Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KRUPANIDHI COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr Amit Kumar Das**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09900088457**
Mobile no.	**9900950783**
Registered Email	**principal.pharmacy@krupanidhi.edu.in**
Alternate Email	**qms@krupanidhi.edu.in**
Address	**12/1, ChikkaBellandur, Carmelaram Post, VarthurHobli, Off Sarjapur Road.**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560035**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs Kavitha A N**
Phone no/Alternate Phone no.	**09845346965**
Mobile no.	**9900950786**
Registered Email	**principal.pharmacy@krupanidhi.edu.in**
Alternate Email	**qms@krupanidhi.edu.in**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	**https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/blank.pdf**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/calendar%20pharmacy%2017-18.pdf**
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To

1	A	3.12	2015	03-Mar-2015	27-Mar-2022

6. Date of Establishment of IQAC	15-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	09-Jan-2018 1	18
IQAC Meeting	04-Sep-2017 1	18
IQAC Meeting	18-Jul-2017 1	18
IQAC Meeting	22-Jun-2017 1	18
IQAC Meeting	03-Mar-2017 1	18
Regular Feedback Collection from Stake holders	01-Jun-2018 30	541
Participated in AISHE	15-Mar-2018 1	541
Participated in NIRF	25-Jan-2018 1	541
FDP program on Computational Approaches to Drug Discovery	04-Dec-2017 5	39
Seminar on ICH Guidelines Session series V	07-Aug-2017 5	36

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Prof. Saifulla Khan	RGUHS Research Project	RGUHS	2017 730	250000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Promoted research grant applications by faculty members.

o Conducted faculty development programs, seminars, and workshops.

o Conducted valueadded courses and certificate courses.

o Feedback analysis of stakeholders and relevant actions are taken.

o Preparation of academic calendar, budget allocation, staff appraisals and faculty promotions.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Prepared, approved by the principal and circulated with students and faculty members. IQAC has monitored adherence to calendar of events
documentation for ISO, NAAC & PCI	Data beeing captured non-redundantly after mapping common documents
IQAC feedback analysis	Stakeholder feedbacks analyzed and submitted to IQAC cell for necessary actions
Result analysis of UG and PG Exam	Results analyzed and discussed with all faculty members. Remedial Actons including special classes were conducted for students who have failed in previous semesters
Staff Appraisals and Faculty promotions	Appraisal forms of faculty members have been forwarded to management. Eligible faculty members have been promoted to the post of Association professor and professor
Examination Reforms	Pre-sessional viva voce on days prior to each sessional examination
Student Internships	Signed MoU with Sri Sankara Cancer Foundation for the purpose of PharmD studetns internship at Oncology wards
NSS Activities	Conducted as per the dates and themes proposed by RGUHS and that proposed to IQAC Cell by NSS Officer
Application of Research Grant	Faculty members have applied for research grants to RGUHS
Budget Allocation	Prepared and submitted for management aproval. Management has sanctioned budget towards the requested items

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management Review Meeting	19-May-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	05-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	LINWAYS ERP Software Used Modules are: 1.Student Information 2.Attendance 3.Assignments 4.Sessional Exam 5.Course File 6.Internals 7.Course Materials 8.Quiz and Survey 9.Batch wise Reportsa

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. By setting up the well-defined mission and vision, college implements curriculum and its execution as prescribed by the Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. College constitutes IQAC, which mentors the academic activities by conducting effective meetings and also tracks the progress of the conductions. IQAC headed by Principal, HODs and various department staffs decides Program objectives (POs) and Course Objectives (Cos), curriculum planning and various

progressive developments such as teaching learning methodologies. Committee also decides and generates College Academic Calendar; Regular meetings will be conducted both at IQAC level and HODs level to implement various strategies like teaching methodologies implementation, continuous learning evaluation, developing course plans, setting up question papers according to CO, POs and monitoring the execution of College Academic Calendar. Monitor process involves verification of weekly reports from HOD to principal, College also implements modern Pedagogy which involves ● Interactive Lectures ● Experimental learning by Practicals ● Models demonstrations ● Class test, project&assignments ● Role Play ● Hand on Training - Field Projects, Industrial visit, Short term and long term projects &Internships ● Video Presentations ● Expert/Guest lectures ● Practical Labs ● Class quiz and Group Discussions ● Soft Skill Training ● International/ National Conferences ● Finishing School ● FDP College has well established Library with more 9000 books and also it is organised with digital facilities like HELINET. College also has an active Research wing K-RIC which provides platform for both students and staffs to improve and enrich their research skills. Through K-RIC both faculties and students will get mentoring from the subject expert and also financial aid to publish papers in research journals and conferences.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Regulatory Affairs	Nil	24/07/2017	120	Nil	Yes
Clinical Research and its Scope for Career	Nil	08/01/2018	30	Nil	Yes
Clinical Research and Drug Development	Nil	02/11/2017	30	Nil	Yes
Validation Requirements for Pharmaceuticals	Nil	24/07/2017	30	Nil	Yes
Basic animal Cell Culture and Flow Cytometry Techniques	Nil	08/01/2018	60	Yes	Nil
Nil	Diploma in Pharmacy	01/07/2017	730	Yes	Nil
Production and manufacturing management	Nil	05/02/2018	30	Nil	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	B Pharm	10/07/2017
MPharm	Pharmaceutics	20/06/2017
MPharm	Pharmacology	20/06/2017
MPharm	Quality Assurance	20/06/2017
MPharm	Pharmaceutical Analysis	20/06/2017
MPharm	Pharma Chemistry	20/06/2017
Pharm D	Pharm D	10/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	224	120

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Understanding clinical research	03/07/2017	45
Data Management for clinical research	01/08/2017	60
Health Informatics	04/09/2017	45
Current Affairs in medical field	04/09/2017	70
Digital Marketing and pharmacy	01/08/2017	35
Ms Office	01/08/2017	40
Constitution Of India and Professional Ethics	03/07/2017	40
Basics of Diagnostic Pathology	04/09/2017	35
Granulation Technology	03/10/2017	55
Biopharmaceutical Science	03/10/2017	25

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	PharmD Internship	20
MPharm	Pharmaceutics	4
MPharm	Pharmacology	3
Pharm D	Project Work	16
Pharm D	Mini Projects	102
BPharm	Mini Projects	282

