prior to the commencement of sessional examination				
Adherence to the academic calendarA	Achieved all events were conducted as per the academic calendar				
<a href="#">View File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Management Review Meeting</td> <td>14-Aug-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	Management Review Meeting	14-Aug-2017
Name of Statutory Body	Meeting Date				
Management Review Meeting	14-Aug-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or	Yes				

interacted with it to assess the functioning ?	
Date of Visit	19-Jan-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	25-Jan-2017
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. By setting up the well-defined mission and vision, college implements curriculum and its execution as prescribed by the Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. College constitutes IQAC, which mentors the academic activities by conducting effective meetings and also tracks the progress of the conduction. IQAC headed by Principal, HODs and various department staffs decides Program objectives (POs) and Course Objectives (Cos), curriculum planning and various progressive developments such as teaching learning methodologies. Committee also decides and generates College Academic Calendar; Regular meetings will be conducted both at IQAC level and HODs level to implement various strategies like teaching methodologies implementation, continuous learning evaluation, developing course plans, setting up question papers according to CO, POs and monitoring the execution of College Academic Calendar. Monitor process involves verification of weekly reports from HOD to principal, College also implements modern Pedagogy which involves Interactive Lectures Experimental learning by Practicals Models demonstrations Class test, project & assignments Role Play Hand on Training - Field Projects, Industrial visit, Short term and long term projects & Internships Video Presentations Expert/Guest lectures Practical Labs Class quiz and Group Discussions Soft Skill Training International/ National Conferences Finishing School FDP College has well established Library with more than 9000 books and also it is organized with digital facilities like HELINET. College also has an active Research wing K-RIC which provides platform for both students and staffs to improve and enrich their research skills.

##### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Production and Manufacturing Management	Nil	01/08/2016	32	Nil	Yes
Validation Requirements for Pharmaceuticals	Nil	15/09/2016	32	Nil	Yes
Nil	Diploma in Pharmacy	18/07/2016	730	Yes	Nil

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	01/07/2016
Pharm D	Pharmacy	01/07/2016

##### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	104	120

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Understanding Clinical Research	04/07/2016	45
Health Informatics	05/09/2016	26
Basics of Microsoft Office	19/09/2016	50
Constitution of India and Professional Ethics	18/07/2016	120
Basics of Diagnostic Pathology	17/10/2016	35

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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmacuetics	9
MPharm	Quality Assurance	5
MPharm	Pharmacology	7
Pharm D	Internship	28
Pharm D	Project	26
BPharm	Mini Projects	257
Pharm D	Mini Projects	92

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<b>Feedback Obtained</b>
Institution is adopting continuous feedback strategy for better improvement and for evaluating its quality functional. The feedbacks are collected from various stake holders, analysed and action is taken based on the feedback. Institution is collecting feedback on curriculum from teachers, students, alumni, parents, employers. The consolidated feedback is evaluated and made available in website. The feedback report on curriculum is sent to University for future enhancement. Institution is conducting FDPs, Seminars, Workshops, invited talk for students as well as for faculties. Students and faculties from various college are participating these events. While conducting FDP, feedbacks are taken from the resource person as well as from participants. Institution is conducting parent teachers meeting regularly. In PT meeting, the feedback from parent is taken and evaluated. Feedback on transport, canteen, teaching/non-teaching staff, hostel, other infra-structure of institution is considered here. Institution is organizing Seminar, guest lecture, workshops etc. And the feedback on seminar, guest lecture, workshops etc are taken from resource person as well as from participants. Curriculum delivery /faculty feedback is taken from students. So that management can evaluate the quality in teaching. The action report is prepared and necessary will be taken place based on the student's feedback. The faculties, infrastructure, feedback collected, analysed and action taken and these feedbacks are made available on website

### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

##### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Post Baccalaureate	10	Nil	Nil
MPharm	Pharma Analysis	18	10	Nil
MPharm	Pharma chemistry	15	9	Nil
MPharm	Quality Assurance	10	7	Nil
MPharm	Pharmacology	36	27	4
MPharm	Pharmaceutics	36	25	4
Pharm D	Doctor of Pharmacy	30	125	26
BPharm	B Pharm	100	632	103

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#### 2.2 - Catering to Student Diversity

##### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students	Number of students	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	enrolled in the institution (UG)	enrolled in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	507	29	28	4	13

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	151	13	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system that is followed by our institute is incorporated into the curriculum of each individual pupil for the complete duration of their studies. The mentor system aims to provide each pupil with the assistance they require to manage their studies, and attempts to cover each aspect of a student's life during their enrollment at our institution, from their mental wellbeing to any additional educational tutorials as is necessary. Each mentor is assigned a group of 15-20 students, and an effort is made to ensure the mentor is someone who is likely to work with the students several times over the course of the degree and is able to observe the students from close quarters. The upper limit of 20 students per mentor has been enforced to ensure that each student gets appropriate time with their mentor, and neither the mentor nor the mentee suffers from a lack of time to efficiently communicate and isn't overwhelmed. The mentor usually remains the same for the entire duration of the student's studies to breed an air of familiarity, which is seen to be effective for the more reticent students. For postgraduate programs, the respective guides are usually the mentor, and a ratio of mentor to mentee is usually maintained at 1:5 for similar reasons as mentioned above. A brief summary of the duties performed and the documentation maintained over the course of an academic year is presented below: • The mentoring instruction forms which specifies the objectives, roles, responsibilities and duties of mentors circulated by the head of the institute are utilized to introduce a standardization in the mentorship process. • Mentoring record sheets are to be filled by a student and is collected by the mentor periodically. This involves the student's internal performance and examination scores, and helps the mentor notice trends in the student's academic performance • Mentor-mentee interactions are carried out on monthly basis. Any drastic deviations in the aforementioned academic record sheet is carefully scrutinized. The student is then given appropriate suggestions and additional counselling is provided, if necessary. The mentor is also instructed to lend a compassionate ear to any concerns raised by a student regarding their mental wellbeing. Suggestions and feedback are also accepted during these interactions. • In cases where the student has difficulty in coping with their academic responsibilities, the mentors facilitate an interaction with their legal guardians to further communication and get to the root of any issues that might be plaguing a student's academic performance or their mental health.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
536	45	1:12

### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nil	4	17

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Kuntal Das	Professor	Best Scientist award, Pearl Foundation Educational Excellence Awards 2016
2017	Dr. Kuntal Das	Professor	Young Pharmacy teacher award by APP Scientific Updates 2016
2017	Dr. Kuntal Das	Professor	Fellow of Institution of Chemists

