



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | KRUPANIDHI COLLEGE OF PHARMACY |
| Name of the head of the Institution | Dr Amit Kumar Das |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 09900088457 |
| Mobile no. | 9900950783 |
| Registered Email | principal.pharmacy@krupanidhi.edu.in |
| Alternate Email | qms@krupanidhi.edu.in |
| Address | 12/1, ChikkaBellandur, Carmelaram Post, VarthurHobli, Off Sarjapur Road. |
| City/Town | Bangalore |
| State/UT | Karnataka |
| Pincode | 560035 |

2. Institutional Status

| | |
|--|----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | Self financed |
| Name of the IQAC co-ordinator/Director | Mrs Kavitha A N |
| Phone no/Alternate Phone no. | 09845346965 |
| Mobile no. | 9900950786 |
| Registered Email | acad.dir@krupanidhi.edu.in |
| Alternate Email | qms@krupanidhi.edu.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/blank.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/calendar%20pharmacy%2017-18.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-----------|
| | | | | Period From | Period To |
| | | | | | |

| | | | | | |
|---|---|------|------|-------------|-------------|
| 1 | A | 3.12 | 2015 | 03-Mar-2015 | 27-Mar-2022 |
|---|---|------|------|-------------|-------------|

| | |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 15-Apr-2014 |
|----------------------------------|-------------|

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|---|-------------------|---------------------------------------|
| 7. Internal Quality Assurance System | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Research Methodology Seminar | 20-Aug-2018 5 | 51 |
| Approaches for Scientific Writing Seminar | 11-Apr-2019 6 | 41 |
| KRUPACON 2018: International Conference on Drug Development and Clinical Research: Current Scenario & Opportunities | 12-Oct-2018 2 | 900 |
| Participated in NIRF | 14-Dec-2018 1 | 619 |
| Participated in AISHE | 27-Feb-2019 1 | 619 |
| Regular Feedback Collection from Stake holders | 01-Jun-2019 30 | 859 |
| IQAC Meeting | 07-Jun-2018 1 | 18 |
| IQAC Meeting | 09-Jul-2018 1 | 18 |
| IQAC Meeting | 07-Sep-2018 1 | 18 |
| IQAC Meeting | 07-Jan-2019 1 | 18 |
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|---|------------------------|----------------|-----------------------------|--------|
| 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc. | | | | |
| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| Dr. Preethi Sudheer | RGUHS Research Project | RGUHS | 2018 730 | 215000 |
| Dr. Arti Mohan | RGUHS Research Project | RGUHS | 2018 730 | 150000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 5 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the | No |

| | |
|---|---|
| funding agency to support its activities during the year? | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| o Feedback analysis of stakeholders and relevant actions are taken. | |
| o Preparation of academic calendar, budget allocation, staff appraisals and faculty promotions. | |
| o Promoted research grant applications by faculty members. | |
| o Conducted faculty development programs, seminars, and workshops. | |
| o Conducted value-added courses and certificate courses. | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Budget Allocation | Prepared and submitted for management approval. Management has sanctioned budget towards the requested items |
| Signing of MoU | MoU signed between Krupanidhi group of institutions and Qiqihar Medical University for Student faculty exchange MoU Signed between Clinosol Reserch Pvt Ltd and KGI for Industrial Trianing of Students Existing MoUs with MVJ Medical College and Research Hospital and Sri Shankara Cancer Care renewed |
| Staff appraisals and Faculty promotions | Appraisal forms of faculty members have been forwarded to management. Eligible faculty members haveen promoted to the post of Associate professor and Professor |
| Result Analysis of UG and PG Exams | Results analyzed and discussed with all faculty members. Remedial actions including special classes were conducted for students who have failed in previous semesters |
| International Conference | Organized on 12th & 13th October 2018 |
| IQAC feedback analysis | Stakeholder feedback analyzed and submitted to IQAC cell for necessary actions |
| Academic Calendar | Prepared, approved by the principal and circulated with students and faculty members. IQAC has monitored adherence to calendar of events |
| Purchase of books | Books and other reading materials for Bpharm Revised CBCS curriculum have been prchased and stocked at KCP library |
| Admission for UG and PG Courses | Student admissions for UG and PG Courses are being done as per the norms set by IQAC |
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| 14. Whether AQAR was placed before statutory body ? | Yes |
| Name of Statutory Body | Meeting Date |
| Management Review Meeting | 22-Jun-2019 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 06-Sep-2018 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2019 |
| Date of Submission | 27-Feb-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief descripiton | LINWAYS ERP Software Used Modules are: 1.Student Information 2.Attendance |

| | |
|---|---|
| and a list of modules currently operational (maximum 500 words) | 3.Assignments 4.Sessional Exam 5.Course File 6.Internals 7.Course Materials 8.Quiz and Survey 9.Batch wise Reportsa |
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore. By setting up the well-defined mission and vision, college implements curriculum and its execution as prescribed by the Rajiv Gandhi University of Health Sciences, Bangalore. College constitutes IQAC, which mentors the academic activities by conducting effective meetings and also tracks the progress of the conduction. IQAC headed by Principal, HODs and various department staffs decides Program objectives (POs) and Course Objectives (Cos), curriculum planning and various progressive developments such as teaching learning methodologies. Committee also decides and generates College Academic Calendar; Regular meetings will be conducted both at IQAC level and HODs level to implement various strategies like teaching methodologies implementation, continuous learning evaluation, developing course plans, setting up questions papers according to CO, POs and monitoring the execution of College Academic Calendar. Monitor process involves verification of weekly reports from HOD to principal, College also implements modern Pedagogy which involves • Interactive Lectures Traditional and modern teaching techniques • Experimental learning by Practicals • Class Tests & Assignments • Models demonstrations • Hands on Training - Field works, Short term and long term projects & Internships • Video Presentations • Expert/Guest lectures • Activity Labs • Class quiz and Group discussions • Soft Skill Training • FDP programs College has well established Library with more than 20000 books and also it is organised with digital facilities like INFLIBNET. College also has an active Research wing K-RIC which provides platform for both students and staff to improve and enrich their research skills. Through K-RIC both faculties and students will get mentoring from the subject expert and also financial aid to publish papers in research journals and conferences.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---------------------|-----------------------|----------|---|-------------------|
| Regulatory Affairs | Nil | 16/07/2018 | 120 | Nil | Yes |
| Clinical Research and Drug Development | Nil | 23/07/2018 | 30 | Nil | Yes |
| Drug Commercialization | Nil | 13/08/2018 | 30 | Yes | Nil |
| NPTEL online certificate course | Nil | 27/08/2018 | 30 | Yes | Nil |
| Fundamentals of Machine Learning for Health care | Nil | 10/09/2018 | 30 | Yes | Nil |
| Basic animal cell culture and flow cytometry techniques | Nil | 22/10/2018 | 60 | Yes | Nil |
| Nil | Diploma in Pharmacy | 01/07/2018 | 730 | Yes | Nil |
| Production and manufacturing management | Nil | 04/02/2019 | 30 | Nil | Yes |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BPharm | Pharmacy | 16/07/2018 |
| Pharm D | Pharmacy | 16/07/2018 |
| MPharm | Pharmacology | 16/07/2018 |
| MPharm | Quality Assurance | 16/07/2018 |
| MPharm | Pharmaceutical Analysis | 16/07/2018 |
| MPharm | Pharma Chemistry | 16/07/2018 |
| MPharm | Pharmaceutics | 16/07/2018 |

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 318 | 120 |

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Understanding clinical research | 06/08/2018 | 46 |
| Data Management for clinical research | 03/09/2018 | 70 |
| Design thinking for Business Strategy and Entrepreneurship | 06/08/2018 | 50 |
| Health Informatics | 03/09/2018 | 50 |
| Current Affairs in medical field | 05/11/2018 | 70 |
| Digital Marketing and pharmacy | 05/11/2018 | 30 |
| Ms Office | 01/10/2018 | 50 |
| Advanced Excel | 01/10/2018 | 36 |
| Constitution Of India and Professional Ethics | 02/07/2018 | 100 |
| Basics of Diagnostic Pathology | 03/12/2018 | 60 |