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Institution is adopting continuous feedback strategy for better improvement and for evaluating its quality functional. The feedbacks are collected from various stake holders, analysed and action is taken based on the feedback. Institution is collecting feedback on curriculum from teachers, students, alumni, parents, employers. The consolidated feedback is evaluated and made available in website. The feedback report on curriculum is sent to University for future enhancement. Institution is conducting FDPs, seminars, workshops, Guest lectures for students as well as for faculties. Students and faculties from various college are participating these events. While conducting these events feedbacks are taken from the resource person as well as from participants. Institution is conducting parent teachers meeting regularly. In PT meeting, the feedback from parent is taken and evaluated. Feedback on transport, canteen, hostel, other infra-structure of institution is considered here. Curriculum delivery /faculty feedback is taken from students. So that management can evaluate the quality in teaching. The action report was prepared and necessary action were taken place based on the student's feedback. The analyzed feedback was made available on college website periodically.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	BPharm	100	300	91
MPharm	Pharmaceutics	15	24	2
MPharm	Pharmacology	15	12	3
MPharm	Quality Assurance	10	6	1
MPharm	Pharma Analysis	12	6	Nill
MPharm	Pharma chemistry	10	4	Nill
Pharm D	PharmD	30	78	30
Pharm D	Post baccalaureate Pharm D	10	13	2

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	534	14	28	4	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	45	166	14	1	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system that is followed by our institute is incorporated into the curriculum of each individual pupil for the complete duration of their studies. The mentor system aims to provide each pupil with the assistance they require to manage their studies, and attempts to cover each aspect of a student's life during their enrollment at our institution, from their mental wellbeing to any additional educational tutorials as is necessary. Each mentor is assigned a group of 15-20 students, and an effort is made to ensure the mentor is someone who is likely to work with the students several times over the course of the degree and is able to observe the students from close quarters. The upper limit of 20 students per mentor has been enforced to ensure that each student gets appropriate time with their mentor, and neither the mentor nor the mentee suffers from a lack of time to efficiently communicate and isn't overwhelmed. The mentor usually remains the same for the entire duration of the student's studies to breed an air of familiarity, which is seen to be effective for the more reticent students. For postgraduate programs, the respective guides are usually the mentor, and a ratio of mentor to mentee is usually maintained at 1:5 for similar reasons as mentioned above. And diploma program, a ratio of 1:25 is followed. A brief summary of the duties performed and the documentation maintained over the course of an academic year is presented below: ● The mentoring instruction forms which specifies the objectives, roles, responsibilities and duties of mentors circulated by the head of the institute are utilized to introduce a standardization in the mentorship process. ● Mentoring record sheets are to be filled by a student and is collected by the mentor periodically. This involves the student's internal performance and examination scores, and helps the mentor notice trends in the student's academic performance ● Mentor-mentee interactions are carried out on monthly basis. Any drastic deviations in the aforementioned academic record sheet is carefully scrutinized. The student is then given appropriate suggestions and additional counselling is provided, if necessary. The mentor is also instructed to lend a compassionate ear to any concerns raised by a student regarding their mental wellbeing. Suggestions and feedback are also accepted during these interactions. ● In cases where the student has difficulty in coping with their academic responsibilities, the mentors facilitate an interaction with their legal guardians to further communication and get to the root of any issues that might be plaguing a student's academic performance or their mental health.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
548	45	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nill	5	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Kuntal Das	Professor	Best Researcher award by EET CRS

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	BP	4th Year	23/06/2018	30/07/2018
BPharm	BP	3rd Year	21/06/2018	30/07/2018
BPharm	BP	2nd Year	20/06/2018	30/07/2018
BPharm	BP	2nd Semester	09/06/2018	30/07/2018
BPharm	BP	1st Semester	06/01/2018	05/03/2018
MPharm	MPH	1st Semester	08/01/2018	05/03/2018
MPharm	MPH	2nd Semester	09/06/2018	19/07/2018
MPharm	MPH	2nd Year	09/06/2018	10/07/2018
MPharm	MPL	1st Semester	08/01/2018	05/03/2018
MPharm	MPL	2nd Semester	10/06/2018	19/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system.The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system.The committee consisting of Director and Controller of Examinations prepare the academic calendar well in advance before the commencement of the semester. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the

department and approved by the head of the department. It is then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any.Finally, the Internal Assessment is carried out for 30 marks. Scheme for internal and end semester examination Academic year Approach suggested by University/ Diploma Board Program Marks weightage ratio (Internal: external) (Theory) Marks weightage ratio (Internal: external) (Practical) 2019-20 Annual scheme Semester system (Credit based) Pharm D D. Pharm B.Pharm M.Pharm 30:70 20:80 25:75 25:75 30:70 20:80 15:35 35:65 Guidelines for internal evaluation process B.Pharm credit based system M.Pharm credit-based system Annual scheme (Pharm D, Final B.Pharm / D.Pharm Methodology Theory Practical Theory Practical Theory Practical Formative Assessment (CO mode) (10marks) Student teacher interactions Attendance Assignment Regular tests Repeat tests as remedial practice of poor performers (5 marks) Practical skill viva voce Analysis/ interpretation of results Attendance (10 marks) Student teacher interactions Attendance Seminar (20 marks) Practical skill Viva voce Analysis/ interpretation of results Attendance 30/20 marks B.Pharm Pharm D / D.Pharm NA (10 marks) Practical skill Viva voce Analysis/ interpretation of results Summative Assessment/ Internal assessment (15 marks) Average marks of 2 sessional examinations (10 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (30/20marks Average marks of 2 best marks/ 3 sessional examinations 20marks Average marks of 2 best marks/ 3 sessional examinations/ 20 marks Total 25 Marks 15 Marks 25 Marks 35 Marks 30 Marks/20 marks 30 marks The schedule for internal assessment is communicated to the students at the beginning

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar of events of RGUHS is taken as the reference point in the preparation of the academic calendar. An IQAC meeting is conducted at the beginning of academic year for preparation of academic calendar. Calendar prepared by the head of institution, the principal, in consultation with IQAC head, the heads of the various committees and departments. The calendar outlines the following: ● Date of commencement of classes ● Internal examination schedule ● Tentative dates for final examinations ● Curricular activities and extracurricular activities which would be conducted throughout the year ● Date of conclusion of classes Faculty members of each of the departments come to a strategic plan of subject allocation which is conveyed to the principal and the timetable committee via the heads of the concerned departments. The faculty members prepare the lesson plan before the commencement of the semester, indicating the topics to be covered in each lecture and the evaluation process for each subject and it is duly reviewed by the principal and the quality management team of the department. It is then made available to the students. The designated timetable-In-Charge prepares the timetable as per the guidelines of the respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The time-table is circulated and is displayed in the respective department notice boards. Each faculty member is required to upload a weekly update with respect to their coverage of the proposed lesson plan. Remedial measures are taken care to address any delay in the fulfillment of classes as per the lesson plan. In the case of unforeseen circumstances, any necessary changes in the calendar is overseen and authorized by the principal, and these changes are then duly conveyed to faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/CO-PSO%20For%20pharmacy.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PD	Pharm D	Pharm D	19	19	100
MPL	MPharm	M.Pharm Pharmacology	3	3	100
MPH	MPharm	M.Pharm Pharmaceutics	4	4	100
BP	BPharm	Bachlor of Pharmacy	36	33	91.66

