



KRUPANIDHI COLLEGE OF PHARMACY

(Approved by AICTE & PCI, New Delhi, Affiliated to RGUHS, Bengaluru)
Accredited with Grade 'A' by NAAC, Bengaluru | ISO 9001 - 2015 Certified
12/1, CHIKKA BELLANDUR, CARMELARAM POST, VARTHUR HOBLI, BANGALORE - 560 035
INTERNAL QUALITY ASSURANCE CELL (IQAC)

STUDENT FEEDBACK FORM

Name of the Student:

Course:

Year/ Semester:

Department:

S. No.	Attribute	Grade				
		Excellent	Very Good	Good	Fair	Poor
1.	Content of the curriculum					
2.	Usefulness of the course (in terms of knowledge, concepts, manual skill, analytical abilities, and broadening perspectives)					
3.	Availability of textual reading material					
4.	Applicability/ relevance to real life situations					
5.	Potential of the course to integrate with extension and research					
6.	Information provided by teachers on outcomes of programmes					
7.	Compatibility with employer standards (Industry/ Hospitals/ Pharmacies/ Other)					
8.	Conduct of practical classes					
9.	Internal examination system					
10.	Overall rating of the programme					

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Student Signature



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STUDENT FEEDBACK ANALYSIS (2019 - 2020)

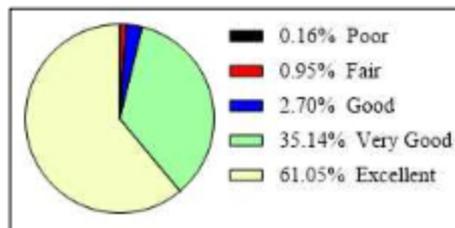


Fig 1: Content of Curriculum

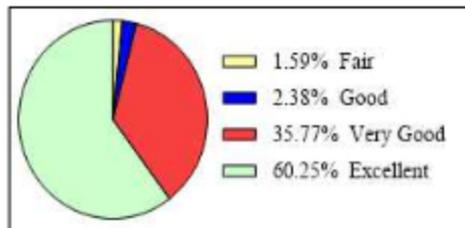


Fig 2: Usefulness of the Course

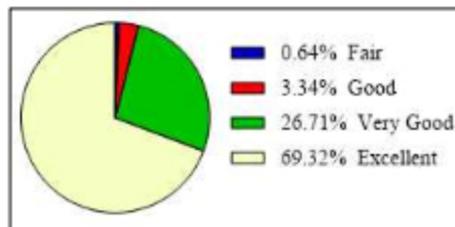


Fig 3: Textual Reading Material Availability

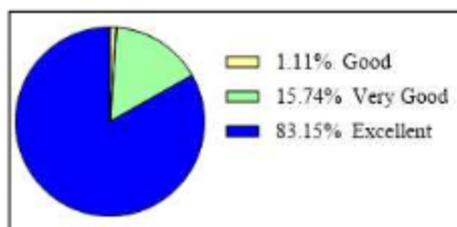


Fig 4: Relevance to Real Life Situations

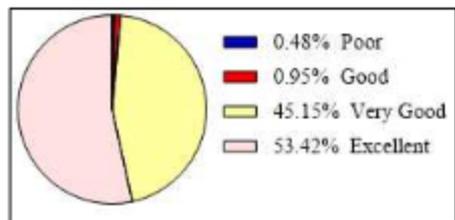


Fig 5: Potential of the course to integrate with extension and research

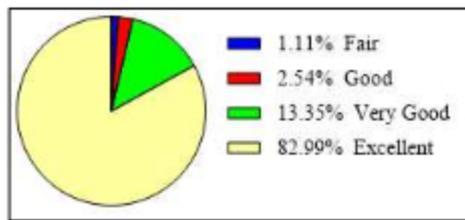
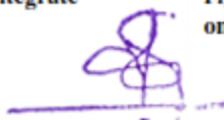