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1.3.2 - Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| MPharm | Pharmaceutics | 1 |
| MPharm | Quality Assurance | 1 |
| MPharm | Pharmacology | 3 |
| Pharm D | Pharmacy | 129 |
| BPharm | Pharmacy | 318 |

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| <p>Feedback Obtained</p> <p>Institution is adopting continuous feedback strategy for better improvement and for evaluating its quality functional. The feedbacks are collected from various stake holders, analysed and action is taken based on the feedback. Institution is collecting feedback on curriculum from teachers, students, alumni, parents, employers. The consolidated feedback is evaluated and made available in website. The feedback report on curriculum is sent to University for future enhancement. Institution is conducting FDPs, Seminars, Workshops, invited talk for students as well as for faculties. Students and faculties from various college are participating these events. While conducting FDP, feedbacks are taken from the resource person as well as from participants. Institution is conducting parent teachers meeting regularly. In PT meeting, the feedback from parent is taken and evaluated. Feedback on transport, canteen, teaching/non-teaching staff, hostel, other infra-structure of institution is considered here. Institution is organizing Seminar, guest lecture, workshops etc. And the feedback on seminar, guest lecture, workshops etc are taken from resource person as well as from participants. Curriculum delivery /faculty feedback is taken from students. So that management can evaluate the quality in teaching. The action report is prepared and necessary will be taken place based on the student's feedback. The faculties, infrastructure, feedback collected, analysed and action taken and these feedbacks are made available on website</p> |
|---|

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---------------------------------|---------------------------|--------------------------------|-------------------|
| Pharm D | Post baccalaureate Pharm D (PB) | 10 | 9 | 2 |
| BPharm | B Pharm | 100 | 288 | 110 |
| Pharm D | PharmD | 30 | 120 | 30 |
| MPharm | Pharmaceutics | 15 | 31 | 13 |
| MPharm | Pharmacology | 15 | 66 | 12 |
| MPharm | Quality Assurance | 10 | 42 | 9 |
| MPharm | Pharma chemistry | 15 | Nill | Nill |
| MPharm | Pharma Analysis | 12 | 11 | 2 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 575 | 43 | 26 | 4 | 15 |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 45 | 45 | 179 | 14 | 1 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system that is followed by our institute is incorporated into the curriculum of each individual pupil for the complete duration of their studies. The mentor system aims to provide each pupil with the assistance they require to manage their studies, and attempts to cover each aspect of a student's life during their enrollment at our institution, from their mental wellbeing to any additional educational tutorials as is necessary. Each mentor is assigned a group of 15-20 students, and an effort is made to ensure the mentor is someone who is likely to work with the students several times over the course of the degree and is able to observe the students from close quarters. The upper limit of 20 students per mentor has been enforced to ensure that each student gets appropriate time with their mentor, and neither the mentor nor the mentee suffers from a lack of time to efficiently communicate and isn't overwhelmed. The mentor usually remains the same for the entire duration of the student's studies to breed an air of familiarity, which is seen to be effective for the more reticent students. For postgraduate programs, the respective guides are usually the mentor, and a ratio of mentor to mentee is usually maintained at 1:5 for similar reasons as mentioned above. And diploma program, a ratio of 1:25 is followed. A brief summary of the duties performed and the documentation maintained over the course of an academic year is presented below:

- The mentoring instruction forms which specifies the objectives, roles, responsibilities and duties of mentors circulated by the head of the institute are utilized to introduce a standardization in the mentorship process.
- Mentoring record sheets are to be filled by a student and is collected by the mentor periodically. This involves the student's internal performance and examination scores, and helps the mentor notice trends in the student's academic performance
- Mentor-mentee interactions are carried out on monthly basis. Any drastic deviations in the aforementioned academic record sheet is carefully scrutinized. The student is then given appropriate suggestions and additional counselling is provided, if necessary. The mentor is also instructed to lend a compassionate ear to any concerns raised by a student regarding their mental wellbeing. Suggestions and feedback are also accepted during these interactions.
- In cases where the student has difficulty in coping with their academic responsibilities, the mentors facilitate an interaction with their legal guardians to further communication and get to the root of any issues that might be plaguing a student's academic performance or their mental health.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 618 | 45 | 1:14 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 45 | 45 | Nil | 5 | 14 |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2018 | Dr. Kuntal Das | Professor | Fellow Award, Association Pharmaceutical Teachers of India |
| 2018 | Dr. Kuntal Das | Professor | Best Scientist, academic brilliance award |
| 2018 | Dr. Kuntal Das | Professor | Pharmacy teacher of the year from APTI India on |
| 2018 | Dr. Kuntal Das | Professor | Fellow award, from Indian chemical Society o |
| 2018 | Dr. Kuntal Das | Professor | Fellow award, from Academy of Environment and Life sciences |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year- end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|---|---|
| MPharm | MPL | 4th Semester | 16/06/2019 | 29/07/2019 |
| MPharm | MPH | 3rd Semester | 20/12/2018 | 04/05/2019 |

| | | | | |
|--------|-----|--------------|------------|------------|
| MPharm | MPH | 2nd Semester | 16/06/2019 | 25/07/2019 |
| MPharm | MPH | 1st Semester | 20/01/2019 | 14/02/2019 |
| BPharm | BP | 4th Year | 26/06/2019 | 23/07/2019 |
| BPharm | BP | 3rd Year | 25/06/2019 | 23/07/2019 |
| BPharm | BP | 4th Semester | 25/06/2019 | 20/07/2019 |
| BPharm | BP | 3rd Semester | 29/01/2019 | 16/02/2019 |
| BPharm | BP | 2nd Semester | 22/06/2019 | 20/07/2019 |
| BPharm | BP | 1st Semester | 15/01/2019 | 16/02/2019 |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system. The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system. The committee consisting of Director and Controller of Examinations prepare the academic calendar well in advance before the commencement of the semester. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Assessment is carried out for 30 marks. Scheme for internal and end semester examination Academic year Approach suggested by University/ Diploma Board Programms Marks weightage ratio (Internal: external) (Theory) Marks weightage ratio (Internal: external) (Practical) 2019-20 Annual scheme Semester system (Credit based) Pharm D D. Pharm B. Pharm M. Pharm 30:70 20:80 25:75 25:75 30:70 20:80 15:35 35:65 Guidelines for internal evaluation process B. Pharm credit based system M. Pharm credit-based system Annual scheme (Pharm D, Final B. Pharm / D. Pharm Methodology Theory Practical Theory Practical Formative Assessment (CO mode) (10marks) Student teacher interactions Attendance Assignment Regular tests Repeat tests as remedial practice of poor performers (5 marks) Practical skill viva voce Analysis/ interpretation of results Attendance (10 marks) Student teacher interactions Attendance Seminar (20 marks) Practical skill Viva voce Analysis/ interpretation of results Attendance 30/20 marks B. Pharm Pharm D / D. Pharm NA (10 marks) Practical skill Viva voce Analysis/ interpretation of results Summative Assessment/ Internal assessment (15 marks) Average marks of 2 sessional examinations (10 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (30/20marks Average marks of 2 best marks/ 3 sessional examinations 20marks Average marks of 2 best marks/ 3 sessional examinations/ 20 marks Total 25 Marks 15 Marks 25 Marks 35 Marks 30 Marks/20 marks 30 marks The schedule for internal assessment is communicated to the students at the beginning