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Feedback%20_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	RGUHS	250000	187500

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on ICH Guidelines- Session series V	Pharmaceutic/QA	07/08/2017
Workshop on Approaches of statistical tools and techniques in Pharmaceutical sciences	Pharmaceutics	04/09/2017
Awareness Workshop on IPR, Patents and Patentability Assessment	Pharmacology	07/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Scientist Award	Dr. Kuntal Das	Education-Expo-tv	28/01/2018	Best Scientist Award
Fellowship	Dr. Kuntal Das	Academy for Environment and Life Sciences, India	02/04/2018	Fellow Membership

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutics	5	Nill
International	Pharmacognosy and Phytochemistry	3	Nill
National	Pharmacognosy and Phytochemistry	1	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	2
Pharmaceutics	10
Pharmacy Practice	15
Pharmacology	3
pharma chemistry	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of demographic location on Phlebodium decumanum (Willd.) J. Sm. for its phytoconstituents content and establishment of antioxidant and novel anthelmintic activity of its aqueous and methanolic leaf extracts	Dr Kuntal Das	Annals of Phytomedicine	2017	0.5	Krupandhi college of Pharmacy	Nill
Comparative proximate analysis, phytochemical screening and antioxidant	Dr Kuntal Das	Annals of Phytomedicine	2017	0.5	Krupandhi college	Nill

study of leaf and root extracts of Decalepis hamiltonii Wight Arn.					of Pharmacy	
Review on promising antibiotic therapy by novel delivery systems.	Sayani Bhattacharyya, Sogali BS	Asian Journal of Pharmaceutical and clinical research	2018	0.6	Krupandhi college of Pharmacy	3
Inhalation therapy – approaches and challenges.	Sayani Bhattacharyya, Sogali BS	Asian Journal of Pharmaceutical and Clinical Research	2018	0.6	Krupandhi college of Pharmacy	1
Influence of Demographic Location and Solvent Extraction on Pharmacognostical Assessment and Identification of Conessine Content in Different Parts of Holarrhena antidysentrica through HPTLC analysis	Dr Kuntal Das	Indian Journal of Pharmaceutical Education and Research	2017	0.8	Krupandhi college of Pharmacy	Nill
Evaluation of anthelmintic activity of Citrus reticulate: In vitro and its phytochemical investigation	Dr Kuntal Das	Asian Journal of Pharmaceutical and clinical research	2017	0.6	Krupandhi college of Pharmacy	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Review on promising antibiotic therapy by novel delivery systems.	Sayani Bhattacharyya, Sogali BS	Asian J Pharm Clin Research (scopus)	2018	Nill	3	Krupandhi college of Pharmacy
Inhalation therapy – approaches and challenges.	Sayani Bhattacharyya, Sogali BS	Asian J Pharm Clin Res. (scopus)	2018	Nill	1	Krupandhi college of Pharmacy
Influence of Demographic Location and Solvent Extraction on Pharmacognostical Assessment and Identification of Conessine Content in Different Parts of Holarrhena antidysentrica through HPTLC analysis	Dr Kuntal Das	Indian J of Pharmaceutical Education and Research (scopus)	2017	Nill	Nill	Krupandhi college of Pharmacy
Evaluation of anthelmintic activity of Citrus reticulate: In vitro and its phytochemical investigation	Dr Kuntal Das	Asian Journal of Pharmaceutical and clinical research (scopus)	2017	Nill	Nill	Krupandhi college of Pharmacy

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	Nill	4
Resource persons	Nill	Nill	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatchhtha Pakhwada	NSS KCP	5	100
Door to Door Campaign in adopted village on Swachhata (General Hygiene and cleanliness)	NSS KCP	4	80
Cleaning of villages and selected places	MVJ Medical College and Research	4	88

		hospital		
Rally in village regarding awareness Swatch bharath Abhiyan	NSS KCP	5	100
Review of activities during fortnight, future plans to sustain cleaniness	NSS KCP	2	45
Observance of Sadbhavana Divas	NSS KCP	3	58
World diabetic day (Councelling session and awareness programme)	NSS KCP	3	67
World AIDS day – AIDS/HIV Patient councelling session and door to door campaign	NSS KCP	4	76
World Cancer day (Councelling session and awareness programme)	NSS KCP	4	87
Students workshop on Technology Addiction	NIMHANS	4	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Engage to Change- Suicide prevention campus campaign	Award	NIMHANS	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh bharat	NSS KCP	Rally in village regarding awareness Swatch bharath Abhiyan	5	100
Swachh bharat	MVJ Medical College and Research hospital	Cleaning of villages and selected places	4	88
Swachh bharat	NSS KCP	Swatchhtha Pakhwada	5	100
Swachh bharat	NSS KCP	Swach bharat abhiyan	3	70
Awareness programme	NSS KCP	Teachers work shop on safe use of antibiotics in children	4	78
Swachh bharat	NSS KCP	Door to door campaign in adopted village on Swachhata (general hygiene and cleanliness)	4	80
Awareness programme	NSS KCP	World CANCER Day counselling and awareness programme	4	87

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Rajendra SV, Prof Chandramouli	SCS College of Pharmacy	3
Faculty Exchange	Dr. Rajendra S V, Dr. Samuel Gidon George and Kavitha A N	Sri Adichunchanagiri College of Pharmacy	3
Student Exchange	Neethal Sequeira, Esther Karun Subhakar, Megana Narayana Swamy, Meher Vispi Dupattawala, Shikha Uday Mehta	Qiqihar Medical University	15

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Industrial Training	Green Chem	27/06/2017	18/07/2017	Zainalabdeen Abdalwahid
Internship	Internship	MVJ Medical College Research Hospital	10/07/2017	09/07/2018	Kabindra Karna

