



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KRUPANIDHI COLLEGE OF PHARMACY
Name of the head of the Institution	Dr Amit Kumar Das
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09900088457
Mobile no.	9900950783
Registered Email	principal.pharmacy@krupanidhi.edu.in
Alternate Email	qms@krupanidhi.edu.in
Address	12/1, ChikkaBellandur, Carmelaram Post, VarthurHobli, Off Sarjapur Road
City/Town	Bangalore
State/UT	Karnataka
Pincode	560035

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Mrs Kavitha A N
Phone no/Alternate Phone no.	09845346965
Mobile no.	9900950786
Registered Email	acad.dir@krupanidhi.edu.in
Alternate Email	qms@krupanidhi.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/blank.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/blank.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.12	2015	03-Mar-2015	27-Mar-2022

6. Date of Establishment of IQAC

15-Apr-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Five days seminar on advanced awareness on intellectual property rights	03-Feb-2020 5	38
ICH Guidelines Seminar Sessions Series 6	14-Nov-2019 6	32
Stratergies of formulation Development and ethics in research publications	23-Sep-2019 5	45
Trends in drug discovery and product development	09-Dec-2019 5	37
Participated in AISHE	09-Mar-2020 1	668
IQAC Meeting	21-Mar-2020 1	18
IQAC Meeting	06-Dec-2019 1	18
IQAC Meeting	05-Jul-2019 1	18
IQAC Meeting	03-Jun-2019 1	18

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Ramya A/ Litha Thomas	RGUHS Research Project	RGUHS	2020 90	15000
Dr. V. Gnanavel	VGST Project	VGST	2020 540	500000
Dr Rajendra S V/ Dr. Samuel Gideon George P	RGUHS Research Project	RGUHS	2020 730	100000
Sayani Bhattacharyya	RGUHS Research Project	RGUHS	2020 90	15000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Feedback analysis of stakeholders and relevant actions are taken.

o Preparation of academic calendar, budget allocation, staff appraisals, and faculty promotions.

o Promoted research grant applications by faculty members.
o Conducted faculty development programs, seminars and workshops.
o Conducted valueadded courses and certificate courses.,
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Adherence to the academic calendar	Achieved All events were conducted as per the academic clendar
Data submission to AISHE Portal	Submitted on 31st September 2019
Talent's Week	Conducted: Talent's Week was conducted from 3rd to 5th October 2019
Events and Occasions of National and Regional Significance	Celebrated and Observed: Events and Occasions of national and regional significance were observed / celebrated in association with NSS Unit as per the dates proposed to IQAC
National Pharmacy Week	Celebrated - National Pharmacy week was celebrated in Krupanidhi College of Pharmacy from 28th - 20th November 2019
Seminars by Department of Quality Assurance	Conducted: The Department of Quality Assurance has conducted an seminar on "Trends in Drug Discovery and Product Development on 11th and 12th October 2019
Events by Center for Pharmaceutical Professional Advancement	1. ICH-GCP Workshop: Conducted - ICH GCP workshop was organized by CPPA and Department of Pharmacy Practice on 14th November 2019. Dr. James John and Mr. Raupathy Rao Chakrapani addressed the event 2. Invited Lecture: Conducted - Dr Harsha Doddihal, Consultant Oncologist FORTIS and Apollo Hospitals addressed students and Faculty members on the Topic "Immunotherapy of Cancer".
NSS Regular and Special Camps	Conducted on accordance with dates proposed by affiliating university: the following regular activities were conducted International Yoga Day - 21st June 2019 Free Eye Camp 25th July 2w019 Kargil Vijay Diwas - 26 July 2019 Plantation drive at Mullur village 14th August 2019 Awareness of Thalassemia 27th August 2019 Blood donational Camp 28th August 2019 No Tobacco Pledge World Pharmacist Day 25th September 2019 Gandhi Jayanti 2nd October 2019 World Diabetes Day 14th November 2019 NSS Special Camp was conducted from 2nd March 2020 - 7th March 2020. The Following Activities were performed: 1. Tobacco Awareness Skit and Origami at Mullur Government School 2. Street Play on tobacco awareness and survey on tobacco consumption in Mullur Villiage 3. Yoga Session and Sports activity for School children at Mullur Government School 4. Contribution of Daily requirements to Asha Bhavan, Snehadaan and Tayi Mane at Caramelarm, Mullur and Kodathi Villages respectively 5. Dental and Orgal Hygiene camp in association with Oxford Detal College at Mullur Governemnt School Seminar on Mental Health for Mullur School Children
KRUPACON International Conference	Conducted - KRUPACON International conference was conducted on 8th and 9th November 2019 with the theme being "Transforming Research into Outcomes: New Vistas and avenues in Pharmaceutical and Clinical Domain".

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	01-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit 11-Aug-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission 2020

Date of Submission 09-Mar-2020

17. Does the Institution have Management

Yes

Information System ?	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	DHI ERP Software Used, Modules are: 1. Time table 2. Attendance 3. Lesson Plan 4. Mark Scored 5. Feedback 6. Reports 7. Alerts / Notification 8. My Profile

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. By setting up the well-defined mission and vision, college implements curriculum and its execution as prescribed by the Rajiv Gandhi University of Health Sciences, Bangalore, Karnataka. College constitutes IQAC, which mentors the academic activities by conducting effective meetings and also tracks the progress of the conduction. IQAC headed by Principal, HODs and various department staffs decides Program objectives (POs) and Course Objectives (Cos), curriculum planning and various progressive developments such as teaching learning methodologies. Committee also decides and generates College Academic Calendar; Regular meetings will be conducted both at IQAC level and HODs level to implement various strategies like teaching methodologies implementation, continuous learning evaluation, developing course plans, setting up question papers according to CO, POs and monitoring the execution of College Academic Calendar. Monitor process involves verification of weekly reports from HOD to principal, College also implements modern Pedagogy which involves • Interactive Lectures • Case Study Exercises • Class Projects & Assignments • Role Play • Hand on Training - Field Projects & Company Visits • Video Presentations • Expert/Guest lectures • Practical Labs • Collage, Creative Board & Painting the character • Soft Skill Training • International/ National Conferences • Finishing School • College has well established Library with more than 9000 books and also it is organised with digital facilities like HELINET. College also has an active Research wing K-RIC which provides platform for both students and staffs to improve and enrich their research skills. Through K-RIC both faculties and students will get mentoring from the subject expert and also financial aid to publish papers in research journals and conferences.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Anatomy	Nil	30/09/2019	28	Yes	Nil
Current regulatory requirements for conducting clinical trials in India for investigational new drugs/new drug (version 2.0)	Nil	15/07/2019	30	Yes	Nil
Basic animal cell culture and flow cytometry techniques	Nil	07/10/2019	60	Yes	Nil
Production and manufacturing management	Nil	03/02/2020	30	Nil	Yes
Validation Requirements for pharmaceuticals	Nil	26/08/2019	30	Nil	Yes
Regulatory Affairs	Nil	22/07/2019	120	Nil	Yes
Clinical Research and Drug Development	Nil	05/08/2019	30	Nil	Yes
Drug Commercialization	Nil	02/07/2019	30	Nil	Yes
Fundamentals of Machine Learning for Health care	Nil	01/07/2019	30	Nil	Yes
Research methodology	Nil	06/01/2020	30	Nil	Yes
Statistics and R	Nil	02/12/2019	30	Nil	Yes
Nil	Diploma in Pharmacy	15/07/2019	730	yes	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Pharmacy	15/07/2019
Pharm D	Pharmacy	15/07/2019
MPharm	Pharmacology	15/07/2019
MPharm	Quality Assurance	15/07/2019
MPharm	Pharmaceutical Analysis	15/07/2019

MPharm	Pharma Chemistry	15/07/2019
MPharm	Pharmaceutics	15/07/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	615	120