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar of events of RGUHS is taken as the reference point in the preparation of the academic calendar. An IQAC meeting is conducted at the beginning of academic year for preparation of academic calendar. Calendar prepared by the head of institution, the principal, in consultation with IQAC head, the heads of the various committees and departments. The calendar outlines the following: • Date of commencement of classes • Internal examination schedule • Tentative dates for final examinations • Curricular activities and extracurricular activities which would be conducted throughout the year • Date of conclusion of classes Faculty members of each of the departments come to a strategic plan of subject allocation which is conveyed to the principal and the timetable committee via the heads of the concerned departments. The faculty members prepare the lesson plan before the commencement of the semester, indicating the topics to be covered in each lecture and the evaluation process for each subject and it is duly reviewed by the principal and the quality management team of the department. It is then made available to the students. The designated timetable-In-Charge prepares the timetable as per the guidelines of the respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The timetable is circulated and is displayed in the respective department notice boards. Each faculty member is required to upload a weekly update with respect to their coverage of the proposed lesson plan. Remedial measures are taken care to address any delay in the fulfillment of classes as per the lesson plan. In the case of unforeseen circumstances, any necessary changes in the calendar is overseen and authorized by the principal, and these changes are then duly conveyed to faculty.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BP | BPharm | Bachelor of Pharmacy | 54 | 43 | 79.62 |
| MPH | MPharm | Pharmaceutics | 1 | 1 | 100 |
| MPL | MPharm | Pharmacology | 3 | 3 | 100 |
| MQA | MPharm | Quality assurance | 1 | 1 | 100 |
| PD | Pharm D | Doctor of Pharmacy | 25 | 25 | 100 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/18-19%20bpharma.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| Projects sponsored by the University | 730 | RGUHS | 1.5 | 1 |
| Projects sponsored by the University | 730 | RGUHS | 2.15 | 1.07 |

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|--------------------------|------------|
| Approaches for Scientific Writing Seminar | Pharmacology | 11/04/2019 |
| Research methodology Seminar | Pharmaceutical Chemistry | 20/08/2018 |
| Five days QBD bootcamp | QA | 04/02/2019 |
| Workshop on Intellectual property rights and Entrepreneurship | Pharmaceutics | 25/03/2019 |
| Five days seminar on Computer aided drug delivery system | Pharmaceutics | 25/05/2019 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|----------------------------------|-----------------------|--------------------------------|
| International | Pharmacognosy and Phytochemistry | 7 | 5.1 |
| International | Pharmaceutics | 6 | 3.2 |
| International | PHARAMACOLOGY | 2 | 2.0 |
| International | Pharmacy Practice | 2 | 1.8 |

| | | | |
|---------------|------------------|---|-----|
| International | Pharma chemistry | 1 | 1.3 |
| International | Pharmacognosy | 1 | 2.4 |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| pharmaceutics | 2 |
| Pharmacognosy | 5 |
| Quality Assurance | 1 |
| Pharma Chemistry | 1 |
| Pharmappractice | 13 |
| Pharmacognosy | 1 |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---------------------|----------------|---|---|
| Validation for quantitative determination of Aztreonam in simulated lung fluid by UV spectroscopy method | Bhattacharyya S, Sogali BS. . | International Journal of Pharmaceutical Sciences and Research | 2019 | 0.27 | Krupanidhi College of Pharmacy | Nill |
| Effect of cultural condition on evaluation of hepatoprotective activity of methanolic bark extract of Anogeissus latifolia on ethanol induced hepatotoxicity.. | Prateek Bisht, Chandrashekhara S, Kuntal Das, Sourav Tribedi | Asian Journal of Pharmaceutical and Clinical Research | 2018 | 0.6 | Krupanidhi College of Pharmacy | Nill |
| Phytochemical screening for various secondary metabolites, antioxidant and anthelmintic activity of Coscinium fenestratum fruit pulp- A new bio source for the novel drug discovery., | Kuntal Das, Raman Dang, Gokul Sivaraman, Rajasekharan Punathil Ellath | Turkish Journal of Pharmaceutical Sciences | 2018 | 0.8 | Krupanidhi College of Pharmacy | 6 |
| Antineoplastic Approach of Semecarpus anacardium Leaves Against N-Nitroso Diethylamine Initiated Hepatocellular Carcinoma. | Sabita Upreti, Rajendra SV, Kuntal Das, Arjan Aryal | Indian Journal of Pharmaceutical Education and Research | 2018 | 0.8 | Krupanidhi College of Pharmacy | 2 |
| Evaluation of potency of sweetness of a natural plant based drug, Stevia rebaudiana with human subjects from cultivated field of Shimoga, Karnataka. | Dr. Kuntal Das | Journal of Indian Chemical Society, | 2018 | 0 | Krupanidhi College of Pharmacy | Nill |
| Plant secondary metabolites, their separation, identification and role in human disease prevention | Kuntal Das and Sevgi Gezici | Annals of Phytomedicine | 2018 | 0.5 | Krupanidhi College of Pharmacy | Nill |
| A Study On Adverse Drug Reactions And Their Risk Factors Of Anti- Asthmatic Agents Among Garments Dust-Induced Asthmatic Patients In Manchester Of South India. | Muthu Kumar A ,Sundara Ganapathy R | Asian Journal of Pharmaceutical and Clinical Research | 2018 | 0.6 | Krupanidhi College of Pharmacy | Nill |
| Evauation of Nootropic activity of Hyrdalcoholic extract of Clerodendrum infortunatum | Saifulla Khan.M Anamika Mistry, Rajendra V sandur, Nanjapaiah,H M , Saifulla Khan M, Kuntal Das | Pharmacology online | 2018 | 0.31 | Krupanidhi college of Pharmacy | Nill |

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
|--|--|--|--|--|--|--|

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|--|---------------------|---------|---|---|
| Phytochemical screening for various secondary metabolites, antioxidant and anthelmintic activity of Coscinium fenestratum fruit pulp- A new bio source for the novel drug discovery | Kuntal Das, Raman Dang, Gokul Sivaraman, Rajasekharan Punathil Ellath | Turkish Journal of Pharmaceutical Sciences | 2018 | Nil | 6 | Krupanidhi college of Pharmacy |
| Antineoplastic Approach of Semecarpus anacardium Leaves Against N-Nitroso Diethylamine Initiated Hepatocellular Carcinoma. | Sabita Upreti, Rajendra SV, Kuntal Das, Arjan Aryal | Indian Journal of Pharmaceutical Education and Research | 2018 | Nil | 2 | Krupanidhi college of Pharmacy |
| Evaluation of potency of sweetness of a natural plant based drug, Stevia rebaudiana with human subjects from cultivated field of Shimoga, Karnataka. | Dr. Kuntal Das | Annals of Phytomedicine (wos) | 2018 | Nil | Nil | Krupanidhi college of Pharmacy |
| Plant secondary metabolites, their separation, identification and role in human disease prevention | Dr. Kuntal Das | J. Indian Chem Soc (scopus, wos Ugc) | 2018 | Nil | Nil | Krupanidhi college of Pharmacy |
| A Study On Adverse Drug Reactions And Their Risk Factors Of Anti-Asthmatic Agents Among Garments Dust-Induced Asthmatic Patients In Manchester Of South India. | Dr. Kuntal Das | Indian J of Pharmaceutical Education and Research (scopus) | 2018 | Nil | Nil | Krupanidhi college of Pharmacy |
| Evauation of Nootropic activity of Hyrdalcoholic extract of Clerodendrum infortunatum | Dr. Kuntal Das | Turkish Journal of Pharmaceutical Sciences | 2018 | Nil | Nil | Krupanidhi college of Pharmacy |
| Validation for quantitative determination of Aztreonam in simulated lung fluid by UV spectroscopy method | Saifulla Khan M | Annals of Phytomedicine (wos) | 2019 | Nil | Nil | Krupanidhi college of Pharmacy |
| Effect of cultural condition on evaluation of hepatoprotective activity of methanolic bark extract of Anogeissus latifolia on ethanol induced hepatotoxicity.. | Bhattacharyya S, Reddy P. | Turk J Pharm Sciences (scopus) | 2018 | Nil | Nil | Krupanidhi college of Pharmacy |

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 5 | Nil | Nil |
| Resource persons | Nil | Nil | 2 | Nil |

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| AIDS Awareness walkathon :Sneha Run | Snehacare Home | 10 | 150 |
| World Pharmacist's Day: Poster Competition | KCP NSS Unit | 5 | 50 |
| Kerala flood relief camp programme | KCP NSS Unit | 5 | 50 |
| DaanUtsav | KCP NSS Unit | 4 | 40 |
| Walkathon on Drugs Abuse | Ministry of Youth Empowerment and Sports, Government of Karnataka in association with Bangalore City Police | 10 | 100 |
| Diabetes screening on world diabetes | Kshema hospital in Kodathi Village Bangalore | 10 | 100 |

| | | | |
|------------------------------------|----------------|---|----|
| day | | | |
| AIDS day activity at Deens academy | KCP NSS Unit | 5 | 50 |
| Eye Check up camp | Titan Eye Plus | 5 | 50 |