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prana Healthcare Enablers,	04/08/2017	Clinical Training	30
MVJ Hospital	18/01/2017	Clinical Training	50
Maridi Bio Industries	12/08/2016	Collection of Bio Waste	10
Mallige college of Pharmacy	01/08/2017	Training Program on Cellular Biology for M Pharm Students	23

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
122	105

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	3.22.03.000	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6972	1454468	258	380088	7230	1834556
Reference Books	1658	Nill	Nill	Nill	1658	Nill
e-Books	2123	Nill	Nill	35000	2123	35000
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	1896	32500	1896	32500
Digital Database	1	32500	1	164500	2	197000
CD & Video	121	2010	55	550	176	2560

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	92	2	2	3	2	2	7	50	0
Added	15	0	0	0	0	0	0	0	0
Total	107	2	2	3	2	2	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

	50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
118	115	30	27.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus life at Krupanidhi is anything but that of a traditional college. Sprawled out on a 11-acre campus amidst lots of greenery, the various institutions have a number of facilities including a library, hostels, a student cafeteria. Krupanidhi Pharmacy is grooming the students through modern Gurukula system with trained and experienced teaching faculty. In every year many students from all the branches receiving prestigious University and Diploma Board ranks and other accolades. To provide departmental infrastructure, facilities and technical support to the department, necessary planning is carried out for sanctioned number of students before the semester begins. 1. HOD/Principal reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls HOD/principal has to prepare the requirements to be provided by the management. 2.HOD/Principal has to maintain the department profile such as Copy of Statutory bodies other approval letters, Department layout, Faculty details, List of major equipments, Total student strength, Toppers list, etc., 3. HOD/Principal has to ensure that the classrooms / tutorials / labs / workshops seminar halls / are available as per the statutory bodies norms, the same is recorded and maintained as Departmental facilities Technical support. 4. Shortfalls / requirements if any are intimated / projected to the Director / Principal as applicable and discussed the same in MRM under the agenda resource needs. 5. HOD/Principal has to ensure the faculty qualification and retention of the staff in the department and is maintained. 6. HOD/Principal has to ensure the adequate facilities to operate the quality teaching and learning process. The library also has a digital section where one can find a huge database of reputed online journals and international periodicals, as well as a full-text collections of faculty and document publications. The library also has internet access along with helinet and wi-fi facilities. The college has extensive sports facilities for many sports right from volleyball, basketball, and badminton to football and the all-time-favourite cricket. There is also an on-campus basketball court for the students to develop their talent. The pharmacy block has 22 well equipped labs with high-tech facilities. All 22 labs contain equipment that is well maintained with dedicated, well-trained staff who is experts in handling lab equipment. The Pharmacy block have provided with computer labs provided with internet access along with Helinet and wifi facilities. The classrooms are well ventilated spacious with internet connection, powerpoint projector facilities, with adequate seating arrangement, along with adequate no of fans and lights. Housekeeping administrations are dealt with by the house keeping division. Grounds Surveillance Cameras, CCTVs, and other security supplies are kept up through IT branch of the institution. The institution guarantees the viable use of assets through a built up method where the indent for the prerequisites like usage of class corridors, auditorium and so forth will be given and dependent on the need and accessibility the administration permits to use the recourses and guarantees the smooth Functioning of the activities.

https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Process%20Interaction.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship, Economically Poor Scholarship, Sports Scholarship	171	10000
Financial Support from Other Sources			
a) National	Govt of Karnataka, Department of Social Welfare, GPAT SCHOLARSHIP, SC/ST, OBC SCHOLARSHIP, CENTRAL ARMED POLICE FORCES AND ASSAM RIFFLES, Dr. BR Ambedkar Post Metric Scholarship	41	12685401
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Expharma Series software	07/08/2017	130	Dr. Rajendra,

			Ms. Jyothi
R Studio software-Biostatistics	07/08/2017	42	Mrs. Rajeshwari
JMP Software Programm- Formulation Develepment	07/08/2017	6	Mr. Chandramouli, Mrs. Kavitha AN
English Language Class	07/08/2017	10	Prof vincent
Kannada language class for 1 st Pharm D students	07/08/2017	10	In house kannada teacher
Workshop and Activities, Stress Management, Work –Life Balance, 6 Thinking Hats, Edward de Bono, Johari Window.	31/08/2017	89	Mr. Sunil. Chiplunkar, Vice President – JuggatPharma
Defining Decade, Hour of Power,Team Work	30/08/2017	91	Prof. Prakash V. Mallya
Campus to Corporate ,Finish Strong,Alumni- Alma Mater Bonding Attitude ,Effective Communication, Interpersonal Skills, Success Planning in a Global Competitive Environment	29/08/2017	85	Prof. Prakash V Mallya

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	GPAT Coaching Class	36	Nill	2	Nill
2017	Training Session- Interview Skills and Group Discussion	Nill	60	Nill	37
2017	Targeted Career planning	Nill	250	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Medplus Pvt Ltd, Medlife, Forte Research System India Pvt Ltd, IQVIA	78	23	Cymbiotics Biopharma Pvt. Ltd, For Jubilant Biosys Limited, Syngene, IQVIA, Covance, Indraprastha Apollo Hospitals , New Delhi, Astrazeneca, Sakra Hospital, Medlife, IQVIA,	62	14

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	17	BPharm	Pharmacy	Krupanidhi College of Pharmacy	MPharm
2018	1	BPharm	Pharmacy	Acharya College of Pharmacy	PharmD
2018	1	BPharm	Pharmacy	Government College of Pharmacy	MPharm

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Graduation Ceremony for final Year Students of all courses	Institutional Level	65
Freshers Day Celebration	Institutional Level	114
Knostalgia Alumni meet 2018	Institutional Level	125
Running Race for Boys 100mts	Institutional Level	18
Running Race for Boys 400mts	Institutional Level	20
Running Race for Girls 200mts	Institutional Level	23
Discus Through for Boys	Institutional Level	11
Discus Through for Girls	Institutional Level	12
Shot Put For Boys	Institutional Level	11
Shot Put For Girls	Institutional Level	11

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	RGUHS State level foot ball tournament	National	1	Nill	15P0823	Mohamed Ali (C) Zuhair (GK) Haroon Punol Engzuala Milan Nemairy Rahman Deepam Albino Romeo Dpouzi Nawfal Zahrudden Sulaiman Belal
2018	Miss Fresher	National	Nill	1	Nill	Reena Thapa