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### 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	RS4	1st Year	16/06/2017	31/07/2019
BPharm	RS4	2nd Year	06/06/2017	31/07/2017
BPharm	RS4	3rd Year	15/06/2017	31/07/2017
BPharm	RS4	4th Year	06/06/2017	31/07/2017
MPharm	RS4	1st Year	08/06/2017	07/08/2017
MPharm	RS4	2nd Year	09/06/2017	10/07/2017
MPharm	RS4	1st Year	04/06/2017	07/08/2017
MPharm	RS4	2nd Year	02/06/2017	10/07/2017
MPharm	RS4	2nd Year	04/06/2017	10/07/2017
Pharm D	RS1	1st Year	10/06/2017	31/07/2017

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## 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system. The committee consisting of Director and Controller of Examinations prepare the academic calendar well in advance before the commencement of the academic year. The calendar outlines the class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming academic year. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of session, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The internal assessment is carried out for 30 marks and the evaluated answer books are returned to the students and an opportunity is given to discuss the evaluation with the teacher. The teacher rectifies any error on the spot.

## 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar of events of RGUHS is taken as the reference point in the preparation of the academic calendar. An IQAC meeting is conducted at the beginning of academic year for preparation of academic calendar. Calendar prepared by the head of institution, the principal, in consultation with IQAC head, the heads of the various committees and departments. The calendar outlines the following: • Date of commencement of classes • Internal examination schedule • Tentative dates for final examinations • Curricular activities and extracurricular activities which would be conducted throughout the year • Date of conclusion of classes Faculty members of each of the departments come to a strategic plan of subject allocation which is conveyed to the principal and the timetable committee via the heads of the concerned departments. The faculty members prepare the lesson plan before the commencement of the semester, indicating the topics to be covered in each lecture and the evaluation process for each subject and it is duly reviewed by the principal and the quality management team of the department. It is then made available to the students. The designated timetable-In-Charge prepares the timetable as per the guidelines of the respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The timetable is circulated and is displayed in the respective department notice boards. Each faculty member is required to upload a weekly update with respect to their coverage of the proposed lesson plan. Remedial measures are taken care to address any delay in the fulfillment of classes as per the lesson plan. In the case of unforeseen circumstances, any necessary changes in the calendar is overseen and authorized by the principal, and these changes are then duly conveyed to faculty.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/CO-PSO%20For%20pharmacy.pdf>

## 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
RS1	Pharm D	Doctor of Pharmacy	25	25	100
RS4	MPharm	M.Pharm Quality assurance	5	5	100
RS4	MPharm	M.Pharm Pharmacology	7	7	100
RS4	MPharm	M.Pharm Pharmaceutics	9	9	100
RS4	BPharm	Bachelor of Pharmacy	52	42	80.76

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/feedback%20form15-16.pdf>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	RGUHS	150000	75000

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### 3.2 - Innovation Ecosystem



## 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Fundamental of Clinical Trials	Pharmacology	21/11/2016
Seminar on Global Trends in Clinical Research	Pharmacology	19/12/2016
Clinical Research Development Seminar Series	Pharmaceutics	16/01/2017
IPR Session I -Art of writing Scientific paper	Pharmaceutics/QA	20/02/2017
IPR Session II- Enhance the count and Quality of your research publications	Pharmaceutics/QA	20/03/2017
IPR Session III-ICH Guidelines	Pharmaceutics/QA	24/04/2017
IPR Session IV -ICH Safety Guidelines	Pharmaceutics/QA	29/05/2017

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher Award	Dr. Kuntal Das	Education-Expo-tv	10/09/2017	Best Researcher Award
Award for research papers	Dr. Kuntal Das	VGST, Karnataka	21/11/2017	Research Paper
Best Scientist Award	Dr. Kuntal Das	PEARL foundation,Madurai	23/08/2016	Best Scientist Award

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## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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## 3.3 - Research Publications and Awards

## 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
1	3	0

## 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	2

## 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutics	3	00
National	Pharmacognosy and Phytochemistry	4	00
National	PHARAMACOLOGY	3	0.5

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## 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharamcy Practice	6
Pharmacology	3
Pharmacognosy	9
Pharmaceutics	7

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## 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of sertraline on therapeutic efficacy of thiazolidinedione in healthy rabbits	Baganal P., Janadri S., Sandur R., Goud V. and Setty R.	Indian drugs	2016	0.1	Krupandhi college of Pharmacy	Nil
Effect of cultural condition on element contents in raw material vis-à-vis impact of solvent nature on estimation of phytochemicals and screening of anthelmintic activity of Melia dubia Cav. Leaf	Kuntal Das, Raman Dang and S. Harish	Annals of Phytomedicine	2016	0.5	Krupandhi college of Pharmacy	2



Influence of metals in soil on the comparative phytochemical characterization and antioxidant study of Indian golden shower (Cassia fistula).	Kuntal Das, Raman Dang, Guruprasad Sutar V, John Wilking Einstein, Ranjit Kumar Paul, Tanmoy Karak	Indian Journal of Pharmaceutical Education and Research	2016	0.5	Krupandhi college of Pharmacy	1
Solid lipid nanoparticles- an innovative approach for improving the solubility and bioavailability	C. Akash , Preethi Sudheer , Bharani S. Sogali	Research Journal of Pharmacy and Technology	2016	0.2	Krupandhi college of Pharmacy	Nil
Co-composting of cow dung, municipal solid waste, roadside pond sediment and tannery sludge: role of human hair	T. Karak, F. R. Kutu, R. K. Paul, K. Bora, D. K. Das, P. Khare, K. Das, A. K. Dutta R. K. Boruah	International Journal of Environmental Science and Technology	2017	0	Krupandhi college of Pharmacy	10
Acute, 28days subacute and genotoxic profiling of quercetin-Magnesium complexes in swiss albino mice.	Nilanjan Ghosh, Rajendra Sandur, Deepanwita Ghosh, Souvik Roy, Suresh Janadri	Biomedicine and Pharmacotherapy	2017	2.5	Krupandhi college of Pharmacy	Nil