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Advanced Microsoft	07/10/2019	30
Digital Marketing and pharmacy	16/09/2019	27
Ms Office	01/07/2019	31
Excel skills for business	01/07/2019	34
Advanced Excel	01/07/2019	34
Constitution Of India and Professional Ethics	01/07/2019	179
Basics of Diagnostic Pathology	06/08/2019	12
Screening Models on Various Pharmacological Activity	07/10/2019	66
Granulation Technology	16/09/2019	19
Biopharmaceutical Science	06/08/2019	3

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MPharm	Pharmaceutics	13
MPharm	Quality Assurance	9
MPharm	Pharma Analysis	2
MPharm	Pharmacology	12
Pharm D	PHARM D Internship	28
Pharm D	PHARM D Project Work	24
BPharm	B Pharm Fieldwork	59
BPharm	Mini Projects	292
Pharm D	Mini Projects	115

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Institution is adopting continuous feedback strategy for better improvement and for evaluating its quality functional. The feedbacks are collected from various stake holders, analysed and action is taken based on the feedback. Institution is collecting feedback on curriculum from teachers, students, alumni, parents, employers. The consolidated feedback is evaluated and made available in website. The feedback report on curriculum is sent to University for future enhancement. Institution is conducting FDPs, seminars, workshops, Guest lectures for students as well as for faculties. Students and faculties from various college are participating these events. While conducting these events feedbacks are taken from the resource person as well as from participants. Institution is conducting parent teachers meeting regularly. In PT meeting, the feedback from parent is taken and evaluated. Feedback on transport, canteen, hostel, other infra-structure of institution is considered here. Curriculum delivery /faculty feedback is taken from students. So that management can evaluate the quality in teaching. The action report was prepared and necessary action were taken place based on the student's feedback. The analyzed feedback was made available on college website periodically.</p>
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CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Pharm D	30	89	26
MPharm	Pharmaceutics	15	120	15

MPharm	Pharmacology	15	101	15
MPharm	Quality Assurance	10	25	10
MPharm	Pharma chemistry	15	19	3
MPharm	Pharma Analysis	12	11	3
Pharm D	Post bacalaureate Pharm D	10	9	3
BPharm	BPharm	100	432	107

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	597	83	25	5	15

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	179	14	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system that is followed by our institute is incorporated into the curriculum of each individual pupil for the complete duration of their studies. The mentor system aims to provide each pupil with the assistance they require to manage their studies, and attempts to cover each aspect of a student's life during their enrollment at our institution, from their mental wellbeing to any additional educational tutorials as is necessary. Each mentor is assigned a group of 15-20 students, and an effort is made to ensure the mentor is someone who is likely to work with the students several times over the course of the degree and is able to observe the students from close quarters. The upper limit of 20 students per mentor has been enforced to ensure that each student gets appropriate time with their mentor, and neither the mentor nor the mentee suffers from a lack of time to efficiently communicate and isn't overwhelmed. The mentor usually remains the same for the entire duration of the student's studies to breed an air of familiarity, which is seen to be effective for the more reticent students. For postgraduate programs, the respective guides are usually the mentor, and a ratio of mentor to mentee is usually maintained at 1:5 for similar reasons as mentioned above. A brief summary of the duties performed and the documentation maintained over the course of an academic year is presented below:

- The mentoring instruction forms which specifies the objectives, roles, responsibilities and duties of mentors circulated by the head of the institute are utilized to introduce a standardization in the mentorship process.
- Mentoring record sheets are to be filled by a student and is collected by the mentor periodically. This involves the student's internal performance and examination scores, and helps the mentor notice trends in the student's academic performance.
- Mentor-mentee interactions are carried out on monthly basis.

Any drastic deviations in the aforementioned academic record sheet is carefully scrutinized. The student is then given appropriate suggestions and additional counselling is provided, if necessary. The mentor is also instructed to lend a compassionate ear to any concerns raised by a student regarding their mental wellbeing. Suggestions and feedback are also accepted during these interactions. In cases where the student has difficulty in coping with their academic responsibilities, the mentors facilitate an interaction with their legal guardians to further communication and get to the root of any issues that might be plaguing a student's academic performance or their mental health.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
680	45	1:15

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nil	3	15

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Rajendra SV	Professor	Observer for PhD Viva
2019	Dr.Rajendra SV	Professor	chairperson for Mallige Hospital Ethics Committee

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	MPH	3rd Semester	03/01/2020	03/02/2020

MPharm	MPH	2nd Semester	03/01/2021	13/01/2021
MPharm	MPH	1st Semester	31/01/2020	04/02/2020
BPharm	BP	4th Year	04/10/2020	15/10/2020
BPharm	BP	6th Semester	26/12/2020	01/01/2021
BPharm	BP	5th Semester	20/01/2020	07/02/2020
BPharm	BP	4th Semester	25/12/2020	01/01/2021
BPharm	BP	3rd Semester	14/01/2020	07/02/2020
BPharm	BP	2nd Semester	24/12/2020	01/01/2021
BPharm	BP	1st Semester	14/01/2020	07/02/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute adheres to the academic calendar provided by the University and it follows the norms of university for the continuous internal evaluation system. Calendar prepared by the head of institution, the principal, in consultation with IQAC head, the heads of the various committees and departments well in advance before the commencement of the semester. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. In addition to the tests, assignments, mini-projects and quizzes are also part of continuous internal evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally, the Internal Assessment is carried out for 30 marks. Scheme for internal and end semester examination Academic year Approach suggested by University/ Diploma Board Programms Marks weightage ratio (Internal: external) (Theory) Marks weightage ratio (Internal: external) (Practical) 2019-20 Annual scheme Semester system (Credit based) Pharm D D. Pharm B. Pharm M. Pharm 30:70 20:80 25:75 25:75 30:70 20:80 15:35 35:65 Guidelines for internal evaluation process B. Pharm credit based system M. Pharm credit-based system Annual scheme (Pharm D, Final B. Pharm / D. Pharm Methodology Theory Practical Theory Practical Theory Practical Formative Assessment (CO mode) (10marks) Student teacher interactions Attendance Assignment Regular tests Repeat tests as remedial practice of poor performers (5 marks) Practical skill viva voce Analysis/ interpretation of results Attendance (10 marks) Student teacher interactions Attendance Seminar (20 marks) Practical skill Viva voce Analysis/ interpretation of results Attendance 30/20 marks B. Pharm Pharm D / D. Pharm NA (10 marks) Practical skill Viva voce Analysis/ interpretation of results Summative Assessment/ Internal assessment (15 marks) Average marks of 2 sessional examinations (10 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (15 marks) Average marks of 2 sessional examinations (30/20marks Average marks of 2 best marks/ 3 sessional examinations 20marks Average marks of 2 best marks/ 3 sessional examinations/ 20 marks Total 25 Marks 15 Marks 25 Marks 35 Marks 30 Marks/20 marks 30 marks The schedule for internal assessment is communicated to the students at the beginning of the semester via the academic calendar.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar of events of RGUHS is taken as the reference point in the preparation of the academic calendar. An IQAC meeting is conducted at the beginning of academic year for preparation of academic calendar. Calendar prepared by the head of institution, the principal, in consultation with IQAC head, the heads of the various committees and departments. The calendar outlines the following: • Date of commencement of classes • Internal examination schedule • Tentative dates for final examinations • Curricular activities and extracurricular activities which would be conducted throughout the year • Date of conclusion of classes Faculty members of each of the departments come to a strategic plan of subject allocation which is conveyed to the principal and the timetable committee via the heads of the concerned departments. The faculty members prepare the lesson plan before the commencement of the semester, indicating the topics to be covered in each lecture and the evaluation process for each subject and it is duly reviewed by the principal and the quality management team of the department. It is then made available to the students. The designated timetable-In-Charge prepares the timetable as per the guidelines of the respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. The timetable is circulated and is displayed in the respective department notice boards. Each faculty member is required to upload a weekly update with respect to their coverage of the proposed lesson plan. Remedial measures are taken care to address any delay in the fulfillment of classes as per the lesson plan. In the case of unforeseen circumstances, any necessary changes in the calendar is overseen and authorized by the principal, and these changes are then duly conveyed to faculty.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pharmacy.krupanidhi.edu.in/assets/pdf/igac/CO-PSO%20For%20pharmacy.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PD	Pharm D	Post baccalaureate Pharm D	2	2	100
BP	BPharm	BPharm	81	62	76.54
MPH	MPharm	Pharmaceutics	13	13	100
MPL	MPharm	Pharmacology	12	12	100
MQA	MPharm	Quality Assurance	9	9	100
MPA	MPharm	Pharma Analysis	2	2	100
PD	Pharm D	Doctor of Pharmacy	20	20	100