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active participation in the academic and administrative bodies of the institution. The college has constituted academic and administrative bodies with clear descriptions. The college also has constituted nearly 20 committees with student's representation on each committee. All the committees have maintained the proceedings and submit their report to the principal. Committees will make the necessary changes according to the recommendation from the principal and management. Students participate in various committees and modulate the institutional functioning for excellence. The different committees constituted are mentioned below- ✓ Anti ragging ✓ Alumni ✓ Industrial Tour ✓ Cultural ✓ Sports ✓ Library and Placement ✓ Journal / News Letter ✓ NSS and Anti Ragging ✓ Student Grievance Cell ✓ Hostel and Recreation Activities ✓ Welfare Farewell ✓ Student Bulletin Board ✓ Finishing School ✓ Medicinal Plants ✓ Student Feedback ✓ Museum and Journal Club Class representative Committee From every batch, two students representatives will be chosen every year by the class coordinator. These representatives address the feedback and grievances of the class to the class coordinator and the action will be taken by the head of the institution. Also, the committee is actively involved in the coordination and conduct of various academic sessions like conferences, seminars, scientific talk, GPAT classes etc. Hostel Committee. Hostel committee to raise and settle the student grievance regarding the hostel and canteen needs and other facilities there in the hostel. The committee constitutes the two student representatives and a staff representatively for boys as well as girls. Sports and Cultural Committee: The Sports Committee actively involves student representatives in the coordination of various activities in the annual sports meet. Also promotes the participation of students in inter-college sports tournaments. College has its own Basketball court, Badminton court and range of indoor games. The students representative from each batch actively coordinates and participates in talents week, intercollegiate feast. We conduct sports and cultural programs annually and also motivate the students to participate in national college level events. Sports uniforms and costumes are provided to students for participation in national or competitive events. Attendance and special classes are conducted for students who miss the session due to participation in various events. Student's participation is encouraged by additional academic support and academic flexibility in examinations. Students involved in cultural activities, sports and extracurricular activities get additional coaching by Mentors. The students who win medals in different competitions are recognized during the Annual day celebration. NSS Committee: Students volunteers contribute their untiring assistance for the vigorous coordination in the conduct of various NSS camps and also to lead various events in it. International Student Council Krupanidhi has formed the Krupanidhi International Student Council, also recognised as KISC, which is a representative council of all the International student communities. International student council is the governing council that represents all international organisations on campus. KISC addresses international student's issues and concerns with the college by representing a Council President. KISC organises events that promote cross cultural understanding and awareness to bridge the

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Krupanidhi College of Pharmacy Alumni Association was formed to provide a platform for the alumni of KCP,and maintains a enduring connection between the institution and Alumni.It functions under head of the institution.The membership is open to all the alumni of the college who have undergone Postgraduate/Undergraduate/Diploma course in Krupanidhi College of Pharmacy.Alumni association works

to connect alumni,support students and build an remarkable institution experience through a diversity of events, programming and services.The mission of the association is to foster strong bonds between alumni,students and the institution,to keep alumni informed,and create a network enabling them to remain engaged with their alma matter and help to shape its future through the association programmes and services. Alumni association organizes annual get to gather to have better interaction with the students. Alumni also visit the campus and contribute by giving lectures, sharing their experiences in industry. Krupanidhi College of Pharmacy organize annual alumni meet called Knostalgia every year, where alumni are getting opportunity to cherish their college life, alumni's share the experience, various co- curricular activities and cultural activities will be arranged.The most recent Knostalgia which we had it on 5th May 2018.

5.4.2 – No. of enrolled Alumni:

235

5.4.3 – Alumni contribution during the year (in Rupees) :

470000

5.4.4 – Meetings/activities organized by Alumni Association :