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Solid lipid nanoparticles- an innovative approach for improving the solubility and bioavailability	C. Akash , Preethi Sudheer , Bharani S. Sogali	Research Journal of Pharmacy and Technology	2016	Nil	Nil	Krupandhi college of Pharmacy
Acute, 28days subacute and genotoxic profiling of quercetin-Magnesium complexes in swiss albino mice.	Nilanjan Ghosh, Rajendra Sandur, Deepanwita Ghosh, Souvik Roy, Suresh Janadri	Biomedicine and Pharmacotherapy	2017	Nil	Nil	Krupandhi college of Pharmacy
Co-composting of cow dung, municipal solid waste, roadside pond sediment and tannery sludge: role of human hair	T. Karak, F. R. Kutu, R. K. Paul, K. Bora, D. K. Das, P. Khare, K. Das, A. K. Dutta R. K. Boruah	International Journal of Environmental Science and Technology	2017	Nil	10	Krupandhi college of Pharmacy
Influence of sertraline on therapeutic efficacy of thiazolidinedione in healthy rabbits	Baganal P., Janadri S., Sandur R., Goud V. and Setty R.	Indian drugs (scopus)	2016	Nil	Nil	Krupandhi college of Pharmacy
Effect of cultural condition on element contents in raw material vis-à-vis impact of solvent nature on estimation of phytochemicals and screening of anthelmintic activity of Melia dubia Cav. Leaf	Kuntal Das, Raman Dang and S. Harish	Annals of Phytomedicine (Wos and UGC)	2016	Nil	2	Krupandhi college of Pharmacy
Influence of metals in soil on the comparative phytochemical characterization and antioxidant study of Indian golden shower (Cassia fistula).	Kuntal Das, Raman Dang, Guruprasad Sutar V, John Wilking Einstein, Ranjit Kumar Paul, Tanmoy Karak	Indian Journal of Pharmaceutical Education and Research (scopus)	2016	Nil	1	Krupandhi college of Pharmacy

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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	9	Nil	Nil
Resource persons	Nil	Nil	1	Nil

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NIMHANS and NSS KCP	3	32
Diabetes Screening programme at Mullur Village	NSS KCP	4	44
TB Awareness programme at Coxtown	NSS KCP	5	50
TB Awareness Programme at Taverakere	NSS KCP	5	50
TB Awareness Programme at Audgodi	NSS KCP	5	50
World Aids day	MVJ Hospital	5	60
TB Awareness programme at Varthur	NSS KCP	5	75
Bone Marrow Registry and Donor Enrollment Programme	BMCDT-Infosys Foundation	5	90
Eye camp at Mullur Villiage	NSS KCP	5	60
Personal Hygiene and Education in Mullur - Primary School	NSS KCP	5	50

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#### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	National Young Leaders Programme (NYLP) award	NSS regional Center, Govt of Karnataka	100
Eye camp at Mullur Villiage	Appreciation	Kodathi Village Pancyathi	60
Personal Hygiene and Education in Mullur - Primary School	Appreciation	Kodathi Village Pancyathi	50
Sapling Plantation at Government Primary School at Mullur Villiage	Appreciation	Kodathi Village Pancyathi	50
Promoting Physical activities amongst School Children at Mullur - Primary School	Appreciation	Kodathi Village Pancyathi	50

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#### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extention Program	NIMHANS and NSS KCP	Blood Donation Camp	3	32
Awareness Program	MVJ Hospital	World Aids day	5	60
Extention Program	BMCDT-Infosys Foundation	Bone Marrow Registry and Donor Enrollment Programme	5	90
Extention Program	JEF Eye Hospital and NSS KCP	Eye surgery - Spectacles Follow Up	5	50

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
student exchange programme Qiqihar medical university	Students from Qiqihar Medical University	Qiqihar medical university and Krupanidhi group of institutions	15

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#### 3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Industrial Training	Green Chem	14/10/2016	03/11/2016	Yusuf M B
Faculty Training	Certificate Course	Teleradiology Solutions	01/03/2017	31/03/2017	Preeti Sudheer, Bharani S Sogali

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maridi eco industries	12/08/2016	Collection of biomedical waste	10
Sree Datta Institute of Pharmacy	05/08/2016	Training, Guest Lecture	30
MVJ Medical College of Research Hospital	02/01/2017	Clinical Training	30

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#### CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
117	101.37

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

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##### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated [Integrated Library Management System (ILMS)]

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.22.03.000	2015

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6909	1325836	63	128632	6972	1454468
Reference Books	1625	Nill	33	Nill	1658	Nill
Journals	Nill	Nill	18	81110	18	81110
e-Journals	Nill	Nill	1598	32500	1598	32500
Digital Database	Nill	Nill	1	150000	1	150000
CD & Video	66	Nill	55	550	121	550
Others (specify)	123	Nill	15	Nill	138	Nill

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

##### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	1	1	2	7	50	0
Added	50	1	1	1	1	0	0	0	0
Total	92	2	2	2	2	2	7	50	0

## 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

## 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
50	4545999	25	1164517

## 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus life at Krupanidhi is anything but that of a traditional college. Sprawled out on a 11-acre campus amidst lots of greenery, the various institutions have a number of facilities including a library, hostels, a student cafeteria. Krupanidhi Pharmacy is grooming the students through modern Gurukula system with trained and experienced teaching faculty. In every year many students from all the branches receiving prestigious University ranks and other accolades. To provide departmental infrastructure, facilities and technical support to the department, necessary planning is carried out for sanctioned number of students before the commencement of the session begins. 1. HOD/Principal reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls HOD/principal has to prepare the requirements to be provided by the management. 2. HOD/Principal has to maintain the department profile such as Copy of Statutory bodies other approval letters, Department layout, Faculty details, List of major equipments, Total student strength, Toppers list, etc., 3. HOD/Principal has to ensure that the classrooms / tutorials / labs / workshops seminar halls / are available as per the statutory bodies norms, the same is recorded and maintained as Departmental facilities Technical support. 4. Shortfalls / requirements if any are intimated / projected to the Director / Principal as applicable and discussed the same in MRM under the agenda resource needs. 5. HOD/Principal has to ensure the faculty qualification and retention of the staff in the department and is maintained. 6. HOD/Principal has to ensure the adequate facilities to operate the quality teaching and learning process. The library also has a digital section where one can find a huge database of reputed online journals and international periodicals, as well as a full-text collections of faculty and document publications. The library also has internet access along with helinet and wi-fi facilities. The college has extensive sports facilities for many sports right from volleyball, basketball, and badminton to football and the all-time-favourite cricket. There is also an on-campus basketball court for the students to develop their talent. The pharmacy block has 22 well equipped labs with high-tech facilities. All 22 labs contain equipment that is well maintained with dedicated, well-trained staff who is experts in handling lab equipment. The Pharmacy block have provided with computer labs provided with internet access along with Helinet and wifi facilities. The classrooms are well ventilated spacious with internet connection, powerpoint projector facilities, with adequate seating arrangement, along with adequate no of fans and lights. Housekeeping administrations are dealt with by the house keeping division. Grounds Surveillance Cameras, CCTVs, and other security supplies are kept up through IT branch of the institution. The institution guarantees the viable use of assets through a built up method where the indent for the prerequisites like usage of class corridors, auditorium and so forth will be given and dependent on the need and accessibility the administration permits to use the recourses and guarantees the smooth Functioning of the activities.