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pharmacy.krupanidhi.edu.in/assets/pdf/igac/B.%20PHARMACY%20VI%20SEMESTER%20con.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	RGUHS	15000	15000
Projects sponsored by the University	730	RGUHS	100000	100000
Any Other (Specify)	540	VGST	500000	500000
Projects sponsored by the University	90	RGUHS	15000	15000

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Five days Seminar on Advanced Awareness on Intellectual Property Rights	Pharmaceutics	03/02/2020
Quality by design (QbD) in Pharmaceutical Research	QA	09/03/2020
Strategies of formulation development and ethics in research publications	Pharma chemistry	23/09/2019
ICH Guidelines Seminar Session Series 6	Pharmacology/Pharmacy Practice	14/11/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
3rd place	Swetha	VJs College of Pharmacy	22/02/2020	Best poster presentation
Consolation Award	Vinay Kumar	VJs College of Pharmacy	22/02/2020	Best Paper Oral Presentation
Clinical Study On Knowledge regarding cancer prevention and vaccinationn among female students, BAngalore	Amrutha S	Karpagam College of Pharmacy	15/10/2020	Best Paper oral Presentation

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
	3	

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharma Chemistry	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmaceutics	8	2.3
International	Pharmacology	7	3.2
International	Pharmacognosy and Phytochemistry	1	2.1
International	Quality assurance	8	0.68
International	Pharmacy practice	6	1.8
International	Pharma chemistry	2	.8
International	Pharmacognosy	8	2.1

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacognosy	3
Pharmaceutics	8
Pharmacology	3
Pharmacy practice	3
Pharma Chemistry	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Evaluation of celastrus paniculatus for antiulcer activity in experimentally induced ulcers in rats	Arindam Das, Jyothi Y, Radhika P, Remi Liza George,	International Journal of Pharmaceutical Research	2019	0.8	Krupanidhi College of Pharmacy	Nill
Pharmacognostical and Proximal Analysis of Two different Extracts (Methanol and Aqueous) of Indian Endangered Coscinium fenestratum Stem	Dr. Kuntal Das	Indian Journal of Pharmaceutical Education and Research.	2019	0.8	Krupanidhi College of Pharmacy	Nill
Phytochemical screening, metallic ion content and from its impact on Anti psoriasis activity of Calendula officinalis and Phlebodium decumanum aqueous leaf extracts in animal experiment model	Kuntal Das, Someswar Deb, Tejaswini Karant	Turkish Journal of Pharmaceutical Sciences	2019	0.8	Krupanidhi College of Pharmacy	Nill
Analytical method validation of rizatriptan benzoate in fasted state simulated intestinal fluid using UV spectrophotometric method	Kavya Hr, Sayani Bhattacharyya, Raghavendra Reddy Hv	International Journal of Pharmaceutical Research	2019	0.8	Krupanidhi College of Pharmacy	1
Design and evaluation of self emulsifying drug delivery system of Aripiprazole	A. R. Ramya, Preethi Sudheer, A. S. Mohameid And A. K. Das.	Indian journal of pharmaceutical sciences	2019	1	Krupanidhi College of Pharmacy	3

Management of nail psoriasis by topical drug delivery: a pharmaceutical perspective.	Purva Thatai, Arshad B Khan.	International journal of dermatology	2020	2.9	Krupanidhi College of Pharmacy	Nill
Design and Development of Darunavir Loaded Self Micro Emulsifying Drug Delivery System using Extreme Vertices Mixture Design in a Quality by Design Framework.	Reddy Ka, Kunchithapatham J, Dang R, Ramnarayanan C.	INDIAN JOURNAL OF PHARMACEUTICAL EDUCATION AND RESEARCH	2020	0.8	Krupanidhi College of Pharmacy	Nill
Model Predictive Control based Closed Loop Drug Infusion Device in Critical Care setups using computational therapeutics - A Modeling and	Chandramouli R, D Sathyanarayana, Raman Dang, Ranganath Muthu, R.Murali	International Journal of Pharmaceutical Research	2019	0.8	Krupanidhi College of Pharmacy	Nill
Mucoadhesive particles: A novel, prolonged-release nanocarrier of sitagliptin for the treatment of diabetics.	Sreeharsha N, Ramnarayanan C, Al-Dhubiab Be, Nair Ab, Hiremath Jg, Venugopala Kn, Satish Rt, Attimarad M, Shariff A.	BioMed Research International	2019	3.6	Krupanidhi College of Pharmacy	Nill
Paclitaxel loaded poly (DL lactic acid co castor oil) 60: 40 with poloxamer-F68 rod shape cylindrical nanoparticle preparation and in vitro cytotoxicity studies.	Sreeharsha N, Hiremath Jg, Aitha Rk, Domb Aj, Al-Dhubiab Be, Ramnarayanan C, Alzahrani Am, Venugopala Kn, Akrawi Sh, Attimarad M, Nair Ab.	Polymers for Advanced Technologie	2019	3.8	Krupanidhi College of Pharmacy	Nill

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An overview of chemical ecology of Seaweeds (food species) in natural products.	V. Gnanavel et al.	Aquaculture (scopus)	2019	Nill	8	Krupanidhi college of Pharmacy
Validated stability indicating RP-HPLC method quantification of bioactive marker in Draksharistam	Paramita Das et al.	Plant Archieve (scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
Development and validated stability indicating RP-HPLC method for quantitative determination of ascorbic acid and piperine in Dhathryaristam.	Paramita Das et al.	Res J Pharmacy Tech (scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
Validated stability indicating RP-HPLC method quantification of bioactive marker in Draksharistam	Paramita Das, et al.	Plant Archieve (Scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
Management of nail psoriasis by topical drug delivery: a pharmaceutical perspective.	Purva Thatai, Arshad B Khan.	Int J Dermatol (scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
Design and evaluation of terbutaline sulphate immediate release tablets prepared by fluidized bed granulation technology. CTBP.	Bhattacharyya S, Reddy MB	CTBP (scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
A brief review on nanotechnology as a challenging field in pharmaceuticals and their regulatory approval.	Harshitha C. Bhattacharyya S	J Crit reviews (scopus)	2020	Nill	Nill	Krupanidhi college of Pharmacy
A brief review on Qbd approach on liposome and the requirements for regulatory approval	Bhattacharyya S, Adhikari H, Regmi D.	Res J Pharm Tech (scopus)	2019	Nill	1	Krupanidhi college of Pharmacy
Topical and transdermal benefits of nanostructured lipid carriers.	Ashwini M, et al	Current Trends in Biotechnology	2019	Nill	Nill	Krupanidhi college of Pharmacy

		and Pharmacy (scopus)				
Analytical method validation of rizatriptan benzoate in fasted state simulated intestinal fluid using UV spectrophotometric method	Sayani Bhattacharyya	Int J Pharm Res (scopus)	2019	Nil	1	Krupanidhi college of Pharmacy

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	17	3	Nil
Presented papers	2	3	Nil	Nil
Resource persons	1	3	2	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS KCP	10	150
Free Eye Camp in Association with Lenskart	Lenskart	5	50
Kargil Vijay Diwas	NSS KCP	6	60
Plantation drive	NSS KCP	8	80
Thalassemia Awareness programme in association with Sankalp India Foundation	Sankalp India foundation	6	60
Blood Donation camp in association with Sankalp India Foundation	Sankalp India foundation	10	100
NoTobacco Pledge	NSS KCP	6	60
World Pharmacist day	NSS KCP	8	80
Tobacco awareness skit	NSS KCP	3	36
Street play on Tobacco awareness	NSS KCP	7	75