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|---|--|--|--|
| National service scheme | KCP NSS Unit | AIDS awareness programme at Krupanidhi College | 10 | 150 |
| National service scheme | KCP NSS Unit | Walkathon on Drugs Abuse | 10 | 100 |

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|---|--|----------|
| Faculty Exchange | Dr. Rajendra SV and Prof Chandramouli | S.C.S College of Pharmacy | 3 |
| Faculty Exchange | Dr. Rajendra SV, Dr. Kuntal Das and Dr. Samuel Gidon Georgei | Sri Adichunchanagiri College of Pharmacy | 3 |
| Student Exchange | Esther Karun Subhakar, Neethal sequirea, Meghana Narayana Swamy, Meher Vispi Dupattawala, Shikha Uday Mehta | Qiqihar medical university | 15 |

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------|----------------------|---|---------------|-------------|--|
| Internship | Internship | MVJ Medical College and Research Hospital | 01/02/2019 | 31/07/2019 | Ramesh Katta Pant |
| Industrial Training | Industrial Training | GMK Research | 29/06/2018 | 30/07/2018 | Munazza Afreen, Nandini R, Nigin Rahimi Fard, Nishanth S, Pramitav Debnath, Madhushree I |
| Internship | Internship | Sri Shankara Cancer Hospital and Research Centre | 06/08/2018 | 31/10/2018 | Mathu Phani Venkata Suresha |
| Internship | Internship | Prana Helath Care | 09/08/2018 | 09/11/2018 | Akhil Sebastain |

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-----------------------------------|--------------------|--------------------------------|---|
| Clinosol research private limited | 14/05/2019 | Seminar | 65 |
| Green Chem | 01/07/2016 | Academic Excellence | 4 |
| Meridi Eco Industries | 01/08/2018 | Collection of biomedical waste | 10 |

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
|--|--|

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|-------------|--------------------|
| Koha | Partially | 3.22.03.000 | 2015 |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| e-Books | 2123 | Nil | Nil | Nil | 2123 | Nil |
| Journals | Nil | Nil | 30 | 75830 | 30 | 75830 |
| e-Journals | 1896 | Nil | Nil | Nil | 1896 | Nil |
| Digital Database | 1 | 32500 | 1 | 164500 | 2 | 197000 |
| CD & Video | 201 | 2010 | 55 | 550 | 256 | 2560 |
| Text Books | 7230 | 1834556 | 160 | 199642 | 7390 | 2034198 |
| Reference Books | 1658 | Nil | Nil | Nil | 1658 | Nil |

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 107 | 2 | 2 | 2 | 2 | 2 | 7 | 50 | 0 |
| Added | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 120 | 2 | 2 | 2 | 2 | 2 | 7 | 50 | 0 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 125 | 117.4 | 50 | 30.74 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus life at Krupanidhi college of pharmacy is anything but that of a blend of traditional and state of the art facilities providing college. The campus provides departmental infrastructure, facilities and technical support to the department, to carry out for sanctioned number of students

before the semester begins. Sprawled out on a 11-acre campus amidst lots of greenery, the various institutions have a number of facilities including aneco-friendly power backup, library, hostels, a student cafeteria. Krupanidhi College of Pharmacy is grooming the students through modern Gurukula system with trained and experienced teaching faculty. In every year many students from all the branches receiving prestigious University and Diploma Board ranks and other accolades. Krupanidhi College of Pharmacy block have provided with computer labs with internet access along with Helinet with Wi-fi facilities. Principal and Head of Dept reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls HOD/principal has to prepare the requirements to be provided by the management. Krupanidhi College of Pharmacy block has more than 20 well equipped labs with high-tech facilities. All the labs contain equipment that is well maintained with dedicated, well-trained staff who is experts in handling lab equipment. The classrooms are well ventilated spacious with internet connection, power point projector facilities, with adequate seating arrangement, along with adequate no of fans and lights. Principal and Head of Dept has to ensure that the classrooms / tutorials / labs / workshops seminar halls / are available as per the statutory body's norms, the same is recorded and maintained as Departmental facilities Technical support. Shortfalls / requirements if any are intimated / projected to the Director / Principal as applicable and discussed the same in MRM under the agenda resource needs. Principal and management have to ensure the faculty qualification and retention of the staff in the department and is maintained. HOD/Principal has to maintain the department profile such as Copy of Statutory bodies other approval letters, Department layout, Faculty details, List of major equipments, Total student strength, Toppers list, etc., HOD/Principal has to ensure the adequate facilities to operate the quality teaching and learning process. The college includes sports facilities for many sports right from volleyball, basketball, and badminton to football and the all-time-favourite cricket. There is also an on-campus basketball court for the students to develop their talent. The library also has a digital section where one can find a huge database of reputed online journals and international periodicals, as well as a full-text collections of faculty and document publications. The library also has internet access along with Helinet and wi-fi facilities. Krupanidhi College of Pharmacy provides a good, housekeeping which is dealt with by the house keeping administrationsdivision. Grounds Surveillance Cameras, CCTVs, power back and other security supplies are kept up through IT branch of the institution. The institution guarantees the viable use of assets through a built up method where the indent

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Process%20Interaction.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Merit Scholarship, Economically Weak, KSET Scholarship | 194 | 1535000 |
| Financial Support from Other Sources | | | |
| a) National | OBC-BC Fee Concession Merit Scheme - Dist Non Plan/State Sector Plan.Govt of Karnataka, Department of Social Welfare.GPAT Scholarship.SC/ST.SIKKIM GOVERNMENT | 91 | 3162570 |
| b) International | Nil | Nil | Nil |

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Personality development, Will power, Emotion control, Importance of Love | 20/07/2018 | 80 | Prof. Thomas Koshy |
| Communication Skills, Etiquettes, Attending an Interview, Introducing others , | 21/07/2017 | 80 | Prof. Winston |
| Leadership ,Corporate Culture | 23/07/2018 | 80 | Mrs. SwethaKarnad |
| Attitude, Rapport building, | 24/07/2018 | 80 | Ms. Nausheen |
| Group Activity | 25/07/2018 | 80 | Prof Mallya and Team |
| Multiple intelligence Relationship,Criticism,Conflict resolution skills,Effective communication | 26/07/2018 | 65 | Prof. Anila, Principal CLHRD, Mangalore |
| Group Activity | 27/07/2017 | 80 | Prof Mallya and Team |
| Attitude, Productive habits, Situation based role play | 28/07/2018 | 80 | Prof Mallya and Team |
| Group Activities (listen and act, coordination, leadership, conveying) | 30/07/2018 | 80 | Prof. Mallya and Team |

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | Placement | Nil | Nil | Nil | 36 |
| 2019 | GPAT Coaching Class | 35 | Nil | Nil | Nil |
| 2018 | Introductory Pre-Placement Session Report (27th October, 2018) | Nil | 30 | Nil | Nil |
| 2019 | IQVIA interview preparation (24th Jan, 2019) | Nil | 23 | Nil | Nil |
| 2018 | Introduction to the World of Pharmacy | Nil | 189 | Nil | Nil |

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | | |
|--|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Freedom Ophthalmic Pvt Ltd, CI Scientist, Bangalore, Medlife, , IQVIA, Bioclinica, | 66 | 15 | Apollo hospital, Novartis, Novo Nordisk India Private Ltd, Accenture, Strides Acrolab Pvt Ltd, Alembic, Microlabs, Natural Remedies, Sakra Hospital Pvt Ltd, Aster MIMS Hospital, Town Hospital, Retail shop, Medplus, TCS, | 14 | 21 |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|---|
| 2019 | 21 | B Pharm | B Pharm | Krupanidhi College of Pharmacy | M Pharm |
| 2019 | 1 | B Pharm | B Pharm | Acharya College of Pharmacy | M Pharm |
| 2019 | 1 | B Pharm | B Pharm | Dayananda Sagar COP | M Pharm |
| 2019 | 1 | PharmD | PharmD | University of Greenwich | Pharmaceutical Sciences |
| 2019 | 1 | PharmD | PharmD | Georgian College, Barrie, Ontario, Canada | Project Management |
| 2019 | 1 | PharmD | PharmD | Durham College, Oshawa, Ontario, Canada | Biotechnology |
| 2019 | 1 | B Pharm | B Pharm | Bedfoshare University, London | MBA, Business Administration (Hospital and Health Service Management) |
| 2019 | 1 | B Pharm | B Pharm | University of Greenwich | Pharmaceutical Sciences with Industrial Practice MSc |