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Process%20Interaction.pdf>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

## 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship, Economical Scholarship	167	907500
Financial Support from Other Sources			
a) National	SC/ST, OBC, CENTRAL ARMED POLICE FORCES AND ASSAM RIFLES, SIKKIM GOVERNMENT, CENTRAL RAILWAYS, MINORITY SCHOLARSHIP	32	961805
b) International	Nil	Nil	Nil

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## 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Campus to Career	30/08/2016	89	Pritiesh Swain m KCP Alumni now Campus Selected in Sanofi.

"Entrepreneurship"	27/08/2016	87	Jatish Sheth , Chairman MD, Shrushtri Pharmaceuticals, President -KDPMA
Job Opportunities for Fresh Pharma Graduates -	20/08/2016	89	Mr.Uma Nandan Misra, PTI Bangalore
Attitude, Productive habits, Situation based role play, Group Activities (listen and act, coordination, leadership, conveying)	28/07/2016	88	Prof. Mallya
Multiple intelligence abilities,Relationship,Criticism,Conflict resolution skills,Effective communication -	25/07/2016	87	Prof. Anila, Principal CLHRD, Mangalore
Attitude, Rapport building,	23/07/2016	89	Ms. Nausheen
Leadership ,Corporate culture,	23/07/2016	88	Mrs Swetha Karnad
Communication Skills,General manners,Attending an interview,Introducing others	22/07/2016	87	Prof. Winston
Personality development, Will power, Emotion control, Importance of Love.	22/07/2016	85	Prof. Thomas Koshy
Introduction to the world of Pharmacy, Employability Skills, Soft Skill, Work Life Balance Career, Hour of Power Positive attitude, Communication skills,Team work,	21/07/2016	87	Prof. Mallya

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	GPAT Coaching Class	32	Nil	1	Nil
2017	Preplacement talk for QuintilesIMS interview- Prof PV Mallya	Nil	54	Nil	21
2016	Job Opportunities for Fresh Pharma Graduates -	Nil	89	Nil	Nil
2016	Entrepreneurship	Nil	87	Nil	Nil
2016	Campus to Career	Nil	88	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	2

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
QuintilesIMS, NIIT, Microlabs, Sanofi India, Medlife	91	21	Indegene Pvt ltd, Alembic	25	10

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BPharm	BPharm	University of Adelaide	Master of Public Health
2017	1	BPharm	BPharm	Sharada University, Noida, Delhi	MSC
2017	6	BPharm	BPharm	Sharada University, Noida, Delhi	M Pharm
2017	5	BPharm	BPharm	JSS Mysore	MPharm
2017	1	BPharm	BPharm	Gowtham College of Pharmacy	M Pharm
2017	1	B Pharm	B Pharm	Government College of Pharmacy	M Pharma
2017	2	B Pharm	B Pharm	Krupanidhi College of Pharmacy	M Pharma

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Three Leg Race for Girls	Institution level	22
Running Race for Boys 100mts	Institution level	28
Volly Ball for Boys	Institution level	36
Mehandhi	Institution level	8
Group song	Institution level	17
Duet dance	Institution level	10
Flower decoration	Institution level	14
Graduation Day and Alumni Meet	Institution level	433
Expressions- Intercollegiate fest	National Level	108
Cooking without fire	Institution level	112

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Solo song	National	Nill	1	13Q0815	Manu Sankar
2017	Group Dance	National	Nill	1	11Q0820, 11Q0817, 13P0755, 12Q0805, 12Q0810, 14Q0812, 14Q0822,	Riju Pathak,Trushith Patel,Ankita Paul,Anamika,Sindhuja,Gayathi Jaya Kumar,Sheetal Maria Jimmy,
2017	Group Song	National	Nill	1	13Q0815, 13Q0822, 13Q0811, 14B0706,	Manu Sankar, Someswar Deb, Koustuv Ray Choudahuri, Homesh,

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active participation in the academic and administrative bodies of the institution. The college has constituted academic and administrative bodies with clear descriptions. The college also has constituted nearly 20 committees with student's representation on each committee. All the committees have maintained the proceedings and submit their report to the principal. Committees will make the necessary changes according to the recommendation from the principal and management. Students participate in various committees and modulate the institutional functioning for excellence. The different committees constituted are mentioned below- ✓ Anti ragging ✓ Alumni ✓ Industrial Tour ✓ Cultural ✓ Sports ✓ Library and Placement ✓ Journal ✓ News Letter ✓ NSS and Anti Ragging ✓ Student Grievance Cell ✓ Hostel and Recreation Activities ✓ Welfare Farewell ✓ Student Bulletin Board ✓ Finishing School ✓ Medicinal Plants ✓ Student Feedback ✓ Museum and Journal Club Class

representative Committee From every batch, two students representatives will be chosen every year by the class coordinator. These representatives address the feedback and grievances of the class to the class coordinator and the action will be taken by the head of the institution. Also, the committee is actively involved in the coordination and conduct of various academic sessions like conferences, seminars, scientific talk, GPAT classes etc. Hostel Committee. Hostel committee to raise and settle the student grievance regarding the hostel and canteen needs and other facilities there in the hostel. The committee constitutes the two student representatives and a staff representative for boys as well as girls. Sports and Cultural Committee: The Sports Committee actively involves student representatives in the coordination of various activities in the annual sports meet. Also promotes the participation of students in inter-college sports tournaments. College has its own Basketball court, Badminton court and range of indoor games. The students representative from each batch actively coordinates and participates in talents week, intercollegiate feast. We conduct sports and cultural programs annually and also motivate the students to participate in national college level events. Sports uniforms and costumes are provided to students for participation in national or competitive events. Attendance and special classes are conducted for students who miss the session due to participation in various events. Student's participation is encouraged by additional academic support and academic flexibility in examinations. Students involved in cultural activities, sports and extracurricular activities get additional coaching by Mentors. The students who win medals in different competitions are recognized during the Annual day celebration. NSS Committee: Students volunteers contribute their untiring assistance for the vigorous coordination in the conduct of



various NSS camps and also to lead various events in it. International Student Council Krupanidhi has formed the Krupanidhi International Student Council, also recognised as KISC, which is a representative council of all the International student communities. International student council is the governing council that represents all international organisations on campus. KISC addresses international student's issues and concerns with the college by representing a Council President. KISC organises events that promote cross cultural understanding and awareness to bridge the gap between National and

#### 5.4 - Alumni Engagement

##### 5.4.1 - Whether the institution has registered Alumni Association?

Yes

Krupanidhi College of Pharmacy Alumni Association was formed to provide a platform for the alumni of KCP, and maintains a enduring connection between the institution and Alumni. It functions under head of the institution. The membership is open to all the alumni of the college who have undergone Postgraduate/Undergraduate/Diploma course in Krupanidhi College of Pharmacy. Alumni association works to connect alumni, support students and build an remarkable institution experience through a diversity of events, programming and services. The mission of the association is to foster strong bonds between alumni, students and the institution, to keep alumni informed, and create a network enabling them to remain engaged with their alma matter and help to shape its future through the association programmes and services. Alumni association organizes annual get to gather to have better interaction with the students. Alumni also visit the campus and contribute by giving lectures, sharing their experiences in industry.