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	letter of appreciation	NH Health City	100
Spitting kills campaign	letter of appreciation	Pledge for life (Sambandh Health Foundation)	30
World Diabetes day	Appreciation Letter	Kodathi Vilalge Pancyathi	80
Tobacco awareness skit	Appreciation Letter	Kodathi Vilalge Pancyathi	36
Street play on Tobacco awareness	Appreciation Letter	Kodathi Vilalge Pancyathi	75

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	Sankalp India foundation	Thalassemia Awareness programme in association with Sankalp India Foundation	6	60
Extention Program	Lenskart	Free Eye Camp in Association with Lenskart	5	50
Extention Program	Oxford dental college	Dental Oral Hygiene camp in association with Oxford Dental College and Seminar on mental health for Mulur school children	2	22
Extention Program	Sankalp India foundation	Blood Donation camp in association with Sankalp India Foundation	10	100

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Dr. Rajendra S V and Dr. Kuntal Das	Adichunchangiri College of Pharmacy	2
Faculty Exchange	Dr. Rajendra S V	S.C.S College of Pharmacy	5

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Training	Industrial Training	Green Chem	27/12/2019	20/01/2020	Rahim Bagwan
Industrial Training	Industrial Training	GMK Research Laboratories Pvt Ltd	07/07/2019	08/08/2019	Pavan M, Pavan N, Sidharth, Subhiksha V, Theerdha Dhar, Thendral R

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maridi Eco Industries Pvt Ltd	01/08/2019	Collection of biomedical waste	10
MVJ Medical College and Research Hospital	03/01/2019	one-day workshop on ICH - GCP: E6 Guidelines	100
Sri Shankara Cancer Hospital and Research Centre	27/11/2018	informative talk on regulatory affairs in Pharma domain	76
Clinosol research private limited	14/05/2019	talk on the topic "ENTREPRENEURSHIP"	63

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
213	185.5

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	3.22.03.000	2015

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7390	2034198	1433	569068	8823	2603266
Reference Books	1658	Nil	Nil	Nil	1658	Nil
e-Books	2123	Nil	Nil	Nil	2123	Nil

Journals	Nil	Nil	30	48070	30	48070
e-Journals	1896	Nil	Nil	Nil	1896	Nil
Digital Database	1	32500	1	164500	2	197000
CD & Video	256	2560	Nil	Nil	256	2560

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	2	2	2	2	2	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	120	2	2	2	2	2	7	50	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
125	109	50	47.17

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Krupanidhi College of Pharmacy, Bengaluru grows the students through concept known and as brand of our institution is "Gurukula system" with trained and experienced teaching faculty. In every year many students from all the courses receiving prestigious University and Diploma Board ranks and other accolades. The campus life at Krupanidhi college of pharmacy is anything but that of a blend of traditional and state of the art facilities providing college. The campus provides departmental infrastructure, facilities and technical support to the department, to carry out for sanctioned number of students before the semester begins. Sprawled out on a 11-acre campus amidst lots of greenery, the various institutions have a number of facilities including aneco-friendly power backup, library, hostels, a student cafeteria. Krupanidhi College of Pharmacy block has more than 20 well equipped labs with high-tech facilities. All the labs contain equipment that is well maintained with dedicated, well-trained staff who is experts in handling lab equipment. HOD/Principal has to ensure the adequate facilities to operate the quality teaching and learning process. Principal and management have to ensure the faculty qualification and retention of the staff in the department and is maintained. Krupanidhi College of Pharmacy block have provided with computer labs with internet access along with Helinet with Wi-fi facilities. Principal and Head of Dept reviews the infrastructure and facilities required for the department as per statutory bodies, in case of shortfalls HOD/principal has to prepare the requirements to be provided by the management. The classrooms are well ventilated spacious with internet connection, power point projector facilities, with adequate seating arrangement, along with adequate no of fans and lights. Principal and Head of Dept has to ensure that the classrooms / tutorials / labs / workshops seminar halls / are available as per the statutory body's norms, the same is recorded and maintained as Departmental facilities Technical support. Shortfalls / requirements if any are intimated / projected to the Director / Principal as applicable and discussed the same in MRM under the agenda resource needs. HOD/Principal has to maintain the department profile such as Copy of Statutory bodies other approval letters, Department layout, Faculty details, List of major equipments, Total student strength, Toppers list, etc., The college includes sports facilities for many sports right from volleyball, basketball, and badminton to football and the all-time-favourite cricket. There is also an on-campus basketball court for the students to develop their talent. The library also has a digital section where one can find a huge database of reputed online journals and international periodicals, as well as a full-text collections of faculty and document publications. The library also has internet access along with Helinet and wi-fi facilities. The institution guarantees the viable use of assets through a method where the indent for the prerequisites like usage of class-up corridors, auditorium will be raised and reviewed for the necessary action and so forth will be given and dependent on the need and accessibility

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Process%20Interaction.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship, Economically Weak Scholarship, KSET Scholarship	203	1625000
Financial Support from Other Sources			
a) National	Tata Trust Medical and Healthcare Scholarship, GPAT SCHOLARSHIP, Dr. BR Ambedhkar Post Metric Scholarship, Post Metric Scholarship-ST, OBC Fee Concession(Merit), OBC Fee Concession(Food and Accommodation), SC/ST,	135	3648095
b) International	Indian Council for Cultural Relationship	1	216000

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Interview Facing skill	30/11/2019	32	Dr. Riju Pathak
Soft Skill	27/11/2019	32	Mr. Dipankar Majumdar
The Mystic of Success	05/07/2019	32	Dr. Sarita Iyer, Dean, MBA Department.
Skills in Pharma for Success	04/07/2019	32	Dr. Sunil s Chiplunkar, Vice President, Juggat Pharma
Radiance for better work life	03/07/2019	32	Ms. Nivedita Jha
Guide to Team Work its Implementation	03/07/2019	32	Prof. Prakash Malliya
Experts in LSRW skills	02/07/2019	32	Ms. Biju and Mr. Ravees
Corporate Ettiquettes	02/07/2019	32	Ms. Sumathi
Corporate training- Life Skills	01/07/2019	32	Md. Irfan, corporate trainer, Public Speaker, Author of book- 'Public speaking is easy'
JMP Software Programm- Formulation Development	01/08/2019	19	Mr. Chandramouli, Mrs. Kavitha AN

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT Coaching Class	35	Nill	Nill	Nill
2019	Preplacement Session (25th - 30th nov 2019)	Nill	60	Nill	25
2019	Preplacement training on Carrer Councelling (18th Dec 2019)	Nill	21	Nill	Nill
2019	Preplacement training on Carrer Councelling (17th Dec 2019)	Nill	16	Nill	Nill
2020	Preplacement talk for Novo nordisk Ms Nikitha G	Nill	11	Nill	Nill

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Medplus	68	25	iMed Global Solutions, Accenture, AstaLynx Global, BAL	102	58

Pvt Ltd			Pharma, Bharati College, Biocon Biologics India Ltd, Bioplus, Breach Candy Hospital Trust, Covance, Cymbiosis, Greenchem Pvt Ltd, GVK, IQVIA, Kemwell Biopharma, Krupanidhi, Labcorp Drug Developme		
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	2	BPharm	BPharm	Manipal College of Pharmaceutical Sciences	Mpharm
Nill	13	BPharm	BPharm	Krupanidhi College of Pharmacy	MPharm
2020	1	BPharm	BPharm	Karnataka College of Pharmacy	MPharm Pharmaceutics
2020	1	BPharm	BPharm	GCP	MPharm Pharmaceutics
2020	2	BPharm	BPharm	Dayanada College of Pharmacy	MPharm Pharmaceutics
2020	1	BPharm	BPharm	Canterbury Christ Church University	MSc
2020	1	BPharm	BPharm	Al-Ameen College of Pharmacy	MPharm Pharmaceutics
2020	1	BPharm	BPharm	Acharya College of Pharmacy	MPharm Pharmaceutics