Fig 6: Information provided by teachers on outcomes of programmes



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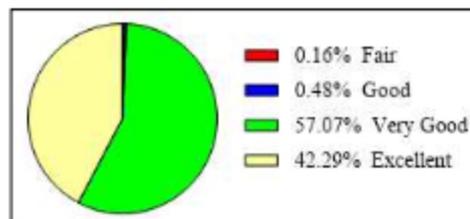


Fig 8: Conduct of Practical Classes

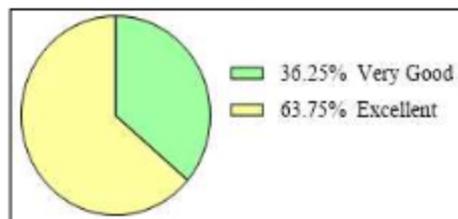


Fig 9: Internal Examination System

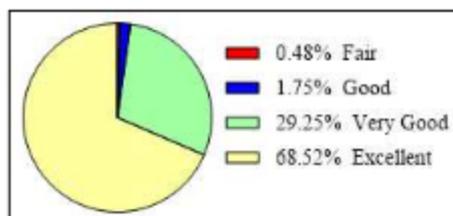


Fig 10: Overall Rating of the Programme

IQAC Coordinator

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Summary of Student Feedback Analysis:

- ✓ It was observed that more than 90 per cent of students enrolled were highly satisfied with the course curriculum and usefulness of the course. Majority of students rated the availability of textual reading material as 'Excellent' and 'Very Good'.
- ✓ Though a vast majority of students have rated the course curriculum to be much relevant to real life situations, the potential of the course to integrate with research and extension was rated relatively lesser by student's population. Hence, a need for value added courses that could bridge the gap between curriculum and cutting-edge research was observed. IQAC has noted the lacunae in curriculum, and had proposed the same in the July 2020 IQAC meeting.
- ✓ It was observed that a minor yet significant proportion of students were unsatisfied with information provided by teachers on program outcomes.
- ✓ More than 90% of students were highly satisfied with conduct of practical classes and internal evaluation system of the institution. The institute adopts "Gurukula system" were in periodic class tests and retests precede internal examinations.
- ✓ Above Ninety-five per cent students are highly satisfied with the overall course content.

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ACTION TAKEN REPORT

Dated 13/07/2020

1. As students have stressed the need to bridge the gap between curriculum and research & extension it was decided to conduct value added programs for final year students of BPharm, MPharm and PharmD. The center for Pharmaceutical Professional Advancement (CPPA), Krupanidhi College of Pharmacy was notified regarding the same and thereby include the following aspects in the finishing school program organized for final year students:
 - a. Application of Biostatistics in Pharmacy Research
 - b. Insights into statistical analysis using statistical software's such as Design Expert, JMP and Epi Info.
2. Sessions on program outcomes were separately organized for students of V & VI PharmD, VIII Semester BPharm and IV Semester MPharm to enhance their knowledge on the broad opportunities rendered by their respective curriculums.

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PARENT FEEDABCK FORM

Name of the Ward:

Course:

Year/ Semester:

Department:

S. No.	Attribute	Grade				
		Excellent	Very Good	Good	Fair	Poor
1.	Subject load in different semesters/ years					
2.	Availability of texts and reference material in market					
3.	Quality of relevance of subjects in the curriculum					
4.	Ambience of the institution for efficient delivery of academic programs					
5.	Relevance of the curriculum to latest/ future technologies					
6.	Quality of teaching in the institution					
7.	Outcomes that your ward has achieved from courses					
8.	Overall rating of the programme					

Parent Signature

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S. No.	Attribute	Grade				
		Excellent	Very Good	Good	Fair	Poor
1.	Curriculum prescribed for your degree during your term at the college					
2.	Quality of education imparted in the college					
3.	Delivery of course content					
4.	Rate the course curriculum for fulfilling your expectations					
5.	Academic initiatives taken by the college to bridge the gap between industry & academia					
6.	New skills learnt in the due course of your study (Other than syllabus)					
7.	Relevance of your degree to your present job					
8.	Development activities organized by the college for your overall development					
9.	Motivation created by the syllabus to pursue post-graduation / research					
10.	Internal examination system					

Alumni Signature

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