##### 5.4.2 - No. of enrolled Alumni:

121

##### 5.4.3 - Alumni contribution during the year (in Rupees) :

242000

##### 5.4.4 - Meetings/activities organized by Alumni Association :

Krupanidhi College of Pharmacy organized annual alumni meet on 8th April 2017. The alumni meet is an event for old relationships to be cherished, celebrated and refreshed and the new ones to be formed. It is time of reflecting, remembering the good old times and memories of the Alumni and looking forward with a sense of purpose and anticipation. We are pleased to have organized a wonderful and memorable Alumni meet-2017, 8th April, 2017 at Krupanidhi College of Pharmacy. The date and time of the meet was well publicized and beforehand preparations were made for the success of the meet. The meet started traditionally with the lighting of lamp by the Chief Guest of the evening and was followed by the recital song saraswati vandana. The occasion was graced by more than 200 Alumni and their family members ranging across various batches from various parts of the country. Speaking on the occasion, the Chairman underlined and praised the achievements of Alumni of KCP in all walks/spheres of life. He felt that it was matter of great pride for KCP that its alumni are holding responsibility in various Government organizations, Private sectors, Academic institutions. Many of them are successful entrepreneurs providing jobs to others as well. The inaugural session was followed by cultural programme by KCP students and Alumni members. Great bonhomie was observed everywhere with old students reliving their old memories with their batch mates, seniors and juniors. In all, the ambience was electric with the people seen chatting and dancing in group. Distinguished alumni award was presented to those who excel in the field of pharmacy.

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Policies Institution focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the institution. The curricular, co-curricular, extracurricular and administrative activities in line with quality policies are coordinated by various faculty members thereby ensuring decentralization and participative management. Financial management - The financial delegation of powers is well defined at the University, institutional and individual levels. The budget submitted by the Constituent colleges and University Departments once approved by the authorities of the University are completely implemented. Finance management The Finance officer of the University requests the budget estimate from the Heads of the Institution/ Departments in the month of November every year. The Head of the Institution / University department in-turn seeks inputs from the department heads who in turn consult the faculty for the requirements of their respective department. Once obtaining the inputs, the Head of the Institution / University Department consolidates the same and submits it to the University. The Finance officer consolidates the budgets received and gets the same approved by the Finance committee and the Board of Management of the University. Once approved, the approval of the budget with modifications if any is communicated to the head of the Institutions for implementation and the responsibility now entirely vests with the Head of the Institution to prudently manage his finances and administer his institution based on the approved budget. Chemical procurement for laboratory work: Chemical procurement is the key to keeping track of what chemicals are stored in a building and making sure that the appropriate safety precautions are in place and information is on hand. The main reason for order of chemicals might be for teaching labs for research. The chemicals and glassware committee are responsible for ordering, organizing of chemicals. Chemicals are purchased from an external vendor. The supplying vendor is finalized by the central accounts department of KGI. Before the central accounts department has the final list of chemicals to be purchased, raising the request undergoes a series of internal procedures. This requirement is freshly raised for each academic year depending upon the real time scenario. The elementary steps involved in this process are- Identifying the chemicals that are needed Listing the name of chemicals and



specifying their quantity required Passing a written requisition through an indent (ISO approved format recommended by the IQAC, KCP) And forwarding for management approval. These elementary steps are decentralized and carried out autonomously by the Krupanidhi College of Pharmacy. The laboratories of the institution lay out their potential workflow for an Academic year. The process flow followed by the institution is as follows- The labs recognize the requirements based on different studies (practical) to be conducted for the current academic year

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions were conducted based on state level examinations like Common Entrance Test (CET) for Karnataka. The candidates who obtained first class in diploma were given lateral entry. Also, campaigns are conducted in education fairs every year. Use of social media and the institutions website helps in propagating the institutional ideas and attracts students from all over the country and abroad. In-charge of representing the college in this education fair is the point of contact for potential candidates to register their names for the upcoming academic year. Physical and digital prospectus are distributed which carries all required details of the courses offered and the hostel facilities provided by the institution. Further the admissions are processed either physically in the main campus office or via online mode through admission executives situated at various locations for out station admissions.
Industry Interaction / Collaboration	Institution facilitates industry interactions on continuous basis • Industrial visits. • Student projects • Fundings • Technical seminar/ Guest lecture • MOU
Human Resource Management	Management, KGI frames, reviews and enhances HR policies as a part of Quality improvement through quality and procedural manual. Comprehensive HR framework and its process interaction given earlier by the management were applicable
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation ♦ Library automation completed using the Koha Library Management System ♦ Library purchased books for the year ♦ Library subscribed journals ♦ Library Subscribed HELINET database ♦ Internet Lease line connection ♦ Classrooms are enabled with Projectors, Speakers, CCTV etc ♦ Smart board ♦ Labs are equipped with instruments as per the apex body
Research and Development	Institution believes research and development is the key to the success. Research activities are planned and executed by KCPRIC (Krupanidhi College of Pharmacy Research Incubation Centre) to robust the culture of research. In KCPRIC, both Teachers and Students are involved in the research, wherein under each Teacher, there are students who are involved in the project. There is a mentor who supports and guides the faculties in the process.
Examination and Evaluation	The examination committee is responsible for conducting internal and university examinations. The planning and execution of the same will be as per the university guidelines. Formative and Summative assessments are parameters through which students are evaluated. University prescribes formative assessment and gives the guidelines for examination and evaluation. The institution decides Summative Assessment. Three sessional exams and one pre-final examination are conducted. Evaluation of students' performance will be completed within stipulated time, based on the performance in exam students Internal marks are allotted.
Teaching and Learning	Institution is following Student centric approach and Gurukul system in teaching learning process. The processes of teaching, training and evaluation follow the modern Gurukul system which makes the education system at Krupanidhi in sync the latest trends in technology and commerce. Education, thus, rather than being lecture oriented, didactic and traditional, is more student-driven. • Teacher's emphasis on experiential learning through peer learning approach, field trips, group projects, certification courses are provided and participative learning by means of group discussion, role play and debate. • Participative learning is encouraged through presentations, seminar, assignments, Industry internship, academic Project, Wall magazine, Quiz etc. to provide platform for students to indulge in active participation. • The Teaching-Learning Process is supported by access of Digital Library, online journals and imparting required skills through training classes for promotes proficiency in listening, speaking, reading, and writing. • The application based learning is promoted through the laboratory activities.
Curriculum Development	Strategy Development: The prescribed curriculum design (by BOS, RGUHS, Karnataka) was moulded into a course plan and by respective subject teacher in-charges. The Curriculum Delivery Module has division of topics based on high, medium, and least important categorized as: Must know, Desired to know, Nice to know respectively. The course plan was laid out by subject-teachers in a weekly plan with distribution of topics date-wise. This course map was plotted based on the number of hours required for completion of each topic, chapter wise, as directed in the syllabus of the current or ongoing revised scheme. The course plan was followed through out the academic year. Deployment: Development of timetable, conduction of class: proof attendance register, weekly plan (execution of and distribution of hour), course plan (ISO documents), continuous evaluation (regular tests- ISO record).