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| Any Other | 9 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------|---------------------|------------------------|
| Running Race for Girls 100mts | Institutional Level | 20 |
| Running Race for Boys 100mts | Institutional Level | 20 |

| | | |
|---|---------------------|-----|
| Teachers day celebration | Institutional Level | 52 |
| Freshers Day/Galenical | Institutional Level | 50 |
| Food (Cooking without fire) | Institutional Level | 21 |
| Lemon Spoon Race for Girls | Institutional Level | 20 |
| Volly Ball for Boys | Institutional Level | 24 |
| Solo Song | Institutional Level | 15 |
| Graduation Ceremony of IV BPH | Institutional Level | 102 |
| Graduating students and Alumni members of KCP | Institutional Level | 115 |

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|----------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Chess tournament runner up | National | 1 | Nill | 17P0816 | Ruby raviur |

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active participation in the academic and administrative bodies of the institution. The college has constituted academic and administrative bodies with clear descriptions. The college also has constituted nearly 20 committees with student's representation on each committee. All the committees have maintained the proceedings and submit their report to the principal. Committees will make the necessary changes according to the recommendation from the principal and management. Students participate in various committees and modulate the institutional functioning for excellence. The different committees constituted are mentioned below- ✓ Anti ragging ✓ Alumni ✓ Industrial Tour ✓ Cultural ✓ Sports ✓ Library and Placement ✓ Journal / News Letter ✓ NSS and Anti Ragging ✓ Student Grievance Cell ✓ Hostel and Recreation Activities ✓ Welfare Farewell ✓ Student Bulletin Board ✓ Finishing School ✓ Medicinal Plants ✓ Student Feedback ✓ Museum and Journal Club Class

representative Committee From every batch, two students representatives will be chosen every year by the class coordinator. These representatives address the feedback and grievances of the class to the class coordinator and the action will be taken by the head of the institution. Also, the committee is actively involved in the coordination and conduct of various academic sessions like conferences, seminars, scientific talk, GPAT classes etc. Hostel Committee. Hostel committee to raise and settle the student grievance regarding the hostel and canteen needs and other facilities there in the hostel. The committee constitutes the two student representatives and a staff representative for boys as well as girls. Sports and Cultural Committee: The Sports Committee actively involves student representatives in the coordination of various activities in the annual sports meet. Also promotes the participation of students in inter-college sports tournaments. College has its own Basketball court, Badminton court and range of indoor games. The students representative from each batch actively coordinates and participates in talents week, intercollegiate feast. We conduct sports and cultural programs annually and also motivate the students to participate in national college level events. Sports uniforms and costumes are provided to students for participation in national or competitive events. Attendance and special classes are conducted for students who miss the session due to participation in various events. Student's participation is encouraged by additional academic support and academic flexibility in examinations. Students involved in cultural activities, sports and extracurricular activities get additional coaching by Mentors. The students who win medals in different competitions are recognized during the Annual day celebration. NSS Committee: Students volunteers contribute their untiring assistance for the vigorous coordination in the conduct of various NSS camps and also to lead various events in it. International Student Council Krupanidhi has formed the Krupanidhi International Student Council, also recognised as KISC, which is a representative council of all the International student communities. International student council is the governing council that represents all international organisations on campus. KISC addresses international student's issues and concerns with the college by representing a Council President. KISC organises events that promote cross cultural understanding and awareness to bridge the gap between National and

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Krupanidhi College of Pharmacy Alumni Association was formed to provide a platform for the alumni of KCP, and maintains a enduring connection between the institution and Alumni. It functions under head of the institution. The membership is open to all the alumni of the college who have undergone Postgraduate/Undergraduate/Diploma course in Krupanidhi College of Pharmacy. Alumni association works to connect alumni, support students and build an remarkable institution experience through a diversity of events, programming and services. The mission of the association is to foster strong bonds between alumni, students and the institution, to keep alumni informed, and create a network enabling them to remain engaged with their alma matter and help to shape its future through the association programmes and services. Alumni association organizes annual get to gather to have better interaction with the students. Alumni also visit the campus and contribute by giving lectures, sharing their experiences in industry. Krupanidhi College of Pharmacy organize annual alumni meet called Knostalgia every year,

where alumni are getting opportunity to cherish their college life, alumni's share the experience, various co- curricular activities and cultural activities will be arranged. The most recent Knostalgia which we had it on 28th April 2019 and 5th May 2018

5.4.2 - No. of enrolled Alumni:

130

5.4.3 - Alumni contribution during the year (in Rupees) :

260000

5.4.4 - Meetings/activities organized by Alumni Association :

KNOSTALGIA 2019 The alumni meet is an event for old relationships to be cherished, celebrated and refreshed and the new ones to be formed. It is time of reflecting, remembering the good old times and memories of the Alumni and looking forward with a sense of purpose and anticipation. We are pleased to have organized a wonderful and memorable Alumni meet-2019, 28th April 2019 at Krupanidhi College of Pharmacy. The date and time of the meet was well publicized and beforehand preparations were made for the success of the meet. The meet started traditionally with the lighting of lamp by the Chief Guest of the evening and was followed by the recital song saraswati vandana. The occasion was graced by more than 200 Alumni and their family members ranging across various batches from various parts of the country. Speaking on the occasion, the Chairman underlined and praised the achievements of Alumni of KCP in all walks/spheres of life. He felt that it was matter of great pride for KCP that its alumni are holding responsibility in various Government organizations, Private sectors, Academic institutions. Many of them are successful entrepreneurs providing jobs to others as well. The inaugural session was followed by cultural programme by KCP students and Alumni members. Great bonhomie was observed everywhere with old students reliving their old memories with their batch mates, seniors and juniors. In all, the ambience was electric with the people seen chatting and dancing in group. Distinguished alumni award was presented to those who excel in the field of pharmacy.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Policies Institution focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the institution. ▪ The principal appoints heads of the department to execute various quality policies. ▪ The principal, head of the departments, teaching, and nonteaching faculty along with the student representatives together concentrate on fostering the progress of institution. ▪ Some of the committees are Academic and examination, NSS committee, Students Grievance cell and Anti Ragging Committee, research and development cell, Training placement and entrepreneurship development cell, equipment /glassware/chemical/books etc. are considered and approved by governing body. Participative management The institute always promotes the culture of participative management by involving staff and students in various activities. The decisions of the institution were governed by the management. ▪ Strategic level: The Principal, HODs and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc. ▪ Functional level: At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting ▪ Operational level: The Principal of the institution is a member of the GB. The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities. Krupacon pharma International Conference on Drug Development and Clinical Research: Current Scenario and Opportunities In collaboration with Indian Society of Clinical Research (ISCR) The professional synergies between Krupanidhi College of Pharmacy, Indian Society for Clinical Research (ISCR) and Rajiv Gandhi University of Health Sciences (RGUHS) has resulted in Krupacon pharma. Clinical Research is a cross functional domain which requires collaboration of the expertise in facets of clinical research ideologies amongst all individuals who aspire to navigate and grow in this area. Krupacon 2018 is conceived to deliver the big picture of the clinical trial industry, its current trends, tribulations and opportunities for aspirants as well as seasoned professionals, we invite delegates from 1. Life Sciences - Medical, Dental, AYUSH, Pharmacy, Public Health, Nursing and allied Life Science students and academicians 2. Stakeholders from Pharmaceutical Industries, Contract Research Organizations, Research Institutes, IEC or IRB members, Clinical Trial site staff 3. Healthcare Research Professionals and aspirants from Hospitals, Government organizations, Not for Profit Organizations After the innovative words from the eminent speakers the panel discussion was conducted with the panel members. The second day of the seminar was poster presentation. Around 900 candidates participated in the conference. Maximum number of faculties were involved and actively participated to make this conference successful. Success of our institution relay on completing the vision of our institution this cannot be fulfilled by one rather it done through combined effort of many hardworking persons. Towards decentralized governance college constitutes various committees at various levels for overall management. ▪ The international conference was conducted and organized