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	1
TOFEL	1
Any Other	9

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	Intra College	26
Rangoli	Intra College	12
Face Painting	Intra College	22
Screening for Mr. and Miss Fresher	Intra College	35
Freshers day	Intra College	60
Volly Ball for Boys	Intra College	24
Throw Ball for Girls	Intra College	24
Running Race for Boys 400mts	Intra College	20
Running Race for Girls 200mts	Intra College	20
Cultural Fest - Element 7	Inter College	33

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Krupanidhi Cricket League	National	1	Nill	18P0454, 18P0499, 19P2171, 19P2197, 18P0488, 19P2170	Ajith Kumar R, Navin SB, Diwakar, MohithNandavana, Logabharani, Dhruva Hegde
2019	RGUHS Zonal Sports Volleyball Tournament	National	1	Nill	Y508013, Y508083, Y508092, Y508096, Y508047, Y508050, 18P0524, 18P0514, 18P0499, 18P0511, 18P0497	Chetan GN, Shashank S, Sunil S, Thilak S, Madhu M, Mahesh , Shivakumar M, Ranjith M, Naveen, Punith Kumar L, Narendiran
2019	KISC Football	National	1	Nill	17P0753, 17P0761	AMit Chaudhary, D Pouzi

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active participation in the academic and administrative bodies of the institution. The college has constituted academic and administrative bodies with clear descriptions. The college also has constituted nearly 20 committees with student's representation on each committee. All the committees have maintained the proceedings and submit their report to the principal. Committees will make the necessary changes according to the recommendation from the principal and management. Students participate in various committees and modulate the institutional functioning for excellence. The different committees constituted are mentioned below- ✓ Anti ragging ✓ Alumni ✓ Industrial Tour ✓ Cultural ✓ Sports ✓ Library and Placement ✓ Journal / News Letter ✓ NSS and Anti Ragging ✓ Student Grievance Cell ✓ Hostel and Recreation Activities ✓ Welfare Farewell ✓ Student Bulletin Board ✓ Finishing School ✓ Medicinal Plants ✓ Student Feedback ✓ Museum and Journal Club Class

representative Committee From every batch, two students representatives will be chosen every year by the class coordinator. These representatives address the feedback and grievances of the class to the class coordinator and the action will be taken by the head of the institution. Also, the committee is actively involved in the coordination and conduct of various academic sessions like conferences, seminars, scientific talk, GPAT classes etc. Hostel Committee. Hostel committee to raise and settle the student grievance regarding the hostel and canteen needs and other facilities there in the hostel. The committee constitutes the two student representatives and a staff representative for boys as well as girls. Sports and Cultural Committee: The Sports Committee actively involves student representatives in the coordination of various activities in the annual sports meet. Also promotes the participation of students in inter-college sports tournaments. College has its own Basketball court, Badminton court and range of indoor games. The students representative from each batch actively coordinates and participates in talents week, intercollegiate feast. We conduct sports and cultural programs annually and also motivate the students to participate in national college level events. Sports uniforms and costumes are provided to students for participation in national or competitive events. Attendance and special classes are conducted for students who miss the session due to participation in various events. Student's participation is encouraged by additional academic support and academic flexibility in examinations. Students involved in cultural activities, sports and extracurricular activities get additional coaching by Mentors. The students who win medals in different competitions are recognized during the Annual day celebration. NSS Committee: Students volunteers contribute their untiring assistance for the vigorous coordination in the conduct of various NSS camps and also to lead various events in it. International Student Council Krupanidhi has formed the Krupanidhi International Student Council, also recognised as KISC, which is a representative council of all the International student communities. International student council is the governing council that represents all international organisations on campus. KISC addresses international student's issues and concerns with the college by representing a Council President. KISC organises events that promote cross cultural understanding and awareness to bridge the gap between National and

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Krupanidhi College of Pharmacy Alumni Association was formed to provide a platform for the alumni of KCP, and maintains a enduring connection between the institution and Alumni. It functions under head of the institution. The membership is open to all the alumni of the college who have undergone Postgraduate/Undergraduate/Diploma course in Krupanidhi College of Pharmacy. Alumni association works to connect alumni, support students and build an remarkable institution experience through a diversity of events, programming and services. The mission of the association is to foster strong bonds between alumni, students and the institution, to keep alumni informed, and create a network enabling them to remain engaged with their alma matter and help to shape its future through the association programmes and services. Alumni association organizes annual get to gather to have better interaction with the students. Alumni also visit the campus and contribute by giving lectures, sharing their experiences in industry.

5.4.2 - No. of enrolled Alumni:

157

5.4.3 - Alumni contribution during the year (in Rupees) :

500000

5.4.4 - Meetings/activities organized by Alumni Association :

Due to the COVID pandemic situation, the Alumni meet was not organized.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Policies Institution focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the institution.

Participative management The institute always promotes the culture of participative management by involving staff and students in various activities. The decisions of the institution were governed by the management. • Strategic level: The Principal, HODs and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement,

discipline, grievance, counselling, training development, and library services etc. • Functional level: At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting • Operational level: The Principal of the institution is a member of the GB. The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities. Element 7 Krupanidhi group of institution organized the element 7 our flagship national cultural extravaganza which aims to rope in students from all discipline into a holistic event filled with songs, dances, art, drama and so much more. ELEMENT 7 FESTS Since the start of time completeness has been the ultimate human goal. Holistic is the new lost and found trend and number 7 its mascot. Moulded with this embodiment of completeness and things well done, we bring to you ELEMENT 7. • The cultural committee is the organizing committee for the element 7 • Several meetings were held along with the principal and committee members for the implementation of the programme • Cultural committee is responsible for the implementation of various events on that particular year • In tune with the accomplishment of institutions Vision, several activities are carried out through departments and committees. • Committees were framed for the execution including students and faculties to ensure contribution of different ideas for improved process. Trends in drug discovery and product development TD2PD boot camp is designed to give you confidence and conversant practitioner in latest trends in Drug Discovery and characterization techniques, Regulatory trends in Drug discovery and product development verticals, Multidisciplinary compliance requirements for marketing approval Agenda of TD2PD Boot camp. The start of each session would be interspersed by a speaker intro and brief resume of the speaker and his relevance to the domain of TD2PD. The seminar was organized by the Dept of pharmaceutical chemistry Dept of Quality Assurance Dept of Pharmaceutical Analysis The Head of the Department as well as the faculty members of the department organize meetings and discuss the new innovative ideas along with the principal. The faculty members and head of the various departments implement the programme date and budget for the programme and its approval from management through IQAC approval.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions were conducted based on state level examinations like Common Entrance Test (CET) for Karnataka the candidates who obtained first class in diploma were given lateral entry. Also, campaigns are conducted in education fairs every year. Use of social media and the institutions website helps in propagating the institutional ideas and attracts students from all over the country and abroad. In-charge of representing the college in this education fair is the point of contact for potential candidates to register their names for the upcoming academic year. Physical and digital prospectus are distributed which carries all required details of the courses offered and the hostel facilities provided by the institution. Further the admissions are processed either physically in the main campus office or via online mode through admission executives situated at various locations for out station admissions.
Curriculum Development	The curriculum of the institution is prescribed by RGUHS. Based on the curriculum, Academic Council frames the policies for bridge course to fill the gap on the required skills to the students. Also the faculties closely monitor the learning ability of each students depending on that the faculty segregate the students into slow and fast learners and for slow learners we provide remedial classes. Apart from these to develop the skills of every students we introduced certificate courses and add on courses.
Teaching and Learning	Institution is following Student centric approach and gurukula system in teaching learning process. • Teacher's emphasis on experiential learning through peer learning approach, field trips, group projects, certification courses are provided. and participative learning by means of group discussion, role play and debate. • Participative learning is encouraged through presentations, seminar, assignments, Industry internship, academic Project, Wall magazine, Quiz etc. to provide platform for students to indulge in active participation. • The Teaching-Learning Process is supported by access of Digital Library, online journals and imparting required skills through training classes for promotes proficiency in listening, speaking, reading and writing.
Examination and Evaluation	Examination work is carried out by the examination committee which carries out the planning and execution of internal sessional exam as per the policies of academic committee for internal examination and university examination as per parent university guidelines. Formative and Summative assessments are parameters through which students are evaluated. University prescribes formative assessment and gives the guidelines for examination and evaluation The institution decides Summative Assessment. Two sessional exams and one pre-final examination are conducted. Evaluation of students' performance will be completed within stipulated time, based on the performance in exam students are Internal marks are allotted.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation The library offers both physical and digital reference sections. Physical reference section has abundant supply of issuable books and reference books (college use only, no issuing). The digital library holds online subscriptions to the university. The institutional library is abundantly stocked with reference books of all subjects. These references have two section that include reference only section that is available to the students for reading in campus and another section that provides books that can be issued for personal use for a given time. The library has both paid and unpaid memberships to renowned journals that are of national and international standards, UGC approved. The library also has subscribed online memberships on the digital platform and offers

	online referring or reference of eBooks and published research articles, review articles. The library designed to hold 150 students at a time in its sections. It can accommodate 60 students at a time in the reference section, 30 students at a time in the personal reading section and 60 students at a time in the digital library section with 30 functioning computers. The internet in the digital library allows unlimited browsing, provides access to reference book soft copies and access to the subscribed journals and reference books. The reading spaces are well ventilated and provided with enough plug points for use of personal laptops and multimedia devices for academic use
Human Resource Management	Management, KGI frames, reviews and enhances HR policies as a part of Quality improvement through quality and procedural manual. Comprehensive HR framework and its process interaction given earlier by the management were applicable in the year 2018-19
Industry Interaction / Collaboration	Institution facilitates industry interactions on continuous basis • Industrial visits. • Student projects • Fundings • Technical seminar/ Guest lecture • MOU
Research and Development	KGI has a central body specifically functioning in research, Krupanidhi Research Incubation Centre (KCPRIC). KCPRIC promotes research activities across all the faculties of KGI. The agenda of the research cell is to engage students in research activities. A group of students are guided by each mentor/principal investigator (teaching staff) based on the area of the mentor's expertise or students' interest. Collaborating with this institutional research committee is optional for the teaching staff. For strengthening this arrangement, the institution has signed MOU with a private firm and fabricated an IPR cell, managed and run by the institution's teaching staff in collaboration with IPR executives.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	SARAL ESS (EMPLOYEE SELF SERVICE), ESSL, Prashanth-9449599712 Adstock Business Networks International (Shailesh) - 8197746701 and Monday Ventures PVT LTD (080 6999 9102)
Finance and Accounts	Tally ERP.9 , ESSL(Enterprise Software Solutions Lab), Relyon Sun IT Solutions (Tally Partner) (Sunitha) - 9972789637 and Easebuzz 098746 21614
Student Admission and Support	Lead square, M- Cube, Amaan Deep-8951187649 Extra Edge (Supreetha Juliet Gonsalves) - 9844305940 HERAIZEN TECHNOLOGIES PRIVATE LIMITED Harshitha ERP-9353209299 Linways Technologies Pvt Ltd, 37/376 A1, Khafji Tower, CUSAT Signal Junction, Kalamassery, Cochin-682033, Kerala, India Tel914842551098 Lead square, M- Cube, Amaan Deep-8951187649 Extra Edge (Supreetha Juliet Gonsalves) - 9844305940 HERAIZEN TECHNOLOGIES PRIVATE LIMITED Harshitha ERP-9353209299 Linways Technologies Pvt Ltd, 37/376 A1, Khafji Tower, CUSAT Signal Junction, Kalamassery, Cochin-682033, Kerala, India Tel914842551098
Examination	RGUHS web portal for the examination purposes and other works including Planning (MOM), Circular (copies), camera check and other operational work, invigilators diary, squad report (university reports: observer and squad report, invigilation diary), scanning. The web portal is used from 2010 onwards.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.P.D.Chaithanya Sudha	Work shop on next series GC and HPLC instrument, Andhra university	Spinco Biotech	2500
2019	Dr.P.D.Chaithanya Sudha	Innovations in Pharmaceutical Analysis- Challenges Strategies, IPAC-2019, Andhra university	IPACS 2019	2500
2020	Dr. V. Gnanavel	Recent Trends in Biological Nanochemistry (RTBNC-2020)	Zakir Husain College	500
2020	Kavitha AN	International Conference on Drug discovery	BITS Pilani	1000
2019	Kavitha AN	71st Indian Pharmaceutical Congress	Indian Pharmaceutical Congress Association	3000
2020	Kesarla Bhavani	International Conference on Drug discovery	BITS Pilani	1000
2019	Kesarla Bhavani	Krupapharmacon 2019: Innovating the Pharmaverse: New Vistas and Avenues in Pharmaceutical and Clinical Domain.	KGI	1500
2019	Dr. Kuntal Das	Krupapharmacon 2019: Innovating the Pharmaverse: New Vistas and Avenues in Pharmaceutical and Clinical Domain.	KGI	1500
2019	Sayani Bhattacharyya	Krupapharmacon 2019: Innovating the Pharmaverse: New Vistas and Avenues in Pharmaceutical and Clinical Domain.	KGI	1500
2019	Dr. V Gnanavel	Krupapharmacon 2019: Innovating the Pharmaverse: New Vistas and Avenues in Pharmaceutical and Clinical Domain.	KGI	1500

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Krupa Pharma Con 2019: International Scopus Indexed conference on Innovating the Pharma verse: New Vistas and Avenues in Pharmaceutical Clinical Domain	Nill	08/11/2019	09/11/2019	600	Nill
2019	Trends in drug discovery and product development	Nill	09/12/2019	13/12/2019	37	Nill
2019	Stratergies of formulation Development and ethics in research publications	Nill	23/09/2019	27/09/2019	45	Nill
2020	Nill	Training on "Handling and maintenance of pH meter and UV.visible spectrophotometer"	03/02/2020	03/02/2020	Nill	25
2019	ICH Guidelines Seminar Sessions Series 6	Nill	14/11/2019	19/11/2019	32	Nill
2020	Five days seminar on advanced awareness on intellectual property rights	Nill	03/02/2020	07/02/2020	38	Nill
2020	Quality by Design in Pharmaceutical Research	Nill	09/03/2020	13/03/2020	41	Nill
2019	FDP On Classroom Management and the challenges facing teachers today	Nill	03/12/2019	07/12/2021	37	Nill
2019	Faculty Development programme on Quality Assurance in Higher Education Institutions	Nill	24/08/2019	26/08/2019	48	Nill
2020	FDP On Take control of your Learning and development the upskilling approach	Nill	20/04/2020	24/04/2020	28	Nill

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
APTI Foundation course in educational methodology online	1	01/04/2020	31/05/2021	60
Current updates in Pharmaceutical Research and Development	1	06/07/2020	11/07/2020	6
e- FDP on Building research and innovative culture among pharmacy teachers	5	18/05/2020	22/05/2020	5
E-FDP program on COVID-19 outbreak: Challenges and opportunities in Higher Education	3	01/06/2020	05/06/2020	5
E-FDP Programme by Healthcare professionals	1	29/06/2020	04/07/2020	6
E-FDP Programme on :PRAGYATHA 2020-A One Week Virtual Faculty Development Program on Recent Advances in Pharmacy Education	1	10/07/2020	15/07/2020	5
E-FDP Programme on Emerging Innovations and Insights in Pharmaceutical Sciences	2	08/06/2020	13/06/2020	6
E-FDP Programme on Emerging Trends in Pharmaceutical Practices	1	14/06/2020	18/06/2020	5
E-FDP Programme on Emerging Trends In Pharmaceutical Sciences: From Classroom to Online	1	09/06/2020	13/06/2020	5
E-FDP Programme on Global Entrepreneurship, Start up, career opportunities in Pharmacy	1	18/06/2020	24/06/2020	6

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

45	45	30	30
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6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Leaves Casual Leaves, Earned Leaves Maternity leave, Duty leave Free Eye checkup Research facility for Qualification Up gradation Free Transportation Faculty Development Programmes E provident fund Service Book Medical Check up 	<ul style="list-style-type: none"> Uniform for Peons/Drivers Leaves Casual Leaves, Maternity leave, Duty leave Free Eye checkup Free Transportation Training Programmes E provident fund Service Book Medical Check up 	<ul style="list-style-type: none"> Free Transport, Institutional Scholarship, Competitive exam coaching, Hostel Facility, Gym Facility