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
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Administration	Adstock Business Networks International (Shailesh) - 8197746701 and Monday Ventures PVT LTD (080 6999 9102)
Finance and Accounts	Sun IT Solutions (Tally Partner) (Sunitha) - 9972789637 and Easebuzz 098746 21614
Student Admission and Support	Linways Technologies Pvt Ltd, 37/376 A1, Khafji Tower, CUSAT Signal Junction, Kalamassery, Cochin-682033, Kerala, India Tel914842551098
Examination	RGUHS Webportal Planning (MOM), Circular (copies), camera check and other operational work, invigilators diary, squad report (university reports: observer and squad report, invigilation diary),

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Rajeswari Ramasamy	Scientific Sessions of the Indian Association of Colleges of Pharmacy 1st Pharmaceutical Sciences Congress-2017	Indian Association of Colleges of Pharmacy	1000
2017	Sonal Dubey	The 3rd International Mediterranean Symposium on Medicinal and Aromatic Plants	Turkish Republic of Northern Cyprus	10000
2017	Sakshi Bharadwaj	Seminar on Principles and Applications of NMR	Dr. Prabhakar B Kore Basic Science Research Centre	1200
2017	Ishita Mukherjee	Seminar on Principles and Applications of NMR	Dr. Prabhakar B Kore Basic Science Research Centre	1200
2017	Prabitha P	Seminar on Principles and Applications of NMR	Dr. Prabhakar B Kore Basic Science Research Centre	1200
2017	Ranganath M K	Seminar on Principles and Applications of NMR	Dr. Prabhakar B Kore Basic Science Research Centre	1200
2017	Raman Dang	The 3rd International Mediterranean Symposium on Medicinal and Aromatic Plants	Turkish Republic of Northern Cyprus	10000
2016	Sayani Bhattacharyya	APTICON 2016	Manipal University	3000

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One week Faculty development programme on Research methodology and data analytics	Nil	17/10/2016	22/10/2016	59	Nil
2017	Nil	Training on " Handling and usage of Soxhlet extractor" "Crude drugs and its importance"	21/03/2017	21/03/2017	Nil	25
2016	Nil	Training on microscope, muffle furnace and its use	17/08/2016	17/08/2016	Nil	21
2016	FDP program on Importance of Regulatory Affairs in Pharmaceutical Field	Nil	05/09/2016	09/09/2016	35	Nil
2017	FDP on Research Journey in the Field of Pharmacy	Nil	09/01/2017	13/01/2017	29	Nil
2017	FDP on IT Skills and its application in Pharma Domain	Nil	13/02/2017	17/02/2017	31	Nil
2017	Training on Counseling and mentoring skills for faculty	Nil	22/05/2017	26/05/2017	25	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
21st Annual National Convention of APTI	3	14/10/2016	16/10/2016	3
Pharmacy Practice Advanced Learning series	3	04/11/2016	06/11/2016	3
Short Course in Educational Methodology in collaboration with RGUHS and APTI	3	02/01/2017	29/04/2017	120
Scientific Sessions of the Indian Association of Colleges of Pharmacy's 1st Pharmaceutical Sciences Congress-2017	1	18/03/2017	19/03/2017	2
Seminar on Principles and Applications of NMR	8	31/01/2017	31/01/2017	1
The 3rd International Mediterranean Symposium on Medicinal and Aromatic Plants	2	13/04/2017	16/04/2017	4

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#### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	30	30

#### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>Leaves Casual Leaves, Earned Leaves</li> <li>Maternity leave, Duty leave</li> <li>Research facility for Qualification Up gradation</li> <li>Free Transportation</li> <li>Faculty Development Programmes</li> <li>E provident fund</li> <li>Service Book</li> <li>Medical Check up</li> </ul>	<ul style="list-style-type: none"> <li>Uniform for Peons/Drivers</li> <li>Leaves Casual Leaves, Maternity leave, Duty leave</li> <li>Free Transportation</li> <li>Training Programmes</li> <li>E provident fund</li> <li>Service Book</li> <li>Medical Check up</li> </ul>	<ul style="list-style-type: none"> <li>Free Transport, Institutional Scholarship, Coaching for competitive examinations, Gym Facility, Hostel Facility</li> </ul>

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The audit of accounts and submission of income tax returns are being carried out regularly each year. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s (Chartered Accountants). The internal financial accounting audit would be completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts by the accounts department head. The same accounts would be audited by the external auditors appointed by the management. The management appointed Sahadev Associates, Chartered Accountants, Bangalore, as external auditors of the institution. The external statutory auditors shall visit the college office twice in a year for vouching financial audit of accounting records and submitting the final audit report. The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There are no audit objections since the institution follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase order etc., an approvals at every stage of such implementation and due verification of goods and services that are obtained after delivery or completion of works.

#### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Green Chem, PCI	200000	Academic Excellence-Rank Holders

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#### 6.4.3 - Total corpus fund generated

**No Data Entered/Not Applicable !!!**

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Member Committee	Yes	IQAC Head, KCP
Administrative	Yes	External Member Committee	Yes	IQAC Head, KCP

#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Mentor mentees program were conducted to advance the academic standard of students. 2. Remedial classes were conducted to advance the academic standard of students. 3. GPAT coaching classes were

apart from the regular academics for the benefit of GPAT aspirants

#### 6.5.3 - Development programmes for support staff (at least three)

1. NAAC orientation program 2. Induction Training Session about ISO 3. Training on software conducted by Adstock

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Initiation to start off IPR Cell. 2. Initiation to start off Research initiative called Krupanidhi -Research Incubation Centre (K-RIC). 3. Peer NAAC, ISO training sessions and expert lectures.

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting	28/07/2016	28/07/2016	28/07/2016	13
2016	IQAC Meeting	07/12/2016	07/12/2016	07/12/2016	13
2016	IQAC Meeting	11/01/2017	11/01/2017	11/01/2017	13
2017	IQAC Meeting	06/06/2017	06/06/2017	06/06/2017	13
2017	Feedback Collection from Stakeholders	01/06/2017	01/06/2017	30/06/2017	459
2016	Seminar on Fundamental of Clinical Trials	21/11/2016	21/11/2016	25/11/2016	103
2016	Seminar on Global Trends in Clinical Research	19/12/2016	19/12/2016	23/12/2016	105
2017	Clinical Research Development Seminar Series	16/01/2017	16/01/2017	20/01/2017	142
2017	AISHE Data Submission	25/01/2017	25/01/2017	25/01/2017	536
2016	Synergia Newsletter publication	01/10/2016	01/10/2016	31/12/2016	30

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
DISTRIBUTION OF RE- USABLE/WASHABLE SANITARY NAPKINS	29/05/2017	29/05/2017	48	Nil
MUSKAN	24/06/2017	24/06/2017	25	15

##### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>Conducted the Awareness programs on Jal shakthi plastic waste free, Swatch bharaath, Conservation of water, waste awareness Programs.</li> <li>Reviews periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the trees.</li> <li>Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service.</li> <li>Create awareness of environmental sustainability and takes actions to ensure environmental sustainability.</li> <li>Establish a College Environmental Committee that will hold responsibility for the enactment, enforcement and review of the Environmental Policy. The Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy.</li> </ul>

##### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

##### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nil	26/09/2016	1	Blood donation	Blood	26

					camp- Rotary Club NIMHANS Team	Donation	
2016	1	Nill	14/11/2016	1	Diabetes screening camp on world diabetes day	Diabate awarness	9
2016	1	Nill	23/11/2016	1	Tuberculosis awareness and counseling camp	Tuberculosis awarness	15
2016	1	Nill	01/12/2016	1	World AIDs Day-patient counseling competition	AIDs awarness	26
2016	1	Nill	28/12/2016	1	Bone marrow registry awareness and Donor enrollment programme	Bone Marrow Awarness	260
2017	Nill	1	01/02/2017	7	EYE CAMP	EYE Donation and Checkup	150

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#### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Resource Management	25/07/2016	1. To ensure selection and recruitment of the faculty / staff as per the Norms of statutory regulatory bodies. 2.To ensure the requirements of human resource as per norms of KGI. 3.to ensure the development of faculty / staff through training programs, higher studies, presentations/publication.
Staff Evaluation Process	25/07/2016	1. To evaluate staffs effectively as part of performance appraisal. 2. To evaluate department faculty effectively as a part of performance appraisal.
Admission Process	25/07/2016	1.To ensure admission are as per the Norms of AICTE / Karnataka Government / RGUHS Directions. 2.To ensure the documents submitted by the students are verified, stored and maintained.
Teaching, Learning, Evaluation Process	25/07/2016	1.To impart quality education (outcome based). 2.To ensure student and staff development. 3.To ensure students participation in Teaching and Learning Process. 4.To manage Continuous Internal Evaluation process being conducted in the college. 5.To impact value added education thought value added courses/ Certificate program / MOOCs courses etc... 6.TO conduct university exam.
Students	25/07/2016	To ensure the process of learning as well the understanding the bridge between affiliating university and institution.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Woman's Day Celebration	08/03/2017	08/03/2017	101
Teacher's Day Celebration	05/09/2016	05/09/2016	92
Yoga Day celebration	21/06/2017	21/06/2017	100

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#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy 2. Recycle of water 3. Regular basis carbon footprint check 4. sappling plantation in and around campus. 5. Paper less policy

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

**Best Practice-I Title of the Practice:** Centre for Pharmaceutical Professional Advancement (CPPA)  
**Objectives of the Practice** • Sharpen students Employability potential • To motivate students for leadership qualities and aptitude needed by the profession. • To shape the personality and attitude of students for better future. • To augment and sharpen the analytical and comprehension skills of the students. • Orientation towards the Placement and HR policies of companies. The Context The Indian Pharmaceutical Industry has become global with operations in India and almost all the Regions of the world, and is growing exponentially. Companies are looking for candidates who are smart and can present themselves well. Students are not able to catch up with the pace of growth opportunity as they lack employability skills or soft skills. Soft Skills training has become a must for the students who want to go for job or higher studies. Most employers these days want to hire, retain and promote persons who are dependable, resourceful, ethical, self-directed having effective communication, willing to work and learn and having positive attitude. With this in mind the Krupanidhi College of Pharmacy has commenced a new and a positive initiative based on finishing and polishing concepts for Student centric, Student focused and Student development activities called CPPA- Center for Pharmaceutical Professional Advancement. CPPA lays emphasis on Hard Skills as well as soft skills. CPPA Curriculum and Objectives The Curriculum and Modules have been developed. In