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | Admissions were conducted based on state level examinations like Common Entrance Test (CET) for Karnataka the candidates who obtained first class in diploma were given lateral entry. Also, campaigns are conducted in education fairs every year. Use of |

| | |
|--|--|
| | social media and the institutions website helps in propagating the institutional ideas and attracts students from all over the country and abroad. In-charge of representing the college in this education fair is the point of contact for potential candidates to register their names for the upcoming academic year. Physical and digital prospectus are distributed which carries all required details of the courses offered and the hostel facilities provided by the institution. Further the admissions are processed either physically in the main campus office or via online mode through admission executives situated at various locations for out station admissions. |
| Industry Interaction / Collaboration | Institution facilitates industry interactions on continuous basis To amalgamate the academic understandings with Pharmaceutical/Biotechnology industry, all the final year UG students and all PG students are taken for industrial visits 1) To interact the students with actual Pharmaceutical Industry personals. 2) To make them aware of the Pharmaceutical Industry procedures required to enter in any company. 3) To experience the working environment in industry and visualize all the important departments in the Pharmaceutical Industry. 4) Interaction of students with all important departments in Pharmaceutical Industry. 5) To prepare the students for the selection of career path in different departments of Pharmaceutical Industry. |
| Human Resource Management | Management, KGI frames, reviews and enhances HR policies as a part of Quality improvement through quality and procedural manual. Comprehensive HR framework and its process interaction given earlier by the management were applicable in the year 2018-19 |
| Library, ICT and Physical Infrastructure / Instrumentation | Library, ICT and Physical Infrastructure / Instrumentation Library automated using the Koha Library Management System Library purchased books for the year 2018-19 Library subscribed journals Library Subscribed HELINET database for the year 2018-19 |
| Research and Development | Institution believes research and development as the key to the success. Research activities are planned and executed by KCPRIC to robust the culture of research, In KCPRIC, both Teachers and Students are involved in the research, wherein under each Teacher, there are some students who are involved in the same project. There is a mentor who supports and guides the faculties in the process. |
| Examination and Evaluation | Examination work is carried out by the examination committee which carries out the planning and execution of internal sessional exam as per the policies of academic committee for internal examination and university examination as per parent university guidelines. IA 2017-18, 2018-19, 2019- Feb 2020: Scheme of evaluation (ISO), live checking, maintenance of IA marks record. University Exam data to be procured form Examination committee Formative and Summative assessments are parameters through which students are evaluated. University prescribes formative assessment and gives the guidelines for examination and evaluation The institution decides Summative Assessment. Two sessional exams and one pre-final examination are conducted. Evaluation of students' performance will be completed within stipulated time, based on the performance in exam students are Internal marks are allotted. |
| Teaching and Learning | Institution is following Student centric approach and gurukula system in teaching learning process. • Teacher's emphasis on experiential learning through peer learning approach, field trips, group projects, certification courses are provided. and participative learning by means of group discussion, role play and debate. • Participative learning is encouraged through presentations, seminar, assignments, Industry internship, academic Project, Wall magazine, Quiz etc. to provide platform for students to indulge in active participation. • The Teaching-Learning Process is supported by access of Digital Library, online journals and imparting required skills through training classes for promotes proficiency in listening, speaking, reading and writing. |
| Curriculum Development | The curriculum of the institution is prescribed by RGUHS University. Based on the curriculum, Academic Council frames the policies for bridge course to fill the gap on the required skills to the students. Also the faculties closely monitor the learning ability of each students depending on that the faculty segregate the students into slow and fast learners and for slow learners we provide remedial classes. Apart from these to develop the skills of every students we introduced certificate courses and add on courses. |

6.2.2 - Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | For the finance and accounts institution is using Saral ESS portal, Saral E-TDS Corporate, Team viewer, Any desk, Relyon Time and Attendance Integration software biometric sinking to Saral ESS which was implemented in the year 2015 |
| Student Admission and Support | Institution using Extra Edge software since 2018 and implementation of new software lead square from 2019 onwards |
| Examination | RGUHS web portal for the examination purposes and other works including Planning (MOM), Circular (copies), camera check and other operational work, invigilators diary, squad report (university reports: observer and squad report, invigilation diary), scanning. The web portal is used from 2010 onwards. |
| Administration | Institution is using Ganatec |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|----------------------|---|--|-------------------|
| 2018 | Kavitha AN | Faculty Development Program | Biocon Academy | 7500 |
| 2018 | Sayani Bhattacharyya | Faculty Development Program | Biocon Academy | 7500 |
| 2018 | Mrs. Anjali Nayak | Krupacon 2018: International Conference on Drug Development Clinical Research: Current Scenario Opportunities | KGI | 800 |
| 2018 | Dr. Kuntal Das | Krupacon 2018: International Conference on Drug Development Clinical Research: Current Scenario Opportunities | KGI | 800 |
| 2018 | Dr. S. V. Rajendra | Krupacon 2018: International Conference on Drug Development Clinical Research: Current Scenario Opportunities | KGI | 800 |

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|--|------------|------------|---|---|
| 2018 | Understanding Intellectual Property Rights and Innovations | Nill | 03/12/2018 | 07/12/2018 | 37 | Nill |
| 2019 | Approaches for Scientific Writing Seminar | Nill | 11/04/2019 | 16/04/2019 | 41 | Nill |
| 2018 | Research Methodology Seminar | Nill | 20/08/2018 | 24/08/2018 | 51 | Nill |
| 2019 | Nill | Non teaching awareness programme on plants for medical treatment | 11/03/2019 | 11/03/2019 | Nill | 12 |
| 2019 | Nill | Non teaching awareness programme training of BOD incubator and its usage in the laboratory | 11/03/2019 | 11/03/2019 | Nill | 10 |
| 2019 | 5 Days QBD boot camp | Nill | 04/02/2019 | 08/02/2019 | 38 | Nill |
| 2018 | KRUPACON 2018: International Conference on Drug Development and Clinical Research: Current Scenario Opportunities | Nill | 12/10/2018 | 13/10/2018 | 900 | Nill |
| 2019 | Workshop on Intellectual property rights and Entrepreneurship | Nill | 25/03/2019 | 29/03/2019 | 52 | Nill |
| 2019 | 5 days Seminar on Computer aided drug delivery System | Nill | 27/05/2019 | 31/05/2019 | 45 | Nill |
| 2019 | outcome based education and attributes of graduates teachers, Hands on training program | Nill | 02/05/2019 | 03/05/2019 | 66 | Nill |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Education Program for Pharmacy Teachers | 1 | 06/09/2018 | 08/09/2018 | 03 |
| Understanding Intellectual Property Rights and Innovation | 2 | 27/03/2019 | 28/03/2019 | 02 |
| Residential Training Program on Nanotechnology relevant to medical research | 1 | 17/06/2019 | 28/06/2019 | 12 |
| DST sponsored short term taining course on Bobine monocyte derived dendritic cells isolation | 1 | 11/07/2018 | 31/07/2018 | 21 |
| FDP by Biocon Academy | 2 | 02/07/2018 | 13/07/2018 | 12 |