Krupanidhi College of Pharmacy organize annual alumni meet called Knostalgia every year, KNOSTALGIA 2018 The alumni meet is an event for old relationships to be cherished,celebrated and refreshed and the new ones to be formed.It is time of reflecting, remembering the good old times and memories of the Alumni and looking forward with a sense of purpose and anticipation.We are pleased to have organized a wonderful and memorable Alumni meet-2018, 5th May, 2018 at Krupanidhi College of Pharmacy. The date and time of the meet was well publicized and beforehand preparations were made for the success of the meet.The meet started traditionally with the lighting of lamp by the Chief Guest of the evening and was followed by the recital song saraswati vandana.The occasion was graced by more than 200 Alumni and their family members ranging across various batches from various parts of the country.Speaking on the occasion, the Chairman underlined and praised the achievements of Alumni of KCP in all walks/spheres of life.He felt that it was matter of great pride for KCP that its alumni are holding responsibility in various Government organizations, Private sectors,Academic institutions.Many of them are successful entrepreneurs providing jobs to others as well.The inaugural session was followed by cultural programme by KCP students and Alumni members.Great bonhomie was observed everywhere with old students reliving their old memories with their batch mates,seniors and juniors.In all, the ambience was electric with the people seen chatting and dancing in group. Distinguished alumni award was presented to those who excel in the field of pharmacy.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Success of our institution relay on completing the vision of our institution this cannot be fulfilled by one rather it done through combined effort of many hardworking persons. Towards decentralized governance college constitutes various committees at various levels for overall management. The curricular, co-curricular, extracurricular, and administrative activities in line with quality policies are coordinated by various faculty members thereby ensuring decentralization and participative management. Decentralization policy Academic Monitoring Committee and graduation and annual day are the two practices comes under the decentralization. Academic Monitoring Committee (AMC) is centralized committee responsible for supervising, modulating, and executing the various academic actions guidelines. It is purposely form for continuous reliable conduction of academic work all through the institute. Committee Member Hierarchy: Academic Monitoring Committee members including the honourable chairman, principal, head of the department and faculties of different departments, class teachers. Activities conducted by AMC Teaching learning process monitors by AMC. Committee give their suggestions and directions for the smooth running of the college in academic aspect. It prepares the academic calendar of the institute which is a mirror image of University's academic calendar that includes curricular, co-curricular and extracurricular activities. To ensure that the entire exam related documents reach the university in time. AMC Conducting Internal and University Examinations and entry of internal assessment marks. The activity done by AMC before commencement of semester and in the middle of semester, arbitrary confirmation of attendance once in a month, ensures student and faculty uniform and ID card and acts on defaulter students and gives feedback to Principal. Class teachers ensures continuous conduction of practical and lecture of respective class, prepares roll call list, does result analysis and syllabus coverage once in every month. The AMC conducts the meeting periodically for the discussion of issues and challenges for the development aspects of institute through the proper channels student feedback system and through various committee meetings. Graduation and annual day Graduation and annual day are the best practices to explain decentralization and participative management.Graduation and Annual Day was celebrated with grand success on 21st May 2018 in the gracious presence ofChief Guest Dr. Nagendra Swamy, Advisor, Manipal Health Enterprises Former Senior President, Group Medical Director Chairman, Quality Control, Manipal Hospitals, Bengaluru, Guest of Honour Mr. R Rajendran, Founder CEO, GreenChem Herbal Extracts Formulations. The chief guest distributed the cash prizes, certificate and memento for the rank holders, topper of academic excellence and best outgoing students. The execution of various events on the academic year was initiated by the cultural committee. proper planning is very important for the success of the event. ▪ The committee members held meetings for the execution of the event. ▪ Cultural committee is responsible to plan and schedule cultural events for the academic year. ▪ Meeting should be conducted by the committee members and principal to finalize date and budget. ▪ Cultural committee meeting before commencement of even semester and planning the conduction of graduation day and its approval from management through IQAC approval.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum of the institution is prescribed by RGUHS. Based on the curriculum, Academic Council frames the policies for bridge course to fill the gap on the required skills to the students. Also the faculties closely monitor the learning ability of each students depending on that the faculty segregate the students into slow and fast learners and for slow learners we provide remedial classes. Apart from these to develop the skills of every students we introduced certificate courses and add on courses.
Admission of Students	Admissions were conducted based on state level examinations like Common Entrance Test (CET) for Karnataka the candidates who obtained first class in diploma were given lateral entry. Also, campaigns are conducted in education fairs every year. Use of social media and the institutions website helps in propagating the institutional ideas and attracts students from all over the country and abroad. In-charge of representing the college in this education fair is the point of contact for potential candidates to register their names for the upcoming academic year. Physical and digital prospectus are distributed which carries all required details of the courses offered and the hostel facilities provided by the institution. Further the admissions are processed either physically in the main campus office or via online mode through admission executives situated at various locations for out station admissions.
Human Resource Management	Human resource is an important department that works managing intake of faculty members and works for the talent management of the teaching and non-teaching staff of the institution. The service records are managed and maintained by the HR department from the time of appointment through the overall tenure of association of an employee within the institution. The HR department also manages records of the vendors associated as travel partners and ancillary facilities like mess, security agencies, house-keeping staff and more. Management, KGI frames, reviews, and enhances HR policies as a part of Quality improvement through quality and procedural manual.
Teaching and Learning	Teaching and Learning Institution is following Student centric approach and gurukula system in teaching learning process. • Teacher's emphasis on experiential learning through peer learning approach, field trips, group projects, certification courses are provided. and participative learning by means of group discussion, role play and debate. • Participative learning is encouraged through presentations, seminar, assignments, Industry internship, academic Project, Wall magazine, Quiz etc. to provide platform for students to indulge in active participation. • The Teaching-Learning Process is supported by access of Digital Library, online journals and imparting required skills through training classes for promotes proficiency in listening, speaking, reading and writing.
Examination and Evaluation	Examination work is carried out by the examination committee which carries out the planning and execution of internal sessional exam as per the policies of academic committee for internal examination and university examination as per parent university guidelines. Formative and Summative assessments are parameters through which students are evaluated. University prescribes formative assessment and gives the guidelines for examination and evaluation The institution decides Summative Assessment. Two sessional exams and one pre-final examination are conducted. Evaluation of students' performance will be completed within stipulated time, based on the performance in exam students are Internal marks are allotted.
Research and Development	Institution believes research and development as the key to the success. Research activities are planned and executed by KCPRIC to robust the culture of research, In KCPRIC, both Teachers and Students are involved in the research, wherein under each Teacher, there are 2 students who are involved in the same project. There is a mentor who supports and guides the faculties in the process.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation Library automation using the Koha Library Management System Library purchased books Library subscribed journals Library Subscribed HELINET database

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Sun IT Solutions (Tally Partner) (Sunitha) – 9972789637 and Easebuzz 098746 21614
Student Admission and Support	Linways Technologies Pvt Ltd, 37/376 A1, Khafji Tower, CUSAT Signal Junction, Kalamassery, Cochin-682033, Kerala, India Tel914842551098
Examination	RGUHS web portal for the examination purposes and other works including Planning (MOM), Circular (copies), camera check and other operational work, invigilators diary, squad report (university reports: observer and squad report, invigilation diary), scanning. The web portal is used from 2010 onwards.
Administration	Adstock Business Networks International (Shailesh) – 8197746701 and Monday Ventures PVT LTD (080 6999 9102)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which	Name of the professional body for which	Amount of

2017	Kuntal Das	Internal Auditor Training	Intertek	5300
2017	Sayani Bhattacharya	Internal Auditor Training	Intertek	5300
2018	Arshad Basheer Khan	Internal Auditor Training	Intertek	5300
2018	Kavita A N	FDP	Biocon	1800
2018	Sayani Bhattacharya	FDP	Biocon	1800
2017	Dr. Arshad Bashir Khan	Workshop on Sensitisation of syllabus for B Pharm and M Pharm Courses	PCI	2500
2017	Mrs. Kavitha AN	Workshop on Sensitisation of syllabus for B Pharm and M Pharm Courses	PCI	2500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	FDP program on Computational Approaches to Drug Discovery	Nill	04/12/2017	08/12/2017	39	Nill
2017	Seminar on ICH Guidelines Session series V	Nill	07/08/2017	11/09/2019	36	Nill
2017	Workshop On approaches of Statistical Tools and Techniques in Pharmaceutical Sciences	Nill	04/09/2017	08/09/2017	42	Nill
2017	Awareness workshop on IPR, Patents and patentability Assessment	Nill	07/11/2017	11/11/2017	32	Nill
Nill	Faculty Development Programme on Website Training	Nill	19/02/2018	23/02/2018	44	Nill
Nill	Faculty Development Programme on Academic Audit	Nill	10/05/2018	11/05/2018	34	Nill
Nill	FDP on Innovative Teaching Methodology	Nill	07/02/2018	12/02/2018	42	Nill
Nill	5 Days FDP on Introduction to Teaching, Evaluation and Research Skills	Nill	11/12/2017	15/12/2017	42	Nill
Nill	Workshop on Computer Aided drug delivery system	Nill	31/03/2018	01/04/2018	30	Nill
Nill	Nill	Training program on Reagents, waterbath and its uses	19/03/2018	19/03/2018	Nill	24