consultation with the Institutes Governing Council, Corporate Panel, Subject Experts, the Industry - Institutes Partnership Centres and with support and co-operation from distinguished people from the industry. Industry Modules 1. Value added short professional courses designed as per the requirement of the industry 2. Regular Guest-lectures, Seminars, Workshops, the faculty selected from Pharmaceutical Industry, Hospitals and Subject experts in respective branches to sharpen the skills of students. 3. On Job Training programs at Hospitals, Industry. 4. Participating in Conferences, Symposia, Exhibitions etc 5. Training based on learning-by-doing philosophy. Personality Development Modules 1. Exclusive faculty resource to impart soft skill training. 2. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills 3. Stress, Strain and Conflict management thru simple techniques. 4. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets 5. Develop effective communication skills, presentation skills, business correspondence. 6. Develop all-round personalities with a mature outlook to function effectively in different circumstances 7. Take part effectively in various Interview and selection procedures adopted by the Pharma Company's, Campus Interviews etc Activities conducted under CPPA: 1. Introduction to the world of Pharmacy, Employability Skills, Soft Skill, Work Life Balance Career, Hour of Power Positive attitude, Communication skills, Team work, 2. Personality development, Will power, Emotion control, Importance of Love. 3. Communication Skills, General manners, Attending an interview, Introducing others 4. Leadership, Corporate culture, 5. Attitude, Rapport building, 6. Multiple intelligence abilities, Relationship, Criticism, Conflict resolution skills, Effective communication 7. Attitude, Productive habits, Situation based role play, Group Activities (listen and act, coordination, leadership, conveying) 8. Job Opportunities for Fresh Pharma Graduates 9. Entrepreneurship" 10. Campus to Career 11. Engage to Change -NIMHANS TEAM Positive Psychology Unit Evidence of Success: 31 students placed in reputed companies Problems Encountered: 1. Scheduling of CPPA activities along with the regular academic activities. 2. Getting resource person from industry as per the institutional time frame. Best Practice-2 1. Title of the practice: The Best Practice that contributed to Academic functioning: "Gurukula System" with modern adaptations. 2. Objective of the practice: Best performance by each student as per their capabilities • Integral development of personality • Holistic development • Learning and developing from failures • Uniformity and discipline Principle: Literally, guru means teacher, and kula means family. Gurukul System is an ancient Indian concept of education, wherein the participants get knowledge, by residing with his teacher as part of his family. At Krupanidhi College of pharmacy, we follow a system of day Gurukul where students closely interact with teachers at each step whether it is academic, Co-curricular or moral concepts. The Context: The students when enter the higher education they look forward towards freedom from restrictions they are imposed to at high school. Implementing the concepts of dress code and to be under supervision of their teachers continuously is challenging till they recognize its significance. Practices: The Practice of "Gurukula system" has following components: Academic: Teachers and students interact closely during regular lecture, practical and then special tutorial hours where individual attention is paid to students' individual needs in terms of clarifying doubts, and mastering concepts and grooming them on different ways of answering the questions during examinations. Teachers evaluate the students' performance during these tutorial hours via viva or written test, help them correct their mistakes and take up re-viva or retest till the student masters the concept and learns to answer well. The students are supposed to maintain a test/viva notebook for each subject and this notebook is returned back to him before the university exam so that he can review the corrections and does not repeat the same during examination. Extracurricular: Students work in close association with their teachers in all extracurricular activities too. Many events are conducted throughout the year to achieve the objectives of Integral development of personality, social awareness, and holistic development of students. Finishing school: It helps to achieve objectives of development of character and self-control. The institute has empowered teachers and works towards student centric learning and holistic development of students in an amicable environment to justify the principles of 'Gurukula System". Moral: Each teacher is groomed to be a counsellor and is allotted a set of 20 students where students can reach their respective counsellors for individual counselling and inputs in terms of resolving conflicts, cultural adjustment, grades, peer pressure, etc. The counsellors in turn working with administrators, teachers, and staff to meet student needs and if needed with the parent to provide resources and information on their ward's development. Dress code: To achieve uniformity, avoid discrepancies of rich and poor and to inculcate discipline dress code in terms of uniform is practiced at the institution. Uniqueness of Gurukula system in the context of India higher education: • India has huge pool of young people. Many of them remain unable to pursue higher education as they could not perform in the final year of their schooling. The reason for not performing is not always low capability of student but it may be lack of focus or interest or might be because the day of exam was a bad day for the student. We at Krupanidhi College of pharmacy consider these factors and accept students form average scores too. Our Gurukul system helps them to work consistently under the guidance of teachers and help them perform well. • Also, in Indian higher education system student is considered to be mature and responsible for the performance and the duties of teachers are limited to deliver lectures and final evaluation. In this case the focused students and those who are guided by their guardians excel and remaining is left behind. • We by our philosophy of gurukula system, and monitoring, guiding and counseling the students at each step overcome this limitation and provide equal opportunity to each student to excel. Evidence of Success: 100 result and 6 University Ranks Across all courses Problems encountered: All the activities are time constrained and extra efforts are required from teachers to accomplish the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/KCP%20Best%20practices.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the vital force which strengthens the relationships amongst the countries. Distinguished education institutions in the world which connect with young community through education. Krupanidhi

college of Pharmacy with a main motto of providing quality education to a large number of student community across the borders has made a foot print in many countries. Making the education as medium to collaborate with international student community , institution has partnered with international universities and is delivering quality education to build better relationships. The international students who take admission in the Krupanidhi College of Pharmacy are from different cultural back grounds. So they require a common platform to showcase their talents and an effective forum that closely monitors and ensure their welfare and progress. To address the requirements of students who come from different countries, Krupanidhi College of Pharmacy has established International student council. The main objectives of the council include • To empower international students to improve their knowledge and capacities and be a catalyst in their holistic development. • To provide a forum for international students to discuss aspects related to individual growth and educational opportunities. • To promote and facilitate professional and scientific exchanges. • To sensitize other cultures and societies and their concerned problems The council plays a major role in understanding requirements of international students and bringing their the views and concerns to the management by conducting regular meetings with them. It Provides support to new students in coordination with senior international students and international alumnus. Council conducts special English training classes, cultural and sports activities to improve their communication and comfort. Intra and inter collegiate international programs are arranged to make them feel comfortable. Council provides all the facilities and environment to international students to make them feel the home away from home Highlights • Two International students are the elected members of Federation of international student association-Bangalore (FISA-B) which is a reputed body that brings all the international students pursuing their studies in Bangalore under one umbrella and organizes sports tournaments, cultural programs, gives an opportunity to present their cultural heritage and show case their talents. • International students admission through ICCR Council provides a plat form to International Students to engage in activities to nurture and improve their leadership qualities. It associates and cooperates with International Organizations for the benefit of International Students. Krupanidhi has formed the Krupanidhi International Student Council, also recognized as KISC, which is a representative council of all the International student communities. International student council is the governing council that represents all international organizations on campus. KISC addresses international student's issues and concerns with the college by representing a Council President. KISC organizes events that promote cross cultural understanding and awareness to bridge the gap between National and International students on campus.

Provide the weblink of the institution

[https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Institutional%20Distinctiveness%20\(1\)%20\(1\).pdf](https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Institutional%20Distinctiveness%20(1)%20(1).pdf)

#### 8.Future Plans of Actions for Next Academic Year

. Sensitise faculty members on new BPharm and MPharm syllabus implemented by affiliating university through syllabus sensitisation program. 2. Strengthen grants from affiliating university central bodies for research, conduct of seminars/workshop travel. 3. Facilitate experiential learning in all departments by collaborating with pharmaceutical industries hospitals.