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| | | | |

| 43 | 43 | 32 | 32 | | |
|--|--|--|---------------------------|-------------|------------------------|
| 6.3.5 - Welfare schemes for | | | | | |
| Teaching <ul style="list-style-type: none"> Leaves Casual Leaves, Earned Leaves Maternity leave, Duty leave Free Eye checkup Research facility for Qualification Up gradation Free Transportation Faculty Development Programmes E provident fund Service Book Medical Check up | Non-teaching <ul style="list-style-type: none"> Uniform for Peons/Drivers Leaves Casual Leaves, Maternity leave, Duty leave Free Eye checkup Free Transportation Training Programmes E provident fund Service Book Medical Check up | Students <ul style="list-style-type: none"> Free transportation, Coaching for Competitive Exam, Institutional Scholarship, Hostel Facility, Gym Facility | | | |
| 6.4 - Financial Management and Resource Mobilization | | | | | |
| 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each) | | | | | |
| <p>The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The audit of accounts and submission of income tax returns are being carried out regularly each year. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s(Chartered Accountants). The internal financial accounting audit would be completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts by the accounts department head. The same accounts would be audited by the external auditors appointed by the management. The management appointed Sahadev Associates, Chartered Accountants, Bangalore, as external auditors of the institution. The external statutory auditors shall visit the college office twice in a year for vouching financial audit of accounting records and submitting the final audit report. The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There are no audit objections since the institution follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase order etc., an approvals at every stage of such implementation and due verification of goods and services that are obtained after delivery or completion of works.</p> | | | | | |
| 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) | | | | | |
| Name of the non government funding agencies /individuals | | Funds/ Grnats received in Rs. | Purpose | | |
| Green Chem | | 143300 | Academic Excellence | | |
| View File | | | | | |
| 6.4.3 - Total corpus fund generated | | | | | |
| No Data Entered/Not Applicable !!! | | | | | |
| 6.5 - Internal Quality Assurance System | | | | | |
| 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done? | | | | | |
| Audit Type | Yes/No | External Agency | Internal Yes/No Authority | | |
| Academic | Yes | ISO External Team | Yes QMS Head, KGI | | |
| Administrative | Yes | ISO External Team | Yes QMS Head, KGI | | |
| 6.5.2 - Activities and support from the Parent - Teacher Association (at least three) | | | | | |
| 1. Mentor mentees program were conducted to advance the academic standard of students. 2. Remedial classes were conducted to advance the academic standard of students. 3. GPAT coaching classes were apart from the regular academics for the benefit of GPAT aspirants. | | | | | |
| 6.5.3 - Development programmes for support staff (at least three) | | | | | |
| 1. Induction training program 2. Multiple intelligence relationship, Criticism, conflict resolution skills, Effective communication program. 3. ENTERPRENEURSHIP-challenges and opportunity design - building - operation of pharma plant program. 4. Teachers Training program | | | | | |
| 6.5.4 - Post Accreditation initiative(s) (mention at least three) | | | | | |
| 1. JMP Software program-formulation development. 2. Constitution of IPR cell. 3. Development of R studio software-biostatistics. 4. Peer NAAC, ISO training sessions and expert lectures. | | | | | |
| 6.5.5 - Internal Quality Assurance System Details | | | | | |
| a) Submission of Data for AISHE portal | | | Yes | | |
| b)Participation in NIRF | | | Yes | | |
| c)ISO certification | | | Yes | | |
| d)NBA or any other quality audit | | | Yes | | |
| 6.5.6 - Number of Quality Initiatives undertaken during the year | | | | | |
| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |

| | | | | | |
|------|---------------------------------------|------------|------------|------------|-----|
| 2018 | IQAC Meeting 1 | 16/03/2018 | 16/03/2018 | 16/03/2018 | 18 |
| 2018 | IQAC Meeting 2 | 07/06/2018 | 07/06/2018 | 07/06/2018 | 13 |
| 2018 | IQAC Meeting 3 | 09/07/2018 | 09/07/2018 | 09/07/2018 | 13 |
| 2018 | IQAC Meeting 4 | 07/09/2018 | 07/09/2018 | 07/09/2018 | 13 |
| 2019 | IQAC Meeting 5 | 07/01/2019 | 07/01/2019 | 07/01/2019 | 13 |
| 2019 | Feedback Collection from Stakeholders | 01/06/2019 | 01/06/2019 | 29/06/2019 | 541 |
| Nil | NIRF participation | 17/12/2019 | 18/12/2019 | Nil | 618 |
| Nil | AISHE Data Submission | 27/02/2019 | 27/02/2019 | Nil | 618 |
| Nil | ISO Internal Audit | 14/12/2018 | 14/12/2018 | 15/12/2018 | 618 |
| Nil | ISO External Audit | 27/08/2018 | 28/08/2018 | Nil | 618 |

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| DIABETES SCREENING PROGRAMME FOR WOMEN | 14/11/2018 | 14/11/2018 | 40 | 20 |
| SEMINAR ON GOOD TOUCH AND BAD TOUCH FOR SCHOOL STUDENTS | 25/02/2019 | 25/02/2019 | 30 | 10 |
| WORKSHOP ON WOMEN EMPOWERMENT | 11/03/2019 | 11/03/2019 | 54 | Nil |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <ul style="list-style-type: none"> Conducted the Awareness programs on Jal shakthi plastic waste free, Swatch bharrath, Conservation of water, waste awareness Programs. Installed Biogas plant in the campus. Reviews periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the trees. Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service. Create awareness of environmental sustainability and takes actions to ensure environmental sustainability. Establish a College Environmental Committee that will hold responsibility for the enactment, enforcement and review of the Environmental Policy. The Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy. |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Ramp/Rails | Yes | Nil |
| Rest Rooms | Yes | Nil |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------|--|--|
| 2018 | 1 | 1 | 25/08/2018 | 1 | Kerala Flood Relief Campaign | Flood relief | 60 |
| 2018 | 1 | 1 | 12/10/2018 | 2 | Krupa pharmacon | Drug Development and clinical research | 900 |

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|---|
| Teaching, Learning, Evaluation Process | 16/07/2018 | 1.To impart quality education (outcome based). 2.To ensure student and staff development. 3.To ensure students participation in Teaching and Learning Process. 4.To manage Continuous Internal Evaluation process being conducted in the college. 5.To impact value added education thought value added courses/ Certificate program / MOOCs courses etc... 6.TO conduct university exam. |
| Human Resource Management | 16/07/2018 | 1. To ensure selection and recruitment of the faculty / staff as per the Norms of statutory regulatory bodies. 2.To ensure the requirements of human resource as per norms of KGI. 3.to ensure the development of faculty / staff through training programs, higher studies, presentations/publication. |
| Staff Evaluation | 16/07/2018 | 1. To evaluate staffs effectively as part of performance appraisal. 2. To evaluate department faculty effectively as a part of performance appraisal. |

| | | |
|-------------------|------------|---|
| Process | | |
| Admission Process | 16/07/2018 | 1.To ensure admission are as per the Norms of AICTE / Karnataka Government / RGUHS/BU Management Directions. 2.To ensure the documents submitted by the students are verified, stored and maintained. |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Kerala Flood Relief Campaign | 14/08/2018 | 14/08/2018 | 100 |
| Woman's Day Celebration | 08/03/2019 | 08/03/2019 | 101 |
| Tree Plantation at Mullur Government School campus (On the Occasion of World Environment Day) | 05/06/2019 | 05/06/2019 | 102 |
| Yoga Day celebration | 21/06/2019 | 21/06/2019 | 114 |

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy 2. Recycle of water 3. Regular basis carbon footprint check 4. sappling plantation in and around campus. 5. Paper less policy

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice-I Title of the Practice: Centre for Pharmaceutical Professional Advancement (CPPA)

Objectives of the Practice

- Sharpen students Employability potential
- To motivate students for leadership qualities and aptitude needed by the profession.
- To shape the personality and attitude of students for better future.
- To augment and sharpen the analytical and comprehension skills of the students.
- Orientation towards the Placement and HR policies of companies.