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has an efficient mechanism of internal and external auditing in accordance with the auditing standards generally accepted in India. The accounts and procedures of internal control of finance are carried out by the head of the accounts team on a day to day basis and annual audit is done by the statutory auditor. The audit of accounts and submission of income tax returns are being carried out regularly each year. The accounts of the College are audited regularly as per the Government rules by competent and registered C.A.s (Chartered Accountants). The internal financial accounting audit would be completed before 10th of every month considering all the previous month transactions. After completion of the monthly accounts by the accounts department head. The same accounts would be audited by the external auditors appointed by the management. The management appointed Sahadev Associates, Chartered Accountants, Bangalore, as external auditors of the institution. The external statutory auditors shall visit the college office twice in a year for vouching financial audit of accounting records and submitting the final audit report. The external auditor conducts statutory audit at the end of financial year. Books of accounts are prepared as per statutory requirement. The Balance sheet and Income and Expenditure account referred in agreement with books of account are submitted to the auditor. The auditor ensures the evidences supporting the amounts, disclosures in financial statements, accounting principles used and significant estimates made by management. After the audit, the report is sent to the Management for review. There are no audit objections since the institution follows a good system of internal controls like calling quotations, comparison of rates, preparation of purchase order etc., an approvals at every stage of such implementation and due verification of goods and services that are obtained after delivery or completion of works.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO Peer Team	Yes	Prof. Badrunissa, QMS Head, KGI
Administrative	Yes	ISO Peer Team	Yes	Prof. Badrunissa, QMS Head, KGI

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Mentor mentees program were conducted to advance the academic standard of students. 2. Remedial classes were conducted to progress the academic standard of students. 3. GPAT coaching classes were conducted apart from the regular academics for the benefit of GPAT aspirants.

6.5.3 - Development programmes for support staff (at least three)

1. Faculty training on dhi ERP for Krupanidhi College of Pharmacy 2. Training Program on Office Management 3. NAAC orientation program 4. Induction Training Session about ISO

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. NAAC, ISO training sessions and Peer expert lectures. 2. Initiation to start off Value Added Course. 3. Training program on NBA meeting

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting 2	03/06/2019	03/06/2019	03/06/2019	15

Nil1	IQAC Meeting 3	05/07/2019	05/07/2019	05/07/2019	15
Nil1	IQAC Meeting 4	06/12/2019	06/12/2019	06/12/2019	15
Nil1	IQAC Meeting 5	21/03/2020	21/03/2020	21/03/2020	15
Nil1	Feedback Collection from Stakeholders	02/03/2020	02/03/2020	09/03/2020	680
2019	NIRF participation	14/02/2020	14/02/2020	14/02/2020	680
Nil1	AISHE Data Submission	09/03/2020	09/03/2020	09/03/2020	680
Nil1	ISO Internal Audit	16/09/2019	18/09/2019	20/09/2019	680
Nil1	ISO External Audit	09/06/2020	09/06/2020	10/06/2020	680
2019	IQAC Meeting 1	08/03/2019	08/03/2019	08/03/2019	18

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
SEMINAR ONFemale genital mutilation	14/04/2020	14/04/2020	11	31
awareness program for women and girls, "staying at home during the Covid-19 pandemic can be dangerous"	24/06/2020	24/06/2020	39	9
Adolescent girls bear the brunt of the HIV epidemic-AIDS Awareness walkathon	14/10/2020	14/10/2020	43	17
awareness program on beti bachao beti padhao abhiyan	08/12/2020	08/12/2020	12	32

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Conducted the Awareness programs on Jal shakthi plastic waste free, Swatch bharrath, Conservation of water, waste awareness Programs. Installed Biogas plant in the campus. Reviews periodically the list of trees planted in the garden, allot numbers to the trees and keep records. Give scientific names to the trees. Promote environmental awareness as a part of course work in various curricular areas, independent research projects, and community service. Create awareness of environmental sustainability and takes actions to ensure environmental sustainability. Establish a College Environmental Committee that will hold responsibility for the enactment, enforcement and review of the Environmental Policy. The Environmental Committee shall be the source of advice and guidance to staff and students on how to implement this Policy.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil1
Ramp/Rails	Yes	Nil1
Rest Rooms	Yes	Nil1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil1	03/03/2020	1	Street play on tobacco awareness at Mullur Village	tobacco awareness	80
2020	1	Nil1	06/03/2020	1	Dental and oral hygiene camp	Hygiene	80
2020	1	Nil1	06/03/2020	1	Seminar on Mental Health for Mullur School Children	community help	80
2020	Nil1	1	06/03/2020	1	Free eye camp	Eye camp	50
2019	1	1	14/08/2019	1	Plantation drive	Green initiative	80
2019	1	Nil1	27/08/2019	1	Awareness on Thalassemia	Thalassemia Awareness	60
2019	Nil1	1	28/08/2019	1	Blood donation camp	community help	100
2019	1	Nil1	02/10/2019	1	Swachh Bharat Abhiyaan on Gandhi Jayanti	community awareness	50

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Resource Management	01/07/2019	1. To ensure selection and recruitment of the faculty / staff as per the Norms of statutory regulatory bodies. 2.To ensure the requirements of human resource as per norms of KGI. 3.to ensure the development of faculty / staff through training programs, higher studies, presentations/publication.
Staff Evaluation Process	01/07/2019	1. To evaluate staffs effectively as part of performance appraisal. 2. To evaluate department faculty effectively as a part of performance appraisal.
Admission Process	01/07/2019	1.To ensure admission are as per the Norms of AICTE / Karnataka Government / RGUHS/BU Management Directions. 2.To ensure the documents submitted by the students are verified, stored and maintained.
Teaching, Learning, Evaluation Process	01/07/2019	1.To impart quality education (outcome based). 2.To ensure student and staff development. 3.To ensure students participation in Teaching and Learning Process. 4.To manage Continuous Internal Evaluation process being conducted in the college. 5.To impact value added education thought value added courses/ Certificate program / MOOCS courses etc... 6.TO conduct university exam.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvepalli Radhakrishnan)	11/09/2019	11/09/2019	64
Adolescent Girls Bear The Brunt Of The Hiv Epidemic-Aids Awareness Walkathon	02/12/2019	02/12/2019	54
Woman's Day Celebration	08/03/2020	08/03/2020	98

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar energy 2. Recycle of water 3. Regular basis carbon footprint check 4. sappling plantation in and around campus. 5. Paper less policy 6. Bio Gas Plant
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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

<p>Best Practice-I Title of the Practice: Centre for Pharmaceutical Professional Advancement (CPPA)</p> <p>Objectives of the Practice • Sharpen students Employability potential • To motivate students for leadership qualities and aptitude needed by the profession. • To shape the personality and attitude of students for better future. • To augment and sharpen the analytical and comprehension skills of the students. • Orientation towards the Placement and HR policies of companies. The Context The Indian Pharmaceutical Industry has become global with operations in India and almost all the Regions of the world, and is growing exponentially. Companies are looking for candidates who are smart and can present themselves well. Students are not able to catch up with the pace of growth opportunity as they lack employability skills or soft skills. Soft Skills training has become a must for the students who want to go for job or higher studies. Most employers these days want to hire, retain and promote persons who are dependable, resourceful, ethical, self-directed having effective communication, willing to work and learn and having positive attitude. With this in mind the Krupanidhi College of Pharmacy has commenced a new and a positive initiative based on finishing and polishing concepts for Student centric, Student focused and Student development activities called CPPA- Center for Pharmaceutical Professional Advancement. CPPA lays emphasis on Hard Skills as well as soft skills. Soft skills or Emotional Intelligence Skills strengthen the students from within. Soft skills are about enabling and empowering. These skills empower them to understand their own SWOT - Strengths, Weakness, Opportunities, Threats- and how best they can come across as competent individuals in any given situation. At CPPA, coaching is imparted to fine-tune the students attitudes, values, beliefs, motivation, desires, feelings, eagerness to learn, willingness to share and embrace new ideas, goal orientation, flexibility, persuasion, futuristic thinking, compassion, diplomacy, and various skill sets of communication, manners, and etiquette so that they will be able to deal with different situations diligently and responsibly. CPPA Curriculum and Objectives The Curriculum and Modules have been developed. In consultation with the Institutes Governing Council, Corporate Panel, Subject Experts, the Industry -Institutes Partnership Centres and with support and co-operation from distinguished people from the industry. Industry Modules 1. Value added short professional courses designed as per the requirement of the industry 2. Regular Guest-lectures, Seminars, Workshops, the faculty selected from Pharmaceutical Industry, Hospitals and Subject experts in respective branches to sharpen the skills of students. 3. On Job Training programs at Hospitals, Industry. 4. Participating in Conferences, Symposiums, Exhibitions etc 5. Training based on learning-by-doing philosophy. Personality Development Modules 1. Exclusive faculty resource to impart soft skill training. 2. Become self-confident individuals by mastering inter-personal skills, team management skills, and leadership skills 3. Stress, Strain and Conflict management thru simple techniques. 4. Develop broad career plans, evaluate the employment market, identify the organizations to get good placement, match the job requirements and skill sets 5. Develop effective communication skills, presentation skills, business correspondence. 6. Develop all-round personalities with a mature outlook to function effectively in different circumstances 7. Take part effectively in various Interview and selection procedures adopted by the Pharma Company's, Campus Interviews etc The</p>
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Periodic training programmes which is unobtrusive to their Regular Academic Time-Table is conducted in a very informal, interesting, and interactive manner, which gives ample scope for the students to interact with each other and face a wide variety of issues, topics, and situations that they are likely to come across as entry-level Officers, Executives, Associates. Etc. in the Working and Corporate environment. CPPA Faculty consist of the Lead Mentor and Coach, Prof. Prakash V Mallya with over 40 years of Pharmaceutical Industry experience in India and 60 Countries around the Globe ably assisted by Team motivators from the Business School and the Pharmacy College. Activities conducted under CPPA: Corporate training- Life Skills Corporate Etiquettes Experts in LSRW skills Guide to Team Work its Implementation Radiance for better work life Skills in Pharma for Success The Mystic of Success A tool to leave your signature behind Soft Skill Interview Facing skill Group Project Preparation- Skit on Professional Scenarios- Competencies of the students in the given task Evidence of Success: 83 students Placed all over the programs Problems Encountered: 1. Scheduling of CPPA activities along with the regular academic activities. 2. Getting resource person from industry as per the institutional time frame. Best Practice-2 1. Title of the practice: The Best Practice that contributed to Academic functioning: "Gurukula System" with modern adaptations. 2. Objective of the practice: Best performance by each student as per their capabilities • Integral development of personality • Holistic development • Learning and developing from failures • Uniformity and discipline Principle: Literally, guru means teacher, and kula means family. Gurukul System is an ancient Indian concept of education, wherein the participants get knowledge, by residing with his teacher as part of his family. At Krupanidhi College of pharmacy, we follow a system of day Gurukul where students closely interact with teachers at each step whether it is academic, Co-curricular or moral concepts. The Context: The students when enter the higher education they look forward towards freedom from restrictions they are imposed to at high school. Implementing the concepts of dress code and to be under supervision of their teachers continuously is challenging till they recognize its significance. Practices: The Practice of "Gurukula system" has following components: Academic: Teachers and students interact closely during regular lecture, practical and then special tutorial hours where individual attention is paid to students' individual needs in terms of clarifying doubts, and mastering concepts and grooming them on different ways of answering the questions during examinations. Teachers evaluate the students' performance during these tutorial hours via viva or written test, help them correct their mistakes and take up re-viva or retest till the student masters the concept and learns to answer well. The students are supposed to maintain a test/viva notebook for each subject and this notebook is returned back to him before the university exam so that he can review the corrections and does not repeat the same during examination. Extracurricular: Students work in close association with their teachers in all extracurricular activities too. Many events are conducted throughout the year to achieve the objectives of Integral development of personality, social awareness, and holistic development of students. Finishing school: It helps to achieve objectives of development of character and self-control. The institute has empowered teachers and works towards student centric learning and holistic development of students in an amicable environment to justify the principles of 'Gurukula System'. Moral: Each teacher is groomed to be a counsellor and is allotted a set of 20 students where students can reach their respective counsellors for individual counselling and inputs in terms of resolving conflicts, cultural adjustment, grades, peer pressure, etc. The counsellors in turn working with administrators, teachers, and staff to meet student needs and if needed with the parent to provide resources and information on their ward's development. Dress code: To achieve uniformity, avoid discrepancies of rich and poor and to inculcate discipline dress code in terms of uniform is practiced at the institution. Uniqueness of Gurukula system in the context of India higher education: • India has huge pool of young people. Many of them remain unable to pursue higher education as they could not perform in the final year of their schooling. The reason for not performing is not always low capability of student but it may be lack of focus or interest or might be because the day of exam was a bad day for the student. We at Krupanidhi College of pharmacy consider these factors and accept students form average scores too. Our Gurukul system helps them to work consistently under the guidance of teachers and help them perform well. • Also, in Indian higher education system student is considered to be mature and responsible for the performance and the duties of teachers are limited to deliver lectures and final evaluation. In this case the focused students and those who are guided by their guardians excel and remaining is left behind. • We by our philosophy of gurukula system, and monitoring, guiding and counseling the students at each step overcome this limitation and provide equal opportunity to each student to excel. Evidence of Success: 100 result and 36 university ranks across all programs Problems encountered: All the activities are time constrained and extra efforts are required from teachers to accomplish the same.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/KCP%20Best%20practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the vital force which strengthens the relationships amongst the countries. Distinguished education institutions in the world wish connect with young community through education. Krupanidhi college with a main motto of providing quality education to a large number of student community across the borders has made a foot print in many countries. Making the education as medium to collaborate with international student community, institution has partnered with them and is delivering quality education to build better relationships. The international students who take admission in the KDC are from different cultural back grounds. So they require a common platform to showcase their talents and an effective forum that closely monitors and ensure their welfare and progress. To address the requirements of students who come from different countries, Krupanidhi Degree has established International student council. The main objectives of the council include • To empower international students to improve their knowledge and capacities and be a catalyst in their holistic development. • To provide a forum for international students to discuss aspects related to individual growth and educational opportunities. • To promote and facilitate professional and scientific exchanges. • To sensitize other cultures and societies and their concerned problems The

council plays a major role in understanding requirements of international students and bringing their the views and concerns to the management by conducting regular meetings with them. It Provides support to new students in coordination with senior international students and international alumnus. Council conducts special English training classes, cultural and sports activities to improve their communication and comfort. Intra and inter collegiate international programs are arranged to make them feel comfortable. Council provides all the facilities and environment to international students to make them feel the home away from home Highlights • Two International students are the elected members of Federation of international student association-Bangalore (FISA-B) which is a reputed body that brings all the international students pursuing their studies in Bangalore under one umbrella and organizes sports tournaments, cultural programs, gives an opportunity to present their cultural heritage and show case their talents. • International students admission through ICCR Council provides a platform to International Students to engage in activities to nurture and improve their leadership qualities. It associates and cooperates with International Organizations for the benefit of International Students.

Provide the weblink of the institution

[https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Institutional%20Distinctiveness%20\(1\)%20\(1\).pdf](https://pharmacy.krupanidhi.edu.in/assets/pdf/iqac/Institutional%20Distinctiveness%20(1)%20(1).pdf)

8.Future Plans of Actions for Next Academic Year

1. To conduct international conference at Krupanidhi College of Pharmacy. 2. To encourage enhance the quality of publications in Journal of Pharmaceutical Research and index the journal with Web of Science/ Scopus. 3. To install biogas unit at KCP campus for enhancing per cent utilization of energy from renewable resources. 5. To strengthen research at KCP through research funding from apex bodies and affiliating university.