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Biocon Academy certificate in Faculty Development program	2	02/07/2018	13/07/2018	10
Internal Auditor training Certificate	3	06/07/2017	07/07/2017	2
One week induction programme on Research Methodology	1	01/06/2018	09/06/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	31	31

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
● Leaves Casual Leaves, Earned Leaves ● Maternity leave, ● Duty leave ● Free Eye	● Uniform for Peons/Drivers ● Leaves Casual Leaves, ● Maternity leave, ●	Free Transportation,

checkup ● Research facility for Qualification Up gradation ● Free Transportation ● Faculty Development Programmes ● E provident fund ● Service Book ● Medical Check up	Duty leave ● Free Eye checkup ● Free Transportation ● Training Programmes ● E provident fund ● Service Book ● Medical Check up	Institutional Scholarship, Hostel Facilty, Gym Facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The audit of accounts and submission of income tax returns are being carried out regularly each year. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s(Chartered Accountants). The internal financial accounting audit would be completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts by the accounts department head. The same accounts would be audited by the external auditors appointed by the management. The management appointed Sahadev Associates, Charted Accountants, Bangalore, as external auditors of the institution. The external statutory auditors shall visit the college office twice in a year for vouching financial audit of accounting records and submitting the final audit report. The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There are no audit objections since the institution follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase order etc., an approvals at every stage of such implementation and due verification of goods and services that are obtained after delivery or completion of works.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Green Chem	386500	PCI sponsored workshop, Excellence award money

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO External Team	Yes	QMS Head, KGI
Administrative	Yes	ISO External Team	Yes	QMS Head, KGI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Mentor mentees programs were conducted to advance the academic standard of students. 2. Remedial classes were conducted to advance the academic standard of students. 3. GPAT coaching classes were apart from the regular academics for the benefit of GPAT aspirants.

6.5.3 – Development programmes for support staff (at least three)

1. NAAC orientation program 2. Induction Training Session about ISO 3. workshop and seminars

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Constitution of Research initiative called Krupanidhi –Research Incubation Centre (K-RIC) 2. Development of Expharma series software. 3. Peer NAAC, ISO training sessions and expert lectures. 4. Initiation to instigate IPR Cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC Meeting 1	01/03/2017	01/03/2017	01/03/2017	18
2017	IQAC Meeting 2	22/06/2017	22/06/2017	22/06/2017	13
2017	IQAC Meeting 3	18/07/2017	18/07/2017	18/07/2017	13
2017	IQAC Meeting 4	04/09/2017	04/09/2017	04/09/2017	13
2018	IQAC Meeting 5	09/01/2018	09/01/2018	09/01/2018	13

2018	Feedback Collection from Stakeholders	01/06/2018	01/06/2018	30/06/2018	455
2018	NIRF participation	Nill	14/12/2017	Nill	547
2018	AISHE Data Submission	05/03/2018	05/03/2018	05/03/2018	547
2017	ISO Internal Audit	05/08/2017	07/08/2017	09/08/2017	547
2017	ISO External Audit	08/09/2017	08/09/2017	09/09/2017	547

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Conducted the Awareness programs on Eco Friendly Survival to the students • Reviews periodically the list of trees planted in the garden, and keep records. Give scientific names to the trees. • Promote environmental awareness as a part of course work in various curricular areas, and community service. • Create awareness of environmental sustainability and takes actions to ensure environmental sustainability. • The Environmental Committee monitor implement Policies devised by the committee

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nill	01/08/2017	1	SWACHHTA PAKHWADA	Cleanliness awareness	70
2017	1	Nill	11/08/2017	1	Cleaning of villages and selected places	cleanliness	58
2018	1	Nill	14/08/2017	1	Rally in village regarding awareness	cleanliness	45
2017	Nill	1	14/11/2017	1	World Diabetes Day- counselling session,awareness campaign	Diabetes Counselling	57
2017	Nill	1	01/12/2017	1	World AIDS Day counselling and awareness programme	AIDS awareness	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching, Learning, Evaluation Process	01/08/2017	1.To impart quality education (outcome based). 2.To ensure student and staff development. 3.To ensure students participation in Teaching and Learning Process. 4.To manage Continuous Internal Evaluation process being conducted in the college. 5.To impact value added education thought value added courses/ Certificate program / MOOCS courses etc… 6.TO conduct university exam.
Human Resource Management	01/08/2017	1. To ensure selection and recruitment of the faculty / staff as per the Norms of statutory regulatory bodies. 2.To ensure the requirements of human resource as per norms of KGI. 3.to ensure the development of faculty / staff through training programs, higher studies, presentations/publication.
Staff Evaluation Process	01/08/2017	1. To evaluate staffs effectively as part of performance appraisal. 2. To evaluate department faculty effectively as a part of performance appraisal.
Admission	01/08/2017	1.To ensure admission are as per the Norms of AICTE / Karnataka Government /

Process		RGUHS Directions. 2.To ensure the documents submitted by the students are verified, stored and maintained.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Suicide prevention Mental Health awareness program in association with positive psychology unit NIMHANS	07/09/2017	07/09/2017	98

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy 2. Recycle of water 3. Regular basis carbon footprint check 4. sapling plantation in and around campus. 5. Paper less policy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I Title of the Practice: Centre for Pharmaceutical Professional Advancement (CPPA) Objectives of the Practice • Sharpen students Employability potential • To motivate students for leadership qualities and aptitude needed by the profession. • To shape the personality and attitude of students for better future. • To augment and sharpen the analytical and comprehension skills of the students. • Orientation towards the Placement and HR policies of companies. The Context The Indian Pharmaceutical Industry has become global with operations in India and almost all the Regions of the world, and is growing exponentially. Companies are looking for candidates who are smart and can present themselves well. Students are not able to catch up with the pace of growth opportunity as they lack employability skills or soft skills. Soft Skills training has become a must for the students who want to go for job or higher studies. Most employers these days want to hire, retain and promote persons who are dependable, resourceful, ethical, self-directed having effective communication, willing to work and learn and having positive attitude. With this in mind the Krupanidhi College of Pharmacy has commenced a new and a positive initiative based on finishing and polishing concepts for Student centric, Student focused and Student development activities called CPPA- Center for Pharmaceutical Professional Advancement. CPPA lays emphasis on Hard Skills as well as soft skills. CPPA Curriculum and Objectives The Curriculum and Modules have been developed. In consultation with the Institutes Governing Council, Corporate Panel, Subject Experts, the Industry – Institutes Partnership Centres and with support and co-operation from distinguished people from the industry. Industry Modules 1. Value added short professional courses designed as per the requirement of the industry 2. Regular Guest-lectures, Seminars, Workshops, the faculty selected from Pharmaceutical Industry, Hospitals and Subject experts in respective branches to sharpen the skills of students. 3. On Job Training programs at Hospitals, Industry. 4. Participating in Conferences, Symposiums, Exhibitions etc 5. Training based on learning-by-doing philosophy. Personality Development Modules 1. Exclusive faculty resource to impart soft skill training. 2. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills 3. Stress, Strain and Conflict management thru simple techniques. 4. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets 5. Develop effective communication skills, presentation skills, business correspondence. 6. Develop all-round personalities with a mature outlook to function effectively in different circumstances 7. Take part effectively in various Interview and selection procedures adopted by the Pharma Company's, Campus Interviews etc Activities conducted under CPPA: 1. Effective Leadership, Time Management, Managing Self, Group Case Study Outcome. 2. Campus to Corporate, Finish Strong, Alumni- Alma Mater Bonding Attitude, Effective Communication, Interpersonal Skills, Success Planning in a Global Competitive Environment 3. Defining Decade, Hour of Power, Team Work 4. Targeted Career Planning, Making a Right Career Choice, Interactive QA, Panel Discussions 5. Workshop and Activities, Stress Management, Work –Life Balance, 6 Thinking Hats, Edward de Bono, Johari Window. Evidence of Success: 37 students placed across all programs Problems Encountered: 1. Scheduling of CPPA activities along with the regular academic activities. 2. Getting resource person from industry as per the institutional time frame. Best Practice-2 1. Title of the practice: The Best Practice that contributed to Academic functioning: "Gurukula System" with modern adaptations. 2. Objective of the practice: Best performance by each student as per their capabilities • Integral development of personality • Holistic development • Learning and developing from failures • Uniformity and discipline Principle: Literally, guru means teacher, and kula means family. Gurukul System is an ancient Indian concept of education, wherein the participants get knowledge, by residing with his teacher as part of his family. At Krupanidhi College of pharmacy, we follow a system of day Gurukul where students closely interact with teachers at each step whether it is academic, Co-curricular or moral concepts. The Context: The students when enter the higher education they look forward towards freedom from restrictions they are imposed to at high school. Implementing the concepts of dress code and to be under supervision of their teachers continuously is challenging till they recognize its significance. Practices: The Practice of "Gurukula system" has following components: Academic: Teachers and students interact closely during regular lecture, practical and then special tutorial hours where individual attention is paid to students' individual needs in terms of clarifying doubts, and mastering concepts and grooming them on different ways of answering the questions during examinations. Teachers evaluate the students' performance during these tutorial hours via viva or written test, help them correct their mistakes and take up re-viva or retest till the student masters the concept and learns to answer well. The students are supposed to maintain a test/viva notebook for each subject and this notebook is returned back to him before the university exam so that he can review the corrections and does not repeat the same during examination. Extracurricular: Students work in close association with their teachers in all extracurricular activities too. Many events are conducted throughout the year to achieve the objectives of Integral development of personality, social awareness, and holistic development of students. Finishing school: It helps to achieve objectives of development of character and self-control. The institute has empowered teachers and works towards student centric learning and holistic development of students in

an amicable environment to justify the principles of 'Gurukula System". Moral: Each teacher is groomed to be a counsellor and is allotted a set of 20 students where students can reach their respective counsellors for individual counselling and inputs in terms of resolving conflicts, cultural adjustment, grades, peer pressure, etc. The counsellors in turn working with administrators, teachers, and staff to meet student needs and if needed with the parent to provide resources and information on their ward's development. Dress code: To achieve uniformity, avoid discrepancies of rich and poor and to inculcate discipline dress code in terms of uniform is practiced at the institution. Uniqueness of Gurukula system in the context of India higher education: • India has huge pool of young people. Many of them remain unable to pursue higher education as they could not perform in the final year of their schooling. The reason for not performing is not always low capability of student but it may be lack of focus or interest or might be because the day of exam was a bad day for the student. We at Krupanidhi College of pharmacy consider these factors and accept students form average scores too. Our Gurukul system helps them to work consistently under the guidance of teachers and help them perform well. • Also, in Indian higher education system student is considered to be mature and responsible for the performance and the duties of teachers are limited to deliver lectures and final evaluation. In this case the focused students and those who are guided by their guardians excel and remaining is left behind. • We by our philosophy of gurukula system, and monitoring, guiding and counseling the students at each step overcome this limitation and provide equal opportunity to each student to excel. Evidence of Success: 100 results and 24 university ranks across all programs Problems encountered: All the activities are time constrained and extra efforts are required from teachers to accomplish the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/KCP%20Best%20practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the vital force which strengthens the relationships amongst the countries. Distinguished education institutions in the world wish connect with young community through education. Krupanidhicollege with a main motto of providing quality education to a large number of student community across the borders has made a foot print in many countries. Making the education as medium to collaborate with international student community , institution haspartnered with them and is delivering quality education to build better relationships. The international students who take admission in the KDC are from different cultural back grounds. So they require a common platform to showcase their talents and an effective forum that closely monitors and ensure their welfare and progress. To address the requirements of students who come from different countries, KrupanidhiDegree has established International student council. The main objectives of the council include • To empower international students to improve their knowledge and capacities and be a catalyst in their holistic development. • To provide a forum for international students to discuss aspects related to individual growth and educational opportunities. • To promote and facilitate professional and scientific exchanges. • To sensitize other cultures and societies and their concerned problems The council plays a major role in understanding requirements of international students and bringing their the views and concerns to the management byconducting regular meetings with them.It Provides support to new students in coordination with senior international students and international alumnus. Council conducts special English training classes, cultural and sports activities to improve their communication and comfort. Intra and inter collegiate international programs are arranged to make them feel comfortable. Council provides all the facilities and environment to international students to make them feel the home away from home Highlights • Two International students are the elected members of Federation of international student association-Bangalore (FISA-B) which is a reputed body that brings all the international students pursuing their studies in Bangalore under one umbrella and organizes sports tournaments, cultural programs, gives an opportunity to present their cultural heritage and show case their talents. • International students admission through ICCR Council provides a plat form to International Students to engage in activities to nurture and improve their leadership qualities. It associates and cooperates with International Organizations for the benefit of International Students.

Provide the weblink of the institution

https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Institutional%20Distinctiveness%20(1)%20(1).pdf

8.Future Plans of Actions for Next Academic Year

No data enetered!!!