The Context The Indian Pharmaceutical Industry has become global with operations in India and almost all the Regions of the world, and is growing exponentially. Companies are looking for candidates who are smart and can present themselves well. Students are not able to catch up with the pace of growth opportunity as they lack employability skills or soft skills. Soft Skills training has become a must for the students who want to go for job or higher studies. Most employers these days want to hire, retain and promote persons who are dependable, resourceful, ethical, self-directed having effective communication, willing to work and learn and having positive attitude. With this in mind the Krupanidhi College of Pharmacy has commenced a new and a positive initiative based on finishing and polishing concepts for Student centric, Student focused and Student development activities called CPPA- Center for Pharmaceutical Professional Advancement. CPPA lays emphasis on Hard Skills as well as soft skills. Soft skills or Emotional Intelligence Skills strengthen the students from within. Soft skills are about enabling and empowering. These skills empower them to understand their own SWOT - Strengths, Weakness, Opportunities, Threats- and how best they can come across as competent individuals in any given situation. At CPPA, coaching is imparted to fine-tune the students attitudes, values, beliefs, motivation, desires, feelings, eagerness to learn, willingness to share and embrace new ideas, goal orientation, flexibility, persuasion, futuristic thinking, compassion, diplomacy, and various skill sets of communication, manners, and etiquette so that they will be able to deal with different situations diligently and responsibly. CPPA Curriculum and Objectives The Curriculum and Modules have been developed. In consultation with the Institutes Governing Council, Corporate Panel, Subject Experts, the Industry -Institutes Partnership Centres and with support and co-operation from distinguished people from the industry. Industry Modules 1. Value added short professional courses designed as per the requirement of the industry 2. Regular Guest-lectures, Seminars, Workshops, the faculty selected from Pharmaceutical Industry, Hospitals and Subject experts in respective branches to sharpen the skills of students. 3. On Job Training programs at Hospitals, Industry. 4. Participating in Conferences, Symposiums, Exhibitions etc 5. Training based on learning-by-doing philosophy. Personality Development Modules 1. Exclusive faculty resource to impart soft skill training. 2. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills 3. Stress, Strain and Conflict management thru simple techniques. 4. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets 5. Develop effective communication skills, presentation skills, business correspondence. 6. Develop all-round personalities with a mature outlook to function effectively in different circumstances 7. Take part effectively in various Interview and selection procedures adopted by the Pharma Company's, Campus Interviews etc Activities conducted under CPPA: 1. Introduction to the world of Pharmacy, Employability Skills, Soft Skill, Work Life Balance Career, Hour of Power Positive attitude, Communication skills,Team work. 2. Personality development, Will power, Emotion control, Importance of Love 3. Communication Skills, Etiquettes,Attending an Interview, Introducing others 4. Leadership ,Corporate Culture 5. Attitude, Rapport building 6. Multiple intelligence Relationship,Criticism,Conflict resolution skills,Effective communication 7. Attitude, Productive habits, Situation based role play 8. ENTREPRENEURSHIP - challenges and opportunity in design Evidence of Success: 36 Students placed across all program Problems Encountered: 1. Scheduling of CPPA activities along with the regular academic activities. 2. Getting resource person from industry as per the institutional time frame. Best Practice-2 1. Title of the practice: The Best Practice that contributed to Academic functioning: "Gurukula System" with modern adaptations. 2. Objective of the practice: Best performance by each student as per their capabilities

- Integral development of personality
- Holistic development
- Learning and developing from failures
- Uniformity and discipline

Principle: Literally, guru means teacher, and kula means family. Gurukul System is an ancient Indian concept of education, wherein the participants get knowledge, by residing with his teacher as part of his family. At Krupanidhi College of pharmacy, we follow a system of day Gurukul where students closely interact with teachers at each step whether it is academic, Co-curricular or moral concepts. The Context: The students when enter the higher education they look forward towards freedom from restrictions they are imposed to at high school.

Implementing the concepts of dress code and to be under supervision of their teachers continuously is challenging till they recognize its significance. Practices: The Practice of "Gurukula system" has following components: Academic: Teachers and students interact closely during regular lecture, practical and then special tutorial hours where individual attention is paid to students' individual needs in terms of clarifying doubts, and mastering concepts and grooming them on different ways of answering the questions during examinations. Teachers evaluate the students' performance during these tutorial hours via viva or written test, help them correct their mistakes and take up re-viva or retest till the student masters the concept and learns to answer well. The students are supposed to maintain a test/viva notebook for each subject and this notebook is returned back to him before the university exam so that he can review the corrections and does not repeat the same during examination. Extracurricular: Students work in close association with their teachers in all extracurricular activities too. Many events are conducted throughout the year to achieve the objectives of Integral development of personality, social awareness, and holistic development of students. Finishing school: It helps to achieve objectives of development of character and self-control. The institute has empowered teachers and works towards student centric learning and holistic development of students in an amicable environment to justify the principles of 'Gurukula System'. Moral: Each teacher is groomed to be a counsellor and is allotted a set of 20 students where students can reach their respective counsellors for individual counselling and inputs in terms of resolving conflicts, cultural adjustment, grades, peer pressure, etc. The counsellors in turn working with administrators, teachers, and staff to meet student needs and if needed with the parent to provide resources and information on their ward's development. Dress code: To achieve uniformity, avoid discrepancies of rich and poor and to inculcate discipline dress code in terms of uniform is practiced at the institution. Uniqueness of Gurukula system in the context of India higher education:

- India has huge pool of young people. Many of them remain unable to pursue higher education as they could not perform in the final year of their schooling. The reason for not performing is not always low capability of student but it may be lack of focus or interest or might be because the day of exam was a bad day for the student. We at Krupanidhi College of pharmacy consider these factors and accept students form average scores too. Our Gurukul system helps them to work consistently under the guidance of teachers and help them perform well.
- Also, in Indian higher education system student is considered to be mature and responsible for the performance and the duties of teachers are limited to deliver lectures and final evaluation. In this case the focused students and those who are guided by their guardians excel and remaining is left behind.
- We by our philosophy of gurukula system, and monitoring, guiding and counseling the students at each step overcome this limitation and provide equal opportunity to each student to excel. Evidence of Success: 100 result and 32 Ranks across all programs

Problems encountered: All the activities are time constrained and extra efforts are required from teachers to accomplish the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pharmacy.krupanidhi.edu.in/assets/pdf/igac/KCP%20Best%20practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the vital force which strengthens the relationships amongst the countries. Distinguished education institutions in the world wish connect with young community through education. Krupanidhi college with a main motto of providing quality education to a large number of student community across the borders has made a foot print in many countries. Making the education as medium to collaborate with international student community, institution has partnered with them and is delivering quality education to build better relationships. The international students who take admission in the KDC are from different cultural back grounds. So they require a common platform to showcase their talents and an effective forum that closely monitors and ensure their welfare and progress. To address the requirements of students who come from different countries, Krupanidhi Degree has established International student council. The main objectives of the council include

- To empower international students to improve their knowledge and capacities and be a catalyst in their holistic development.
- To provide a forum for international students to discuss aspects related to individual growth and educational opportunities.
- To promote and facilitate professional and scientific exchanges.
- To sensitize other cultures and societies and their concerned problems

The council plays a major role in understanding requirements of international students and bringing their the views and concerns to the management by conducting regular meetings with them. It Provides support to new students in coordination with senior international students and international alumnus. Council conducts special English training classes, cultural and sports activities to improve their communication and comfort. Intra and inter collegiate international programs are arranged to make them feel comfortable. Council provides all the facilities and environment to international students to make them feel the home away from home

Highlights

- Two International students are the elected members of Federation of international student association-Bangalore (FISA-B) which is a reputed body that brings all the international students pursuing their studies in Bangalore under one umbrella and organizes sports tournaments, cultural programs, gives an opportunity to present their cultural heritage and show case their talents.
- International students admission through ICCR Council provides a platform to International Students to engage in activities to nurture and improve their leadership qualities. It associates and cooperates with International Organizations for the benefit of International Students.

Provide the weblink of the institution

[https://pharmacy.krupanidhi.edu.in/assets/pdf/igac/Institutional%20Distinctiveness%20\(1\)%20\(1\).pdf](https://pharmacy.krupanidhi.edu.in/assets/pdf/igac/Institutional%20Distinctiveness%20(1)%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1. Strengthen academic curriculum through direct experiential learning from pharmaceutical industries. MoUs to be signed with leading pharmaceutical companies and hospitals for the purpose of training final year undergraduate and all post-graduate students. 2. Facilitate faculty and student exchange with international universities to provide exposure to global trends in academics and

research. 3. To strengthen research at KCP through research funding from apex bodies and affiliating university. 4. To conduct international conference focussing on the paradigm shift of pharmacy services from dispensing to bed side